

TOPICS IN GEOMETRY

Eric Lehman and Martti Pesonen

revised March 9, 2007

Contents

1	Parallel projections and central projections in plane geometry	5
1.1	Thales's theorem	6
1.1.1	Elementary form of Thales's theorem	6
1.1.2	Thales theorem with 3 parallel lines	7
1.1.3	Thales's theorem: preservation of regularity	10
1.1.4	Thales's theorem expressed with triangles	11
1.1.5	Converse of Thales's theorem	12
1.2	Concurrent lines and collinear points	13
1.2.1	Menelaus's Theorem	13
1.2.2	Cross ratio	14
1.2.3	Harmonic set of points, harmonic bundle of lines	16
1.2.4	Ceva's theorem	18
2	Barycentric coordinates	20
2.1	Normalized barycentric coordinates	20
2.2	Universal covering space – non-normalized barycentric coordinates	20
2.3	An example of a real affine plane	24
3	Orthocentric quadrangles	28
3.1	Centers of a triangle	28
3.1.1	Centroid	28
3.1.2	Center of the circumscribed circle to a triangle	29
3.1.3	Orthocenter of a triangle	30
3.1.4	Centers of in- and ex- circles of a triangle	31
3.2	Orthocentric quadrangles associated with a triangle	32
3.2.1	A, B, C and H	32
3.2.2	Examples of orthonormal quadrangles: $A', B', C', O; I, I_A, I_B, I_C$	35
3.2.3	Orthocentric tetrahedron	36
4	How to define oriented and unoriented angles in a euclidean plane	37
4.1	How to use oriented angles of lines	37
4.1.1	The rules	37
4.1.2	Solving the equation $2x = \alpha$	37
4.1.3	The fundamental theorem for cocyclicity	38
4.2	A peculiar multiplication by 2	42

4.2.1	Oriented angles of rays	42
4.2.2	Maps between OAL and OAR	43
4.2.3	Rotating mirror	44
4.2.4	Back to cocyclicity	45
4.3	Different types of angles	46
4.3.1	The angles as subsets of the plane	46
4.3.2	Oriented or unoriented angles of lines or rays	46
4.4	Definition of angles	47
4.4.1	The groups of similarities and of direct similarities	47
4.4.2	Definitions of the sets of angles	48
4.4.3	Definitions of the addition	48
4.5	Measure of angles	48
4.5.1	The groups $\mathbb{R}/2\pi\mathbb{Z}$ and $\mathbb{R}/\pi\mathbb{Z}$	48
4.5.2	Measures	49
5	Inversion in the euclidean plane	50
5.1	Relative positions of circles and lines in a plane	50
5.1.1	Relative positions of a circle and a line	50
5.1.2	Relative positions of two circles	52
5.1.3	Orthogonal circles	56
5.2	Pencils of circles	57
5.2.1	Pencils of circles	57
5.2.2	Classification of pencils of circles	59
5.2.3	Orthogonal pencils	62
5.3	Inversion in a plane	62
5.4	Inversion in space	63
6	Algebraic description of a euclidean space of dimension 3	64
6.1	The Clifford algebra $R_{3,0}$	64
6.1.1	Definition	64
6.1.2	Computations in $\mathbb{R}_{3,0}$	64
6.1.3	Reversion or principal involution	66
6.1.4	Quaternions	66
6.2	Geometrical interpretation	66
6.2.1	Scalars, vectors, bivectors and pseudo-scalars	66
6.2.2	Orthogonality and parallelism	67
6.2.3	Angles between vectors	67

6.2.4	Vector calculus	68
6.3	Transformations in the euclidean space E	69
6.3.1	Projections and symmetries relatively to a vector	69
6.3.2	Projections and symmetries relatively to a bivector	70
6.3.3	Translation	71
6.3.4	Rotations around an axis going through O	71
6.3.5	Rotations around an axis going through a	72
6.3.6	Inversions	73
7	A survey of the history of Geometry	74
7.1	Ancient Greek geometry	74
7.1.1	Before Euclid	74
7.2	Euclid	75
7.3	After Euclid	78
7.4	From 800 to 1900	79
7.4.1	Transition	79
7.4.2	Analytic geometry	80
7.4.3	Projective geometry	80
7.4.4	Geometry in 4 dimensions and more	84
7.4.5	Non euclidean geometries	85
7.4.6	The achievement of classical geometry	85
7.4.7	More points on a segment than in a square !	85
8	Manifolds	87
8.1	Examples and definitions	87
8.1.1	Examples of two-dimensional connected manifolds	87
8.1.2	Definition	91
8.1.3	Topological manifolds and Betti numbers	92
8.1.4	Lie groups	94
8.2	The tangent vector bundle	94
8.2.1	The vector space $T_x M$	94
8.2.2	The tangent bundle TM	95
8.2.3	The fiber bundle of frames	95
8.3	Riemannian and pseudo-Riemannian manifolds	96
8.3.1	Definition	96
8.3.2	Space-time	96
8.3.3	Quantum physics and relativity	96

1 Parallel projections and central projections in plane geometry

A graduation of a line is a map that associates a real number to each point of the line. A non regular graduation may look like in Figure 1.

A regular graduation is the most commonly used on rulers, see Figure 2.

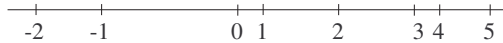


Figure 1: Line with a graduation

Imagine two lines d and d' and a point S in a plane. Let us supply the line d with a regular

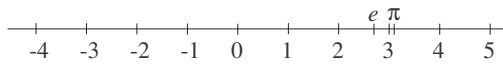


Figure 2: Line with regular graduation

graduation, like in Figure 3. From S we draw lines through the marks of the graduation of d and

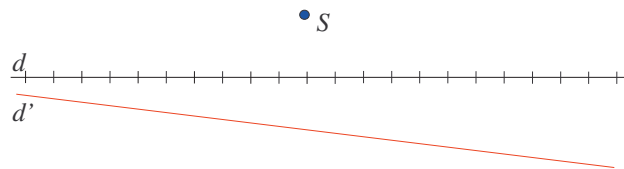


Figure 3: Line with regular graduation and a point outside

take the intersections with d' (see Figure 4). Do you get a regular graduation on this second line? No! But is there anyway some kind of regularity left? We shall answer this question.

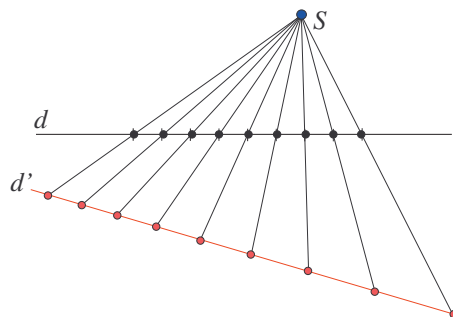


Figure 4: How would the other line get a regular graduation?

But at first we look at what happens if we take the point S far away, let's say at infinity. The lines through that point seem parallel as the sunbeams and regularity is preserved, even if the distances between marks is different.

Graduation from line to another line (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/Graduation.htm>

1.1 Thales's theorem

Plutarch recounts a story which, if accurate, would mean that Thales (624-546 B.C.) was getting close to the idea of similar triangles:

"...without trouble or the assistance of any instrument Thales merely set up a stick at the extremity of the shadow cast by the pyramid and, having thus made two triangles by the impact of the sun's rays, ... showed that the pyramid has to the stick the same ratio which the shadow of the pyramid has to the shadow of the stick."

We don't know if this story is true, but we may think that it is the reason why in France the following theorem is called Thales's theorem (in many european countries, Thales's theorem is the theorem that says that the points of a circle C are those who view a diameter of C under a straight angle).

The notion of algebraic measure is also specific to French tradition. It is sometime quite convenient and it is allways quite easy to use. In this lecture, we shall use the French terminology.

1.1.1 Elementary form of Thales's theorem

- *Problem 1.* Divide a given segment drawn on transparent paper in three segments of equal lengths, using equidistant parallel lines drawn on another sheet of paper.
- *Problem 2.* Construct with ruler and compass the point M of the segment AB such that

$$\text{dist}(A, M) = \frac{2}{5} \text{dist}(A, B).$$

An idea of a solution is seen in Figure 5.

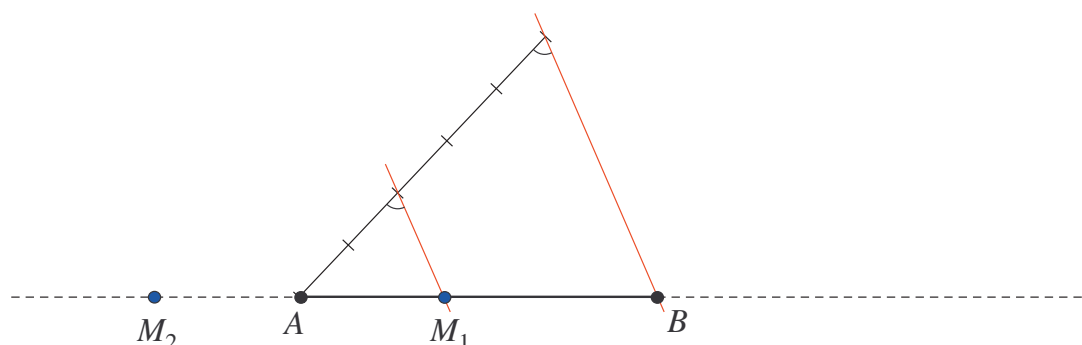


Figure 5: Dividing a segment

Note that if we just want M to be on the straight line \overleftrightarrow{AB} we have two solutions. We can distinguish the solutions using vectors:

$$\overrightarrow{AM_1} = \frac{2}{5} \overrightarrow{AB} \quad \text{and} \quad \overrightarrow{AM_2} = -\frac{2}{5} \overrightarrow{AB}$$

or with real line arithmetic notations:

$$M_1 - A = \frac{2}{5} (B - A) \quad \text{and} \quad M_2 - A = -\frac{2}{5} (B - A).$$

1.1.2 Thales theorem with 3 parallel lines

Given a couple of points (P, Q) on a (straight) line d of a usual plane \mathcal{P} , we can associate to it three quantities:

1. the distance between the two points, denoted by PQ or $\text{dist}(P, Q)$. That supposes that a unit length has been chosen. Note that if we have three points P, Q and R , then the ratio $\frac{\text{dist}(P, Q)}{\text{dist}(P, R)}$ does not depend on the choice of the unit length;
2. the vector \overrightarrow{PQ} , also denoted by $Q - P$;
3. the algebraic value \overline{PQ} which is a real number combining an absolute value

$$|\overline{PQ}| = \text{dist}(P, Q),$$

and a sign. The sign of \overline{PQ} depends on the orientation of the line d . If you choose a unit vector \mathbf{u} to orient d , then \overline{PQ} is defined by:

$$\overrightarrow{PQ} = \overline{PQ} \mathbf{u}$$

or with the other notation $Q - P = \overline{PQ} \mathbf{u}$. Note that the ratio $\frac{\overline{PQ}}{\overline{RS}}$ is independent of the choice of \mathbf{u} .

Theorem 1.1.1 (Thales's theorem) If two lines d and d' are intersected by three parallel lines in respectively A and A', B and B', C and C' (see Figure 6), then:

$$\frac{\overline{A'B'}}{\overline{A'C'}} = \frac{\overline{AB}}{\overline{AC}}.$$

Exercise 1.1.2 Criticize the formulation of the preceding theorem. Hint: *dividing by 0 has no meaning*.

A simple proof. Suppose $\frac{\overline{AB}}{\overline{AC}} = \frac{2}{5}$. Take the points E, M and N on d such that (see Figure 7)

$$\text{dist}(A, E) = \text{dist}(E, B) = \text{dist}(B, M) = \text{dist}(M, N) = \text{dist}(N, C).$$

Draw the lines $\overleftrightarrow{EE'}, \overleftrightarrow{MM'}$ and $\overleftrightarrow{NN'}$ parallel to $\overleftrightarrow{AA'}$. Draw the lines $\overleftrightarrow{AE'_1}, \overleftrightarrow{EB'_1}, \overleftrightarrow{BM'_1}, \overleftrightarrow{MN'_1}$ and $\overleftrightarrow{NC'_1}$ parallel to d' .

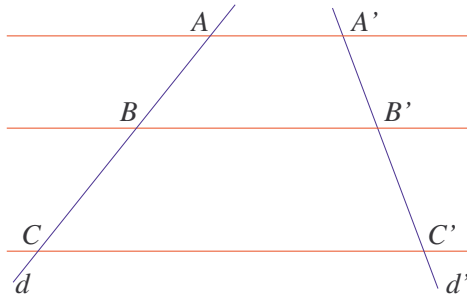


Figure 6: Three parallel lines

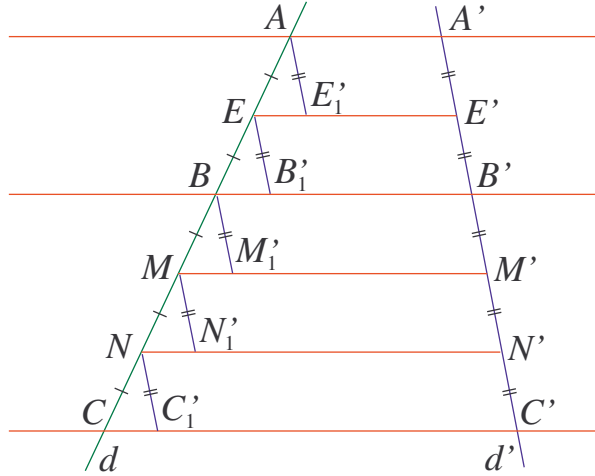


Figure 7: Three parallel lines, simple proof

Since $AA'E'E_1$, $EE'B'B_1$, \dots are parallelograms we have

$$\begin{aligned} \text{dist}(A', E') &= \text{dist}(A, E_1), \quad \text{dist}(E', B') = \text{dist}(E, B_1), \quad \text{dist}(B', M') = \text{dist}(B, M_1), \\ \text{dist}(M', N') &= \text{dist}(M, N_1), \quad \text{dist}(N', C') = \text{dist}(N, C_1). \end{aligned}$$

The triangles $AA'E_1$, $EE'B_1$, $BB'M_1$, $MM'N_1$ and $NN'C_1$ are equal, that is isometric. Thus

$$\text{dist}(A, E_1) = \text{dist}(E, B_1) = \text{dist}(B, M_1) = \text{dist}(M, N_1) = \text{dist}(N, C_1),$$

and so

$$\text{dist}(A', E') = \text{dist}(E', B') = \text{dist}(B', M') = \text{dist}(M', N') = \text{dist}(N', C').$$

Consequently $\frac{\text{dist}(A', B')}{\text{dist}(A', C')} = \frac{2}{5}$. We see on the figure that A' , B' and C' are in the same order as A , B and C . Then $\frac{\overrightarrow{A'B'}}{\overrightarrow{A'C'}}$ has the same sign as $\frac{\overrightarrow{AB}}{\overrightarrow{AC}}$ and finally $\frac{\overrightarrow{A'B'}}{\overrightarrow{A'C'}} = \frac{2}{5}$. ■

Another proof of the theorem using linear algebra. We define the algebraic values on the three parallel lines with the same vector \mathbf{u} . Let \mathbf{v} and \mathbf{v}' be unit vectors of d and d' . Since the parallel lines intersect d , the vectors \mathbf{u} and \mathbf{v} are independent and they form a basis. Let us decompose \mathbf{v}' on that basis: $\mathbf{v}' = \alpha\mathbf{u} + \beta\mathbf{v}$. Since the parallel lines intersect d' , the vectors \mathbf{u} and \mathbf{v}' are independent, which imposes that $\beta \neq 0$.

The definition of the algebraic values gives us

$$\overrightarrow{A'B'} = \overrightarrow{A'B'} \mathbf{v}' = \alpha \overrightarrow{A'B'} \mathbf{u} + \beta \overrightarrow{A'B'} \mathbf{v}$$

and also

$$\overrightarrow{A'B'} = \overrightarrow{A'A} + \overrightarrow{AB} + \overrightarrow{BB'} = (\overrightarrow{A'A} + \overrightarrow{BB'}) \mathbf{u} + \overrightarrow{AB} \mathbf{v}.$$

The unicity of the decomposition on a basis gives

$$\beta \overrightarrow{A'B'} = \overrightarrow{AB}.$$

In the same way we get

$$\overrightarrow{AC} = \beta \overrightarrow{A'C'}.$$

Multiplying member by member these equalities and dividing by $\beta \neq 0$ we finally get:

$$\overrightarrow{A'B'} \cdot \overrightarrow{AC} = \overrightarrow{A'C'} \cdot \overrightarrow{AB}.$$

■

Another way. If you don't like the proofs given above or if you don't know enough linear algebra, take this theorem as an axiom and ... you have nothing to prove! To do mathematics, we need building blocks, or axioms. You can construct mathematical geometry as a part of linear algebra, but you can do geometry without linear algebra, which has been done for centuries. In fact, most of the basic ideas in linear algebra are coming from geometry. ■

Exercise 1.1.3 Let ABC be a triangle and M_0 a point of \overleftrightarrow{BC} . The parallel line to \overleftrightarrow{AB} through M_0 cuts \overleftrightarrow{CA} in a point M_1 ,

the parallel line to \overleftrightarrow{BC} through M_1 cuts \overleftrightarrow{AB} in a point M_2 ,

the parallel line to \overleftrightarrow{CA} through M_2 cuts ... and so on, see Figure 8.

Show that $M_6 = M_0$.

Is it possible that $M_3 = M_0$?

Is it true that $\overleftrightarrow{M_1M_2}$, $\overleftrightarrow{M_3M_4}$ and $\overleftrightarrow{M_5M_0}$ are concurrent?

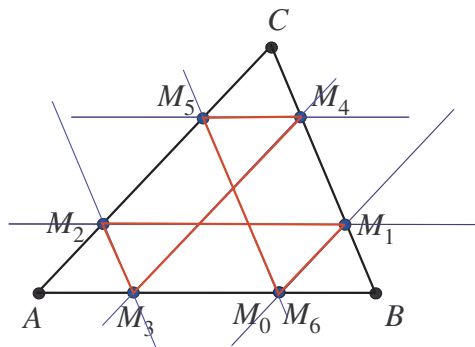


Figure 8: Triangle and parallel lines

See also further problems in

SuccessiveLinesParallelToSidesOfATriangle (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/SuccessiveLinesParallelToSidesOfATriangle.htm>

1.1.3 Thales's theorem: preservation of regularity

Definition 1.1.4 A *graduation* of a (straight) line d is a bijection g of d onto \mathbb{R} . The graduation is called *regular* if it is such that for any three points A, B and C of d with $A \neq C$ one has:

$$\frac{g(B) - g(A)}{g(C) - g(A)} = \frac{\overline{AB}}{\overline{AC}}.$$

Remark 1.1.5 The image $g(M)$ of a point M is often called the abscissa of M and denoted g_M or x_M .

Comment. We say that two lines have the same direction if they are parallel. Do not mix direction and orientation: a line has one direction and two possible orientations. How can we define the concept of direction? One way is to notice that parallelism is an equivalence relation in the set of lines. One could define the direction of a line d as the equivalence class of d , that is the set of all lines parallel to d .

Another way to define the direction of a line d is to use vectors: given a line d we can construct the set of vectors $\{\overrightarrow{AB} \mid A \in d \text{ and } B \in d\}$. All the vectors belonging to that set are collinear. The set $\{\overrightarrow{AB} \mid A \in d \text{ and } B \in d\}$ is a one dimensional subspace of the space of all the vectors in the plane. A line d' is parallel to d if and only if the set $\{\overrightarrow{A'B'} \mid A' \in d' \text{ and } B' \in d'\}$ is the same as $\{\overrightarrow{AB} \mid A \in d \text{ and } B \in d\}$. This leads to the following definition.

Definition 1.1.6 Let \mathcal{P} be a plane and $\vec{\mathcal{P}}$ the 2-dimensional vector space formed by all the vectors of \mathcal{P} . Let d be a line. We call *direction* of d the one-dimensional subspace of $\vec{\mathcal{P}}$

$$\delta := \{\mathbf{u} \in \vec{\mathcal{P}} \mid \exists A \in d \text{ and } \exists B \in d : \mathbf{u} = \overrightarrow{AB}\}.$$

Proposition 1.1.7 Two lines are parallel if and only if they have same direction.

Proposition 1.1.8 Given a direction δ and two lines d and d' whose directions are both different from δ , for any point M of d there is a unique point M' belonging to d' and to the line through M with direction δ (see Figure 9).

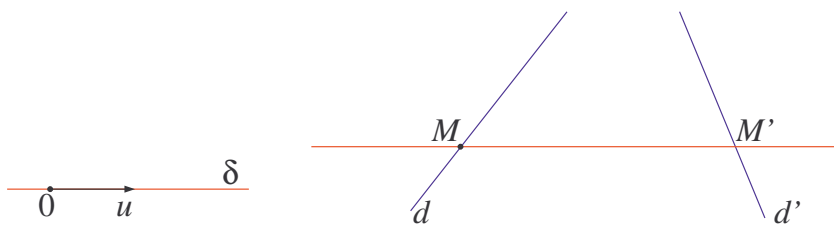


Figure 9: Direction induces a unique point on a line

Proof. Let $M \in d$, there is a unique line l going through M and with direction δ . Since l and d' do not have the same direction, they intersect in a unique point M' . ■

Definition 1.1.9 Let δ be a direction and let d and d' be two lines whose directions are both different from δ . Denote by $p_{\delta, d \rightarrow d'}$ the map of d onto d' that associates to any point M on d the unique point M' on d' such that the vector $\overrightarrow{MM'}$ belongs to δ (that is M' belongs to the line through M with direction δ).

That map $p_{\delta, d \rightarrow d'}$ is called *parallel projection* of d onto d' parallel to the direction δ :

$$p_{\delta, d \rightarrow d'} : d \rightarrow d', M \mapsto M' \quad \text{such that} \quad \overrightarrow{MM'} \in \delta.$$

Notice that $p_{\delta, d \rightarrow d'}$ is a bijection. One has:

$$(p_{\delta, d \rightarrow d'})^{-1} = p_{\delta, d' \rightarrow d}$$

A way to interpret Thales's theorem is to say that parallel projections from a line onto another preserve regular graduations:

Theorem 1.1.10 Let δ be a direction and d and d' two lines whose directions are both different from δ and let $p_{\delta, d' \rightarrow d}$ be the parallel projection from d' onto d parallel to the direction δ . For any regular graduation g of d , $g \circ p_{\delta, d' \rightarrow d}$ is a regular graduation of d' .

We could have a stronger statement: the only continuous graduations of lines in an affine real plane which are compatible with Thales's theorem are the regular ones. Exercise 1.1.3 gives a hint: the midpoints of a graduation compatible with Thales's theorem are those of a regular graduation.

1.1.4 Thales's theorem expressed with triangles

Thales is told to have used the theorem we have studied to measure the height of the Egyptian pyramids, comparing the shadows of the buildings and that of a stick. But to do so he needed the following version of the theorem:

Theorem 1.1.11 Let d and d' be two lines intersecting in a point A . Let B and C be two points of d different from A and let B' and C' be two points of d' different from A . If $\overrightarrow{BB'} \parallel \overrightarrow{CC'}$ then:

$$\frac{\overline{AB}}{\overline{AC}} = \frac{\overline{AB'}}{\overline{AC'}} = \frac{\overline{BB'}}{\overline{CC'}}.$$

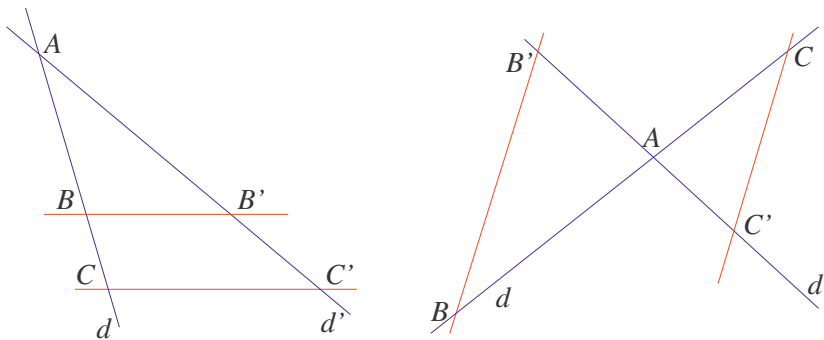


Figure 10: Thales and triangle ratios

Proof. We can draw a line through A parallel to $\overrightarrow{BB'}$ and $\overrightarrow{CC'}$ and therefore the first equality holds. Let us call λ the real number such that $\overline{AB} = \lambda \overline{AC}$ and $\overline{AB'} = \lambda \overline{AC'}$. We have:

$$\overrightarrow{BA} = \lambda \overrightarrow{CA} \quad \text{and} \quad \overrightarrow{AB'} = \lambda \overrightarrow{AC'}.$$

A straightforward computation gives then:

$$\overrightarrow{BB'} = \overrightarrow{BA} + \overrightarrow{AB'} = \lambda \overrightarrow{CA} + \lambda \overrightarrow{AC'} = \lambda \overrightarrow{CC'}.$$

■

1.1.5 Converse of Thales's theorem

Theorem 1.1.12 Let A, B and C be three collinear points and A', B' and C' be three collinear points such that the vectors $\overrightarrow{AA'}$ and \overrightarrow{AC} are independent. If C' belongs to the parallel to $\overrightarrow{AA'}$ through C and if

$$\frac{\overline{AB}}{\overline{AC}} = \frac{\overline{A'B'}}{\overline{A'C'}},$$

then B' belongs to the parallel to $\overrightarrow{AA'}$ through B .

Proof. Let d be the line through A, B and C . Let d' be the line through A', B' and C' . Consider the projection from d onto d' parallel to the direction of the line $\overrightarrow{AA'}$. This projection transforms A into A', C into C' and B into a point B_1 .

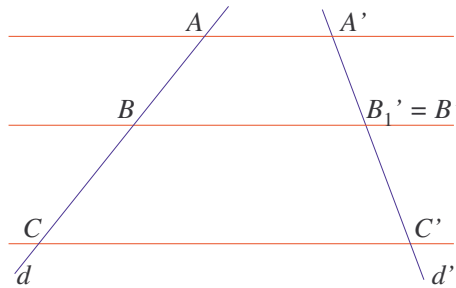


Figure 11: Converse of Thales's theorem

This point B_1 is the same as B' since they both belong to d' and:

$$\frac{\overline{A'B_1}}{\overline{A'C'}} = \frac{\overline{AB}}{\overline{AC}} = \frac{\overline{A'B'}}{\overline{A'C'}}.$$

■

Exercise 1.1.13 Let ABC be a triangle. Let A' be the midpoint of BC , B' be the midpoint of CA and C' be the midpoint of AB . The lines $\overrightarrow{AA'}, \overrightarrow{BB'}$ and $\overrightarrow{CC'}$ are called the *medians* of the triangle ABC . Show using Thales's theorem that the medians of a triangle are concurrent.

Exercise 1.1.14 Let ABC be a triangle, B' be the midpoint of CA and C' be the midpoint of AB . Let M be a point on $\overrightarrow{B'C'}$ different from B' and from C' . Let P be the intersection of \overrightarrow{BM} and of the parallel to \overrightarrow{AB} through B' and let Q be the intersection of \overrightarrow{CM} and of the parallel to \overrightarrow{AC} through C' .

- 1) Show that \overrightarrow{PC} and \overrightarrow{QB} are parallel.
- 2) Show that \overrightarrow{AM} is parallel to \overrightarrow{PC} and \overrightarrow{QB} .

3) Let A' be the midpoint of BC . Show that the parallel to \overleftrightarrow{AB} through B' and the parallel to \overleftrightarrow{AC} through C' pass through A' .

4) Let P_1 be the intersection of $\overleftrightarrow{A'B'}$ and \overleftrightarrow{QA} . Show that

$$\frac{\overline{B'P_1}}{\overline{A'P_1}} = \frac{\overline{B'P}}{\overline{A'P}}.$$

5) Show that A, P and Q are collinear.

Exercise 1.1.15 Solve preceding exercise analytically: show that A, P and Q are collinear.

1.2 Concurrent lines and collinear points

1.2.1 Menelaus's Theorem

Theorem 1.2.1 Let ABC be a triangle, P a point belonging to \overleftrightarrow{BC} , Q a point belonging to \overleftrightarrow{CA} and R a point belonging to \overleftrightarrow{AB} . The points P, Q and R are collinear if and only if:

$$\frac{\overline{PB}}{\overline{PC}} \cdot \frac{\overline{QC}}{\overline{QA}} \cdot \frac{\overline{RA}}{\overline{RB}} = 1.$$

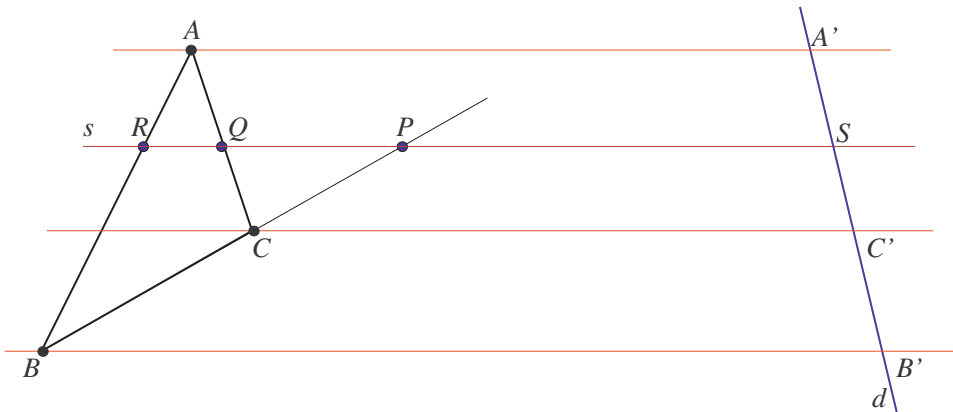


Figure 12: Menelaus's Theorem

Proof. 1) Suppose P, Q and R are collinear on a line we call s . Call σ the direction of s . Choose any line d whose direction is different from σ . Call S the intersection of d and s , A' the intersection of d and the parallel to s through A , B' the intersection of d and the parallel to s through B and C' the intersection of d and the parallel to s through C . Using Thales's theorem, we get:

$$\frac{\overline{SB'}}{\overline{SC'}} = \frac{\overline{PB}}{\overline{PC}}, \quad \frac{\overline{SC'}}{\overline{SA'}} = \frac{\overline{QC}}{\overline{QA}} \quad \text{and} \quad \frac{\overline{SA'}}{\overline{SB'}} = \frac{\overline{RA}}{\overline{RB}}.$$

The relation we want to show is then equivalent to the following trivial one:

$$\frac{\overline{SB'}}{\overline{SC'}} \cdot \frac{\overline{SC'}}{\overline{SA'}} \cdot \frac{\overline{SA'}}{\overline{SB'}} = 1.$$

2) Conversely, you just have to notice that:

$$\frac{\overline{R_1A}}{\overline{R_1B}} = \frac{\overline{RA}}{\overline{RB}} \implies R_1 = R.$$

■

Remark 1.2.2 You can get rid of some special cases where the denominators may be zero by writing the relation as:

$$\overline{PB} \cdot \overline{QC} \cdot \overline{RA} = \overline{PC} \cdot \overline{QA} \cdot \overline{RB}.$$

Remark 1.2.3 This shows also that in some cases algebraic measures can be more convenient than vectors.

Exercise 1.2.4 Show that the midpoints of the three diagonals of a quadrilateral are collinear.

Hint: Let ABC be a triangle and let D, E and F be three collinear points belonging respectively to $\overleftrightarrow{BC}, \overleftrightarrow{CA}$ and \overleftrightarrow{AB} . The four lines through point triples BCD, CAE, ABF and DEF are called the *sides* of the quadrilateral. The vertices of that quadrilateral are the six points A, B, C, D, E and F . The diagonals are AD, BE and CF . Let us call the midpoints of these segments respectively P, Q and R . We have to show that P, Q and R are collinear. Introduce the points: I the intersection of \overleftrightarrow{BE} and \overleftrightarrow{CF} , J the intersection of \overleftrightarrow{CF} and \overleftrightarrow{AD} and K the intersection of \overleftrightarrow{AD} and \overleftrightarrow{BE} .

Express the Menelaus relation (*) for the three points P, Q and R relatively to the triangle IKJ . Notice that:

$$\frac{\overline{PJ}}{\overline{PK}} = \frac{\overline{AJ} + \overline{DJ}}{\overline{AK} + \overline{DK}}$$

Show that (*) is equivalent to:

$$\begin{aligned} & \overline{AJ} \cdot \overline{BK} \cdot \overline{CI} + \overline{AJ} \cdot \overline{EK} \cdot \overline{FI} + \overline{DJ} \cdot \overline{BK} \cdot \overline{FI} + \overline{DJ} \cdot \overline{EK} \cdot \overline{CI} \\ &= \overline{AK} \cdot \overline{BI} \cdot \overline{CJ} + \overline{AK} \cdot \overline{EI} \cdot \overline{FJ} + \overline{DK} \cdot \overline{BI} \cdot \overline{FJ} + \overline{DK} \cdot \overline{EI} \cdot \overline{CJ} \end{aligned}$$

Show that (*) is equivalent to:

$$\begin{aligned} & \overline{CF}(\overline{AJ} \cdot \overline{BK} - \overline{AJ} \cdot \overline{EK} - \overline{DJ} \cdot \overline{EK} + \overline{AJ} \cdot \overline{BK}) \\ &= \overline{CF}(\overline{AK} \cdot \overline{BI} - \overline{AK} \cdot \overline{EI} - \overline{DK} \cdot \overline{BI} + \overline{DK} \cdot \overline{EI}). \end{aligned}$$

Exercise 1.2.5 Let $ABCD$ be a tetrahedron. A plane Π cuts the edges \overleftrightarrow{AB} in $P, \overleftrightarrow{BC}$ in $Q, \overleftrightarrow{CD}$ in R and \overleftrightarrow{DA} in S . Show that

$$\frac{\overline{PA}}{\overline{PB}} \cdot \frac{\overline{QB}}{\overline{QC}} \cdot \frac{\overline{RC}}{\overline{RD}} \cdot \frac{\overline{SD}}{\overline{SA}} = 1.$$

1.2.2 Cross ratio

Recall that the *ratio* of three collinear points A, B and C is

$$[A; B, C] := \frac{\overline{AB}}{\overline{AC}}.$$

It is a quantity which is conserved by parallel projection but not conserved by central projection. The quantity conserved by central projection is the cross-ratio, involving 4 points.



Figure 13: The four points

Definition 1.2.6 Let A, B, C and D be four distinct collinear points. The *cross-ratio* of these four points in that order (see Figure 13), is the real number

$$[A, B; C, D] := \frac{\overline{AC}}{\overline{AD}} \cdot \frac{\overline{BD}}{\overline{BC}}.$$

If we use a regular graduation of the line mapping each point M on its abscissa x_M , we can write:

$$[A, B; C, D] = \frac{\overline{AC}}{\overline{AD}} \cdot \frac{\overline{BD}}{\overline{BC}} = \frac{(x_C - x_A)(x_D - x_B)}{(x_D - x_A)(x_C - x_B)}.$$

The last expression, denoted by $[x_A, x_B; x_C, x_D]$, is called the cross-ratio of the four numbers x_A, x_B, x_C and x_D .

Exercise 1.2.7 Let $\chi := [A, B; C, D]$.

- 1) Compute in terms of χ the cross-ratios $[B, A; D, C]$, $[C, D; A, B]$ and $[D, C; B, A]$.
- 2) Show that $[A, B; D, C] = \frac{1}{\chi}$ and $[A, C; B, D] = 1 - \chi$.
- 3) Compute in terms of χ the cross-ratios $[A, C; D, B]$, $[A, D; B, C]$ and $[A, D; C, B]$.
- 4) Compute all the cross-ratios you can build with the four points A, B, C and D . In what case do you find less than 6 distinct values?

Exercise 1.2.8 Let a, b, c and d be complex numbers, affixes of points A, B, C and D . Show that their cross ratio $\chi := [a, b; c, d]$ is a real number if and only if the four points are on a circle or a line.

Theorem 1.2.9 Let S be a point and let a, b, c and d be four distinct lines concurrent in S . Let δ and δ' be two lines intersecting a, b, c and d , respectively, in A, B, C and D and in A', B', C' and D' . Then

$$[A, B; C, D] = [A', B'; C', D'].$$

Proof. See Figure 14: Draw the line through C parallel to d . It intersects a in a point A_1 and b in a point B_1 . Using Thales's theorem (third form), we get

$$[A, B; C, D] = \frac{\overline{AC}}{\overline{AD}} \cdot \frac{\overline{BD}}{\overline{BC}} = \frac{\overline{A_1C}}{\overline{SD}} \cdot \frac{\overline{SD}}{\overline{B_1C}} = \frac{\overline{A_1C}}{\overline{B_1C}}.$$

Drawing the parallel to d through C' , intersecting a in a point A'_1 and b in B'_1 , we get

$$[A', B'; C', D'] = \frac{\overline{A'_1C'}}{\overline{B'_1C'}}$$

and we conclude by using Thales's theorem once more. ■

Remark 1.2.10 This theorem shows that we can define the cross-ratio of four concurrent lines, which is called a *bundle* of four concurrent lines.

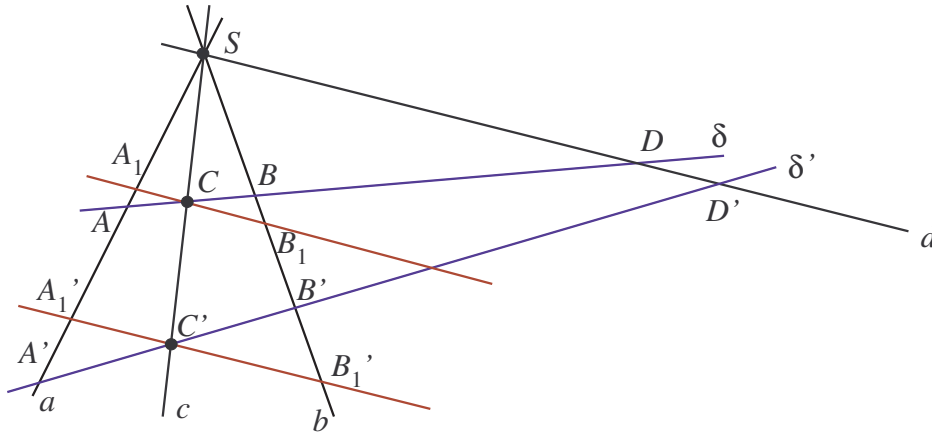


Figure 14: Cross ratio of lines

Definition 1.2.11 Let a, b, c and d be four concurrent lines or four parallel lines. The *cross-ratio* $[a, b; c, d]$ of these *four lines* in that order is the number $[A, B; C, D]$, where A, B, C and D are intersections of a, b, c and d with any line δ :

$$[a, b; c, d] := [A, B; C, D]$$

Exercise 1.2.12 Let A, B, C and D be four fixed points on a conic Γ . Let a point M describe the conic.

- 1) Suppose Γ is a circle. Show that $[\overrightarrow{MA}, \overrightarrow{MD}; \overrightarrow{MB}, \overrightarrow{MC}]$ is independent of the choice of M on $\Gamma \setminus \{A, B, C, D\}$.
- 2) Generalize to any conic.

1.2.3 Harmonic set of points, harmonic bundle of lines

Harmonicity is a way to generalize the idea of midpoint: in Figure 14, A, B, C and D form a harmonic set of points iff C is the midpoint of A_1B_1 . The typical harmonic set is $(A, B; M, \infty)$ where M is the midpoint of segment $[AB]$ and ∞ is the point at infinity.

Definition 1.2.13 Two pairs of collinear points $\{A, B\}$ and $\{C, D\}$ are said to be *harmonic* if $[A, B; C, D] = -1$. We say also in that case that A, B, C and D is a *harmonic set* of points. Four lines a, b, c and d of a bundle are said to be *harmonic* if $[a, b; c, d] = -1$.

Theorem 1.2.14 In a quadrilateral the three diagonal points and the six vertices form three harmonic sets.

More explicitly (see Figure 15): let A, B, C, D, E and F be the vertices of a quadrilateral with B, C and D collinear, C, A and E collinear, A, B and F collinear and D, E and F collinear. We call I the intersection of \overrightarrow{BE} and \overrightarrow{CF} , J the intersection of \overrightarrow{CF} and \overrightarrow{AD} , K the intersection of \overrightarrow{AD} and \overrightarrow{BE} . Then

$$[A, D; J, K] = -1, \quad [B, E; K, I] = -1 \quad \text{and} \quad [C, F; I, J] = -1.$$

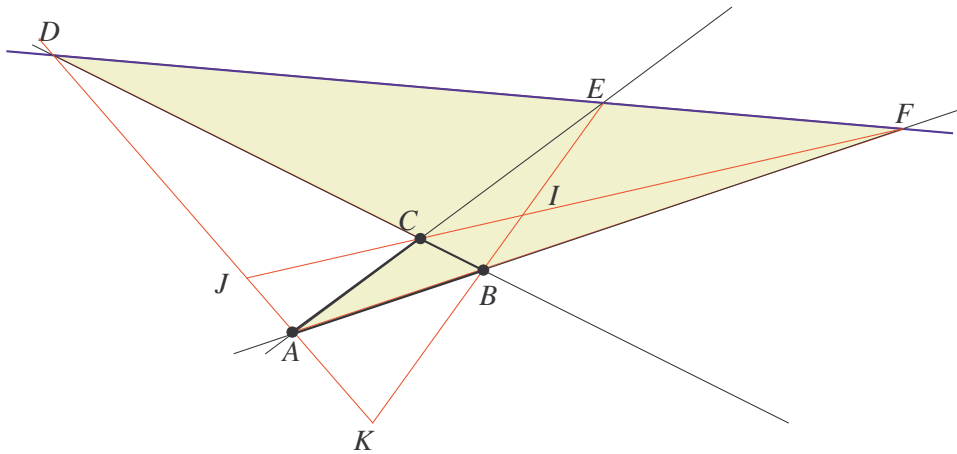


Figure 15: Quadrilateral with harmonic sets $ADJK$, $BEKI$ and $CFIJ$

Proof. Let us introduce the cross ratios of bundles of lines:

$$\begin{aligned}
 [A, D; J, K] &= [\overrightarrow{EA}, \overrightarrow{ED}; \overrightarrow{EJ}, \overrightarrow{EK}] = [C, F; J, I] \\
 &= [\overrightarrow{BC}, \overrightarrow{BF}; \overrightarrow{BJ}, \overrightarrow{BI}] = [D, A; J, K] = \frac{1}{[A, D; J, K]}.
 \end{aligned}$$

Thus $[A, D; J, K]^2 = 1$. If the quadrilateral is a real one, i.e. if the four sides are distinct lines, then $[A, D; J, K] \neq 1$ and so $[A, D; J, K] = -1$. ■

Exercise 1.2.15 With the above notations, show that

$$[\overrightarrow{IA}, \overrightarrow{ID}; \overrightarrow{IJ}, \overrightarrow{IK}] = -1$$

Exercise 1.2.16 Let P , Q and R be three collinear points on a line δ . Choose any two points T and U collinear with R . Call V the intersection of \overrightarrow{PT} and \overrightarrow{QU} , W the intersection of \overrightarrow{PU} and \overrightarrow{QT} and S the intersection of \overrightarrow{VW} with δ . Show that S is independent of the choices of T and U .

Exercise 1.2.17 Draw a line between two points with a ruler which is too short.

The notion of harmonic division of a segment has its origin in music: to make a perfect accord, you have to divide a string in points of abscissae $0, \frac{1}{5}, \frac{1}{4}, \frac{1}{6}$, see Figure 16.



Figure 16: Perfect accords

Exercise 1.2.18 Let ABC be a triangle, A' the midpoint of BC and δ the parallel line to \overrightarrow{BC} through A (see Figure 17).

Show that $[\overrightarrow{AA'}, \delta; \overrightarrow{AB}, \overrightarrow{AC}] = -1$.

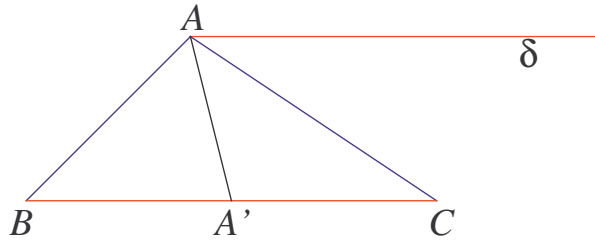


Figure 17: Figure for Exercise 1.2.18

Exercise 1.2.19 Let d and d' be two secant lines and let δ and δ' be the bisectors of the angles made by d and d' (see Figure 18).

Show: $[d, d'; \delta, \delta'] = -1$.

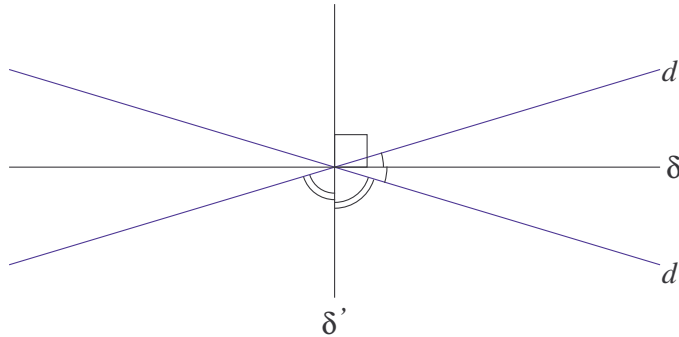


Figure 18: Figure for Exercise 1.2.19

1.2.4 Ceva's theorem

Theorem 1.2.20 Let ABC be a triangle, P a point belonging to \overleftrightarrow{BC} , Q a point belonging to \overleftrightarrow{CA} and R a point belonging to \overleftrightarrow{AB} (see Figure 19). The lines \overleftrightarrow{AP} , \overleftrightarrow{BQ} and \overleftrightarrow{CR} are concurrent if and only if:

$$\frac{\overline{PB}}{\overline{PC}} \cdot \frac{\overline{QC}}{\overline{QA}} \cdot \frac{\overline{RA}}{\overline{RB}} = -1.$$

Proof. Let P' be the intersection of \overleftrightarrow{QR} and \overleftrightarrow{BC} , let G be the intersection of \overleftrightarrow{BQ} and \overleftrightarrow{CR} and let P_1 be the intersection of \overleftrightarrow{AG} and \overleftrightarrow{BC} . The set of points B, C, P' and P_1 is harmonic, so:

$$\frac{\overline{P'B}}{\overline{P'C}} = -\frac{\overline{P_1B}}{\overline{P_1C}}.$$

Since Q, R and P' are collinear, Menelaus's theorem gives us:

$$\frac{\overline{P'B}}{\overline{P'C}} \cdot \frac{\overline{QC}}{\overline{QA}} \cdot \frac{\overline{RA}}{\overline{RB}} = 1.$$

We conclude by noticing that \overleftrightarrow{AP} , \overleftrightarrow{BQ} and \overleftrightarrow{CR} are concurrent if and only if $P = P_1$. ■

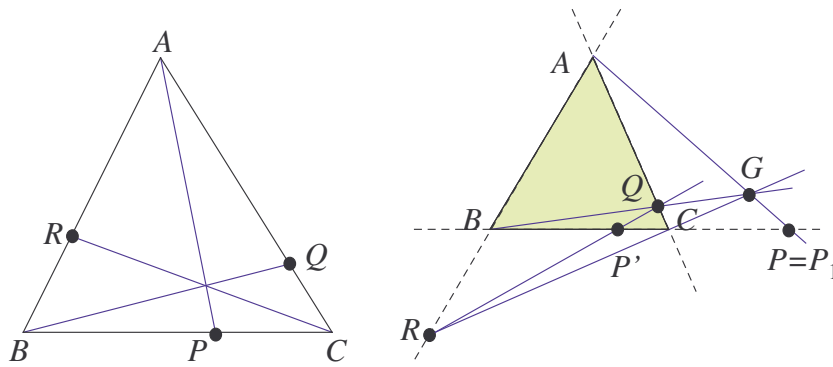


Figure 19: Concurrent lines of Ceva's Theorem

Exercise 1.2.21 Use Ceva's theorem to show that the medians of a triangle are concurrent.

Exercise 1.2.22 Use Ceva's theorem to show that the internal bisectors of a triangle are concurrent and that one internal and two external bisectors of a triangle are concurrent.

Exercise 1.2.23 Let ABC be a triangle in a plane Π , P a point belonging to \overleftrightarrow{BC} , Q a point belonging to \overleftrightarrow{CA} and R a point belonging to \overleftrightarrow{AB} such that the lines \overleftrightarrow{AP} , \overleftrightarrow{BQ} and \overleftrightarrow{CR} are concurrent in a point G . Let S be a point in space not belonging to Π . Show that there is a plane Π' intersecting \overleftrightarrow{SA} , \overleftrightarrow{SB} , \overleftrightarrow{SC} and \overleftrightarrow{SG} in points A' , B' , C' and G' such that G' is the centroid of the triangle $A'B'C'$.

2 Barycentric coordinates

There are two possible definitions of barycentric coordinates in a plane relative to the three vertices of a triangle ABC . The first one, which we will call normalized barycentric coordinates, is conceptually easier but less practical. The second one, non-normalized barycentric coordinates, seems awkward in the beginning, but is much more satisfactory, intellectually and practically.

2.1 Normalized barycentric coordinates

Definition 2.1.1 Let A , B and C be three non-collinear points of a real affine plane \mathcal{P} . The *normalized barycentric coordinates* of a point M (relative to A , B and C in that order) is the unique triplet (α, β, γ) such that for any point Ω :

$$M - \Omega = \alpha(A - \Omega) + \beta(B - \Omega) + \gamma(C - \Omega).$$

As a consequence $\alpha + \beta + \gamma = 1$ and we may write that relation

$$M = \alpha A + \beta B + \gamma C$$

If $\gamma = 0$, $\alpha + \beta = 1$ and M is the barycenter of A and B with weights α and β and we have

$$M = \alpha A + \beta B.$$

Remark 2.1.2 If we use coordinates, the relation translating that (α, β, γ) are the normalized barycentric coordinates of a point M relatively to A , B and C

$$M = \alpha A + \beta B + \gamma C$$

is just

$$\begin{cases} x_M = \alpha x_A + \beta x_B + \gamma x_C \\ y_M = \alpha y_A + \beta y_B + \gamma y_C \end{cases}$$

2.2 Universal covering space – non-normalized barycentric coordinates

Theorem 2.2.1 Let \mathcal{P} be a real affine plane, let $\vec{\mathcal{P}}$ be the vector space associated with \mathcal{P} , that is, the set of all the vectors of \mathcal{P} . The set

$$\mathcal{B} := (\mathbb{R}^* \times \mathcal{P}) \cup \vec{\mathcal{P}}$$

has the structure of a linear space of dimension 3 (see Figure 20), if we define the addition $+$ in \mathcal{B} and the multiplication of an element of \mathcal{B} by a real number in the following manner:

for any (α, A) and (β, B) belonging to $\mathbb{R}^* \times \mathcal{P}$, any $\mathbf{u}, \mathbf{v} \in \vec{\mathcal{P}}$ and any $\lambda \in \mathbb{C}$:

$$\begin{cases} (\alpha, A) + (\beta, B) = \begin{cases} (\alpha + \beta, \frac{\alpha}{\alpha + \beta}A + \frac{\beta}{\alpha + \beta}B) & \text{if } \alpha + \beta \neq 0 \\ \alpha \vec{BA} & \text{if } \alpha + \beta = 0 \end{cases} \\ (\alpha, A) + \mathbf{u} = \mathbf{u} + (\alpha, A) = (\alpha, A + \frac{1}{\alpha} \mathbf{u}) \\ \mathbf{u} + \mathbf{v} \text{ (computed in } \mathcal{B}) = \mathbf{u} + \mathbf{v} \text{ (computed in } \vec{\mathcal{P}}) \\ \lambda(\alpha, A) = \begin{cases} (\lambda\alpha, A), & \text{if } \lambda \neq 0 \\ 0, & \text{if } \lambda = 0 \end{cases} \\ \lambda \mathbf{u} \text{ (computed in } \mathcal{B}) = \lambda \mathbf{u} \text{ (computed in } \vec{\mathcal{P}}) \end{cases}$$

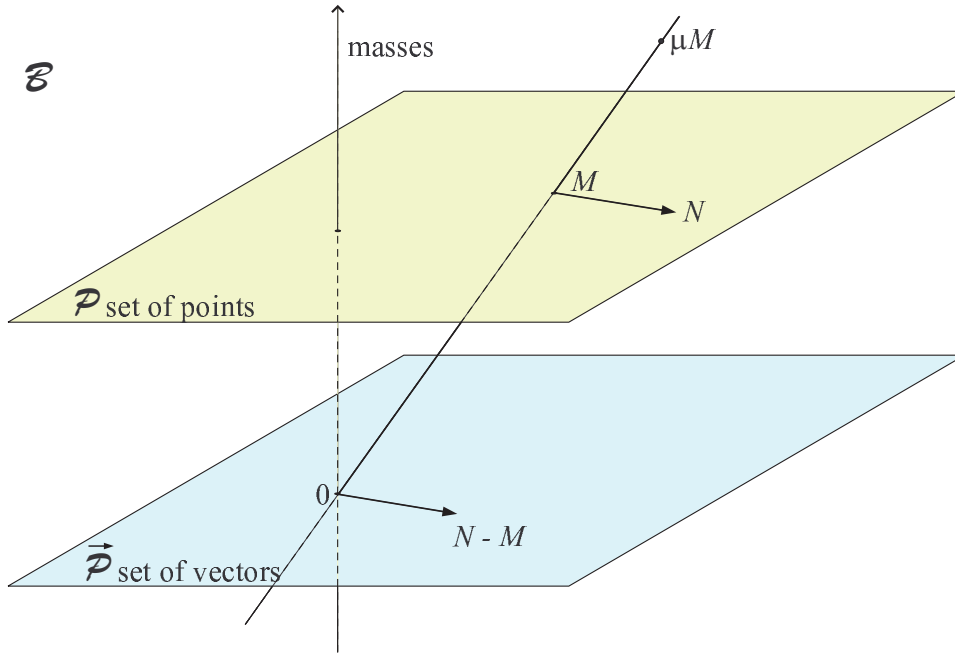


Figure 20: The space \mathcal{B}

Proof. Just check it! ■

Proposition 2.2.2 If three points A , B and C of \mathcal{P} are non-collinear then $(1, A)$, $(1, B)$ and $(1, C)$ form a basis of \mathcal{B} .

Proof. We have to show that $(1, A)$, $(1, B)$ and $(1, C)$ generate \mathcal{B} and that they are linearly independent.

- 1) (i) let \mathbf{u} be a vector of the plane. Since A , B and C are non-collinear, $B - A$ and $C - A$ form a basis of $\vec{\mathcal{P}}$ and we can decompose \mathbf{u} on that basis:

$$\mathbf{u} = \beta(B - A) + \gamma(C - A) = (\beta B + (-\beta)A) + (\gamma C + (-\gamma)A)$$

Using the rules in \mathcal{B} given above, we get:

$$\begin{aligned} \mathbf{u} &= ((\beta, B) + (-\beta, A)) + ((\gamma, C) + (-\gamma, A)) \\ &= (-\beta - \gamma, A) + (\beta, B) + (\gamma, C) \\ &= (-\beta - \gamma)(1, A) + \beta(1, B) + \gamma(1, C). \end{aligned}$$

(ii) let (μ, M) be an element of $\mathbb{R}^* \times \mathcal{P}$. There exist three numbers α , β and γ such that $\alpha + \beta + \gamma = 1$ and $M = \alpha A + \beta B + \gamma C$. We can always suppose $\alpha + \beta \neq 0$. If not, choose α and γ or β and γ . Using the rules above we then get:

$$\begin{aligned} &\mu\alpha(1, A) + \mu\beta(1, B) + \mu\gamma(1, C) \\ &= (\mu\alpha, A) + (\mu\beta, B) + (\mu\gamma, C) \\ &= \left(\mu\alpha + \mu\beta, \frac{\alpha}{\alpha + \beta}A + \frac{\beta}{\alpha + \beta}B \right) + (\mu\gamma, C) \\ &= \left(\mu\alpha + \mu\beta + \mu\gamma, \frac{\mu\alpha + \mu\beta}{\mu\alpha + \mu\beta + \mu\gamma} \left[\frac{\alpha}{\alpha + \beta}A + \frac{\beta}{\alpha + \beta}B \right] + \frac{\mu\gamma}{\mu\alpha + \mu\beta + \mu\gamma}C \right) \\ &= (\mu, \alpha A + \beta B + \gamma C) = (\mu, M). \end{aligned}$$

2) Let us consider a linear combination of $(1, A)$, $(1, B)$ and $(1, C)$ which is 0:

$$\alpha(1, A) + \beta(1, B) + \gamma(1, C) = 0$$

and let us show that $\alpha = \beta = \gamma = 0$.

(i) If $\alpha + \beta + \gamma \neq 0$, we will get by the same computation as above

$$\alpha(1, A) + \beta(1, B) + \gamma(1, C) = (\alpha + \beta + \gamma, M)$$

which belongs to $\mathbb{R}^* \times \mathcal{P}$ and thus is not 0. So we must have $\alpha + \beta + \gamma = 0$.

(ii) Since $\alpha + \beta + \gamma = 0$, we can write $\gamma = -\alpha - \beta$ and

$$\begin{aligned} 0 &= \alpha(1, A) + \beta(1, B) + \gamma(1, C) \\ &= (\alpha, A) + (\beta, B) + (-\alpha, C) + (-\beta, C) \\ &= \alpha(A - C) + \beta(B - C), \end{aligned}$$

and since A, B and C are not collinear, $\alpha = \beta = 0$, and so $\gamma = -\alpha - \beta = 0$.

■

Notation 2.2.3 Instead of (α, A) we simply write αA and we write A instead of $(1, A)$. So A, B, C is a basis of \mathcal{B} .

Definition 2.2.4 The linear space \mathcal{B} , often denoted $\tilde{\mathcal{P}}$, is called the *universal covering space* of \mathcal{P} : the elements of $\mathbb{R}^* \times \mathcal{P}$ are called *massive points*. If a massive point μM has coordinates (α, β, γ) in the basis (A, B, C) , then we say that (α, β, γ) are (*non-normalized*) *barycentric coordinates* of M relatively to ABC :

$$\mu M = \alpha A + \beta B + \gamma C.$$

Remark 2.2.5 If (α, β, γ) are (non normalized) barycentric coordinates of M relatively to ABC , then $\alpha + \beta + \gamma \neq 0$. The number $\alpha + \beta + \gamma$ is the number μ of the relation

$$\mu M = \alpha A + \beta B + \gamma C.$$

If we have $\alpha + \beta + \gamma = 0$, then $\alpha A + \beta B + \gamma C$ is not a massive point, but a vector.

Remark 2.2.6 If (α, β, γ) are (non normalized) barycentric coordinates of M relatively to ABC , then the normalized barycentric coordinates of M are

$$\left(\frac{\alpha}{\alpha + \beta + \gamma}, \frac{\beta}{\alpha + \beta + \gamma}, \frac{\gamma}{\alpha + \beta + \gamma} \right).$$

Proposition 2.2.7 Let ABC be a triangle of \mathcal{P} , and let R, S and T be three points of \mathcal{P} with (non normalized) barycentric coordinates relatively to ABC – respectively $(\alpha_R, \beta_R, \gamma_R)$, $(\alpha_S, \beta_S, \gamma_S)$ and $(\alpha_T, \beta_T, \gamma_T)$. The points R, S and T are collinear if and only if

$$\begin{vmatrix} \alpha_R & \alpha_S & \alpha_T \\ \beta_R & \beta_S & \beta_T \\ \gamma_R & \gamma_S & \gamma_T \end{vmatrix} = 0.$$

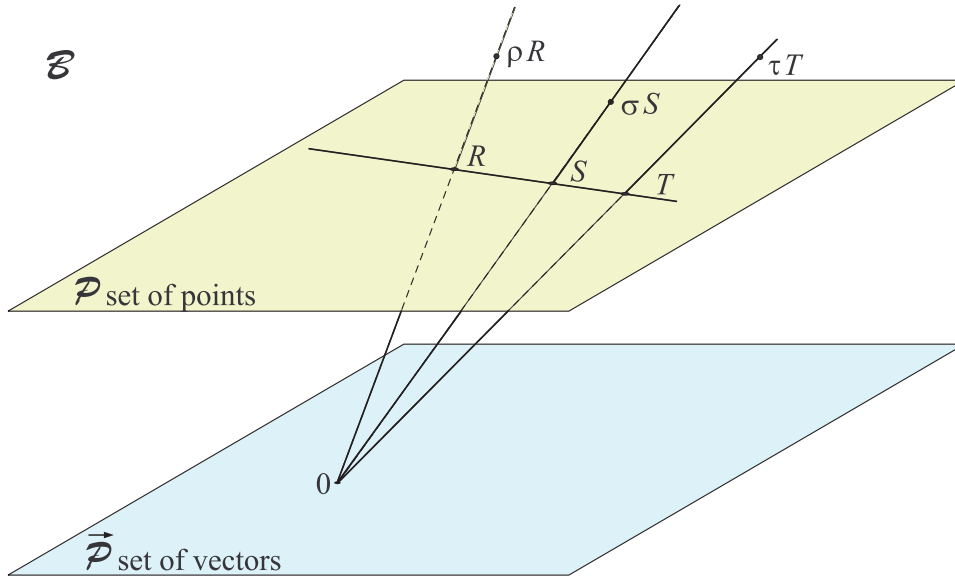


Figure 21: Triangle in \mathcal{P}

Proof. Let $\rho = \alpha_R + \beta_R + \gamma_R$, $\sigma = \alpha_S + \beta_S + \gamma_S$ and $\tau = \alpha_T + \beta_T + \gamma_T$. The points R , S and T are collinear if and only if the three massive points ρR , σS and τT and the 0 of \mathcal{B} are in one plane, which is equivalent to say that ρR , σS and τT are linearly dependent vectors (see Figure 21), or that the determinant of their components in a basis of \mathcal{B} is equal to 0 . ■

Corollary 2.2.8 Three points R , S and T with rectangular coordinates (x_R, y_R) , (x_S, y_S) and (x_T, y_T) are collinear if and only if:

$$\begin{vmatrix} x_R & x_S & x_T \\ y_R & y_S & y_T \\ 1 & 1 & 1 \end{vmatrix} = 0$$

Proof. Let I be the point with rectangular coordinates $(0, 1)$, J be the point with rectangular coordinates $(1, 0)$ and O be the point with rectangular coordinates $(0, 0)$. Then for any point M with rectangular coordinates (x_M, y_M) we have:

$$M - O = x_M(I - O) + y_M(J - O)$$

and so

$$M = x_M I + y_M J + (1 - x_M - y_M)O.$$

R , S and T are then collinear if and only if

$$\begin{vmatrix} x_R & x_S & x_T \\ y_R & y_S & y_T \\ 1 - x_R - y_R & 1 - x_S - y_S & 1 - x_T - y_T \end{vmatrix} = 0$$

We see that this relation is equivalent to the one we want by adding the first two lines to the third. ■

Remark 2.2.9 We get the result directly if we consider the points of \mathcal{P} as being vectors in \mathcal{B} expressed in the basis $(I - O, J - O, O)$. In fact, we then have:

$$M = x_M(I - O) + y_M(J - O) + 1O.$$

Exercise 2.2.10 Show that the general equation of a line in (non-normalized) barycentric coordinates is $a\alpha_M + b\beta_M + c\gamma_M = 0$, with $(a, b, c) \neq (0, 0, 0)$. Show that three lines with equations:

$$\begin{cases} a_1\alpha + b_1\beta + c_1\gamma = 0 \\ a_2\alpha + b_2\beta + c_2\gamma = 0 \\ a_3\alpha + b_3\beta + c_3\gamma = 0 \end{cases}$$

are concurrent if and only if:

$$\begin{vmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{vmatrix} = 0.$$

Exercise 2.2.11 a) Let ABC be a triangle. Show that if a point P of \overleftrightarrow{BC} is such that

$$\lambda := \frac{\overline{PB}}{\overline{PC}} \neq 1,$$

then $(0, 1, -\lambda)$ are the barycentric coordinates of P relative to the triangle ABC .

Show that the equation of the line \overleftrightarrow{AP} is $0\alpha + \lambda\beta + 1\gamma = 0$. Show Menelaus's theorem and Ceva's theorem using barycentric coordinates.

b) Show that the midpoints of the diagonals of a quadrilateral are collinear.

2.3 An example of a real affine plane

The affine plane \mathcal{P}

Definition 2.3.1 Let \mathcal{P} be the set of sequences of real numbers $M = (M_n)_{n \in \mathbb{N}}$ such that

$$\forall n \in \mathbb{N} : M_{n+2} - M_{n+1} - M_n = n.$$

We call points the elements of \mathcal{P} .

Remark 2.3.2 The set \mathcal{P} is a subset of the linear space of all sequences of real numbers $\mathbb{R}^{\mathbb{N}}$, but it is not a subspace since if we multiply by 2 a point of \mathcal{P} we do not get a point belonging to \mathcal{P} .

Example 2.3.3 Examples of points

$$\begin{aligned} A &= (1, 0, 1, 2, 5, 10, 19, 34, \dots) \\ B &= (0, 1, 1, 3, 6, 12, 22, 39, \dots) \\ C &= (1, 1, 2, 4, 8, 15, 27, 47, \dots) \end{aligned}$$

The middles of the segments $[B, C]$, $[C, A]$ and $[A, B]$ are

$$\begin{aligned} A' &= \left(\frac{1}{2}, 1, \frac{3}{2}, \frac{7}{2}, 7, \frac{27}{2}, \frac{49}{2}, 43, \dots\right) \\ B' &= \left(1, \frac{1}{2}, \frac{3}{2}, 3, \frac{13}{2}, \frac{25}{2}, 23, \frac{81}{2}, \dots\right) \\ C' &= \left(\frac{1}{2}, \frac{1}{2}, 1, \frac{5}{2}, \frac{11}{2}, 11, \frac{41}{2}, \frac{73}{2}, \dots\right) \end{aligned}$$

The centroid of the triangle ABC is

$$G = \left(\frac{2}{3}, \frac{2}{3}, \frac{4}{3}, 3, \frac{19}{3}, \frac{37}{3}, \frac{68}{3}, 40, \dots\right).$$

Definition 2.3.4 Let $M = (M_n)_{n \in \mathbb{N}}$ and $N = (N_n)_{n \in \mathbb{N}}$ be two points in \mathcal{P} , we define $\overrightarrow{MN} = \overrightarrow{u}$ by $\overrightarrow{u} := (u_n)_{n \in \mathbb{N}}$ and

$$\forall n \in \mathbb{N} : \quad u_n = N_n - M_n.$$

The vectorial plane

Proposition 2.3.5 If M and N belong to \mathcal{P} , then $(u_n)_{n \in \mathbb{N}} = \overrightarrow{MN}$ satisfies

$$\forall n \in \mathbb{N} : \quad u_{n+2} - u_{n+1} - u_n = 0$$

and $\overrightarrow{\mathcal{P}}$ is a linear space.

Proof. Subtracting the equalities $N_{n+2} - N_{n+1} - N_n = n$ and $M_{n+2} - M_{n+1} - M_n = n$, we get using $N_k - M_k = u_k$:

$$\forall n \in \mathbb{N} : \quad u_{n+2} - u_{n+1} - u_n = 0.$$

To show that $\overrightarrow{\mathcal{P}}$ is a linear space, we show that it is a subspace of $\mathbb{R}^{\mathbb{N}}$. This follows from the fact that the second members of the equalities above are all 0. Thus if $\overrightarrow{u} = (u_n)_{n \in \mathbb{N}}$ is in $\overrightarrow{\mathcal{P}}$, then for any real number λ , $\lambda \overrightarrow{u}$ is in $\overrightarrow{\mathcal{P}}$ and if \overrightarrow{u} and $\overrightarrow{u'}$ are in $\overrightarrow{\mathcal{P}}$, then $\overrightarrow{u} + \overrightarrow{u'}$ is in $\overrightarrow{\mathcal{P}}$. ■

Definition 2.3.6 The linear space $\overrightarrow{\mathcal{P}}$ is called a *vectorial plane* and \mathcal{P} is called an *affine plane*. We say that $\overrightarrow{\mathcal{P}}$ is the vectorial plane *associated to* the affine plane \mathcal{P} .

We have to justify the use of the word "plane" which suggests that the dimension of the vectorial plane $\overrightarrow{\mathcal{P}}$ is 2.

Definition 2.3.7 Let $\overrightarrow{i} = (i_n)_{n \in \mathbb{N}}$ be the element of $\overrightarrow{\mathcal{P}}$ defined by

$$i_0 = 1 \quad \text{and} \quad i_1 = 0.$$

Definition 2.3.8 Let $\overrightarrow{j} = (j_n)_{n \in \mathbb{N}}$ be the element of $\overrightarrow{\mathcal{P}}$ defined by

$$j_0 = 0 \quad \text{and} \quad j_1 = 1.$$

Remark 2.3.9 Thus we have:

$$\begin{aligned} \overrightarrow{i} &= (1, 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, \dots) \\ \overrightarrow{j} &= (0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots) \\ \overrightarrow{i} + \overrightarrow{j} &= (1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, \dots) \end{aligned}$$

One can notice that $\overrightarrow{i} + \overrightarrow{j}$ is the Fibonacci sequence and \overrightarrow{i} and \overrightarrow{j} are also the same sequence after 2 terms or 1 term.

Proposition 2.3.10 The couple of vectors $(\overrightarrow{i}, \overrightarrow{j})$ is a basis of $\overrightarrow{\mathcal{P}}$.

Proof. Let \overrightarrow{u} be a vector belonging to $\overrightarrow{\mathcal{P}}$. We show by strong induction on n that

$$\forall n \in \mathbb{N} : \quad u_n = u_0 i_n + u_1 j_n$$

It is true for $n = 0$ and $n = 1$. For $n \geq 2$, let us suppose that it is true for all $k < n$. Then

$$u_n = u_{n-1} + u_{n-2} = u_0 i_{n-1} + u_1 j_{n-1} + u_0 i_{n-2} + u_1 j_{n-2} = u_0 i_n + u_1 j_n.$$

From that relation we deduce $\vec{u} = u_0 \vec{i} + u_1 \vec{j}$ which proves that the couple of vectors (\vec{i}, \vec{j}) generates $\vec{\mathcal{P}}$. To show that they are independent, suppose $\alpha \vec{i} + \beta \vec{j} = \vec{0}$. Then we have $(\beta, \alpha, \beta + \alpha, \dots) = (0, 0, 0, \dots)$ and thus $\alpha = \beta = 0$. ■

Corollary 2.3.11 The dimension of the linear space $\vec{\mathcal{P}}$ is 2.

Explicit elements in the vectorial plane

Definition 2.3.12 The *golden number* is the positive number φ such that

$$\varphi^{-1} = \varphi - 1.$$

An explicit computation gives

$$\varphi = \frac{1 + \sqrt{5}}{2} \simeq 1,61803398875 \dots$$

The other solution of the equation $x^2 - x - 1 = 0$ is

$$\psi = \frac{1 - \sqrt{5}}{2} \simeq -0,61803398875 \dots$$

Notice that $\varphi + \psi = 1$ and $\varphi\psi = -1$.

Proposition 2.3.13 The sequences $(1, \varphi, \varphi^2, \varphi^3, \dots, \varphi^n, \dots)$ and $(1, \psi, \psi^2, \psi^3, \dots, \psi^n, \dots)$ belong to $\vec{\mathcal{P}}$.

Proof. Since $\varphi^2 = \varphi + 1$, we have for all n the identity $\varphi^{n+2} = \varphi^{n+1} + \varphi^n$. The same argument holds for ψ . ■

Notation 2.3.14 Let us put

$$\begin{aligned} \vec{i}' &= (\varphi^n)_{n \in \mathbb{N}} \\ \vec{j}' &= (\psi^n)_{n \in \mathbb{N}} \end{aligned}$$

Proposition 2.3.15 The couple (\vec{i}', \vec{j}') is a basis of $\vec{\mathcal{P}}$ and

$$\begin{cases} \vec{i}' &= \vec{i} + \frac{1+\sqrt{5}}{2} \vec{j} \\ \vec{j}' &= \vec{i} + \frac{1-\sqrt{5}}{2} \vec{j} \end{cases} \quad \text{and} \quad \begin{cases} \vec{i} &= \frac{5-\sqrt{5}}{10} \vec{i}' + \frac{5+\sqrt{5}}{10} \vec{j}' \\ \vec{j} &= \frac{\sqrt{5}}{5} \vec{i}' - \frac{\sqrt{5}}{5} \vec{j}' \end{cases}$$

Proof. The first equalities follow from $i'_0 = 1, i'_1 = \varphi = \frac{1+\sqrt{5}}{2}, j'_0 = 1$ and $j'_1 = \psi = \frac{1-\sqrt{5}}{2}$. To get the second equalities, inverse the matrix or solve the system. ■

As an immediate consequence we get following theorem.

Theorem 2.3.16 The sequence $(u_n)_{n \in \mathbb{N}}$ such that

$$\begin{cases} \forall n \in \mathbb{N} : & u_{n+2} - u_{n+1} - u_n = 0 \\ u_0 = a \\ u_1 = b \end{cases}$$

is given by

$$\forall n \in \mathbb{N} : \quad u_n = \left(\frac{5 - \sqrt{5}}{10}a + \frac{\sqrt{5}}{5}b \right) \left(\frac{1 + \sqrt{5}}{2} \right)^n + \left(\frac{5 + \sqrt{5}}{10}a - \frac{\sqrt{5}}{5}b \right) \left(\frac{1 - \sqrt{5}}{2} \right)^n$$

Back to the affine plane

We need to choose one point Ω in \mathcal{P} . For instance

$$\Omega_n = -n - 1$$

This is a point of \mathcal{P} since $-(n+2) - 1 - (-(n+1) - 1) - (-n - 1) = n$. As a consequence of preceding theorem we get the following one.

Theorem 2.3.17 The sequence $(M_n)_{n \in \mathbb{N}}$ such that

$$\begin{cases} \forall n \in \mathbb{N} & M_{n+2} - M_{n+1} - M_n = n \\ M_0 = \alpha \\ M_1 = \beta \end{cases}$$

is given for all by $n \in \mathbb{N}$

$$M_n = -n-1 + \left(\frac{5-\sqrt{5}}{10}(\alpha+1) + \frac{\sqrt{5}}{5}(2+\beta) \right) \left(\frac{1+\sqrt{5}}{2} \right)^n + \left(\frac{5+\sqrt{5}}{10}(1+\alpha) - \frac{\sqrt{5}}{5}(2+\beta) \right) \left(\frac{1-\sqrt{5}}{2} \right)^n.$$

Question. How does M_n behave when $n \rightarrow +\infty$ if $\alpha = 3$ and $\beta = -2\sqrt{5}$?

3 Orthocentric quadrangles

An equilateral triangle has one center. But for a triangle with sides of unequal lengths several centers are available, some of them might be outside the triangle. If you adjoin the orthocenter to the vertices of a triangle, you get an orthocentric quadrangle: four points such that any of them is the orthocenter of the three others. The Euler circle of a triangle is then the Euler circle of the orthocentric quadrangle.

3.1 Centers of a triangle

3.1.1 Centroid

Definition 3.1.1 The *centroid* of a triangle ABC is the point G such that

$$3G = A + B + C.$$

Definition 3.1.2 A *median* of a triangle is a line joining a vertex to the midpoint of the opposite side. If ABC is a triangle, we define the midpoints A' , B' and C' to be the averages:

$$A' := \frac{1}{2}(B + C), \quad B' := \frac{1}{2}(C + A), \quad C' := \frac{1}{2}(A + B).$$

The medians of ABC are then $\overleftrightarrow{AA'}$, $\overleftrightarrow{BB'}$ and $\overleftrightarrow{CC'}$.

Theorem 3.1.3 The medians of a triangle are concurrent in the centroid.

Proof. See Figure 22. We have $3G = A + B + C = A + (B + C) = A + 2A'$. This relation means that G belongs to $\overleftrightarrow{AA'}$. ■

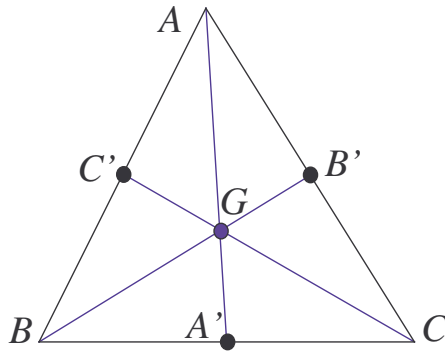


Figure 22: Medians and centroid

Exercise 3.1.4 1) Show that the diagonals of a parallelogram $RSTU$ cut each other in their midpoints (even if the parallelogram is degenerate); that means show that

$$S - R = T - U \implies \frac{1}{2}(R + T) = \frac{1}{2}(S + U).$$

2) Let ABC be a triangle, B' the midpoint of CA and C' the midpoint of AB . Let G be the intersection of BB' and CC' . Let B_2 be the midpoint of BG and C_2 the midpoint of CG . Show that $B_2C_2B'C'$ is a parallelogram (see Figure 22).

3) Give a proof of the fact that medians of a triangle are concurrent using both preceding results.

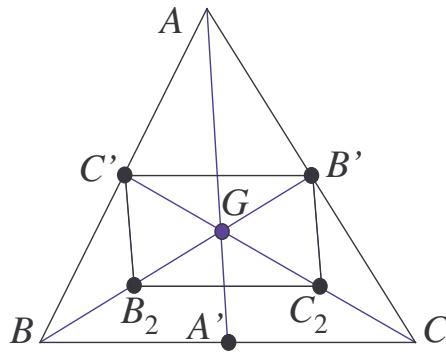


Figure 23: Midpoints and parallelogram

Exercise 3.1.5 Let G be the centroid of a triangle ABC in an euclidean plane and M any point of the plane. Show that $\text{dist}(M, A)^2 + \text{dist}(M, B)^2 + \text{dist}(M, C)^2$ is minimum when $M = G$.

3.1.2 Center of the circumscribed circle to a triangle

Proposition 3.1.6 Given three non collinear points A, B and C of an euclidean plane, there is a unique circle through these three points.

Proof. $A = B$ is impossible since the points are not collinear. The bisector line of AB is then well defined as well as the bisector line of AC . They can not be parallel since they are orthogonal to intersecting lines. Thus they have one and only one common point O .

Unicity: A circle through A, B and C must then have its center in O and going through A , it is unique.

Existence: Since O belongs to the bisector of AB , we have $OA = OB$, and similarly $OA = OC$ and the circle with center O and through A will pass also through B and C . ■

Definition 3.1.7 Let ABC be a triangle. The unique point O such that: $\text{dist}(O, A) = \text{dist}(O, B) = \text{dist}(O, C)$ is called the *center of the circum-circle* of the triangle ABC (see Figure 24).

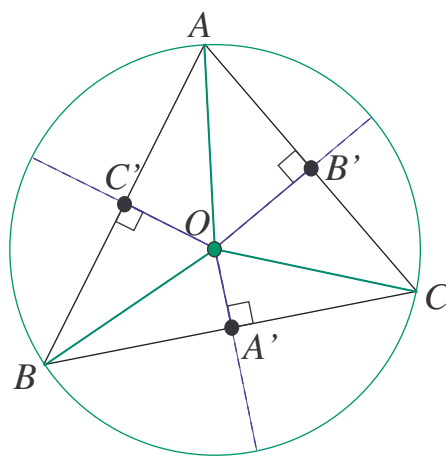


Figure 24: Center of the circum-circle

Exercise 3.1.8 Where is the circum-center of a right-angled triangle?

3.1.3 Orthocenter of a triangle

Definition 3.1.9 Let ABC be a triangle. The line through A orthogonal to \overleftrightarrow{BC} is called an *altitude line* of ABC .

Proposition 3.1.10 The three altitude lines of a triangle are concurrent (see Figure 25).

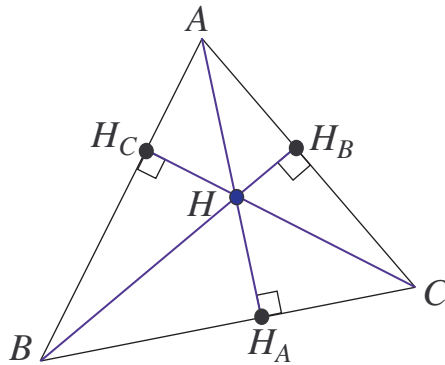


Figure 25: Altitude lines of a triangle

G. Choquet wrote that progress in mathematics had been considerably delayed because geometers saw triangles, when they should have seen half-parallelgrams. Compare for instance the formula giving the area of a triangle to that giving the area of a parallelogram. But given a triangle ABC , there are three parallelograms "naturally" associated to ABC : let A_1 , B_1 and C_1 be such that $A_1 = -A + B + C$, $B_1 = A - B + C$ and $C_1 = A + B - C$. We have three parallelograms: ABA_1C , BCB_1A and CAC_1B .

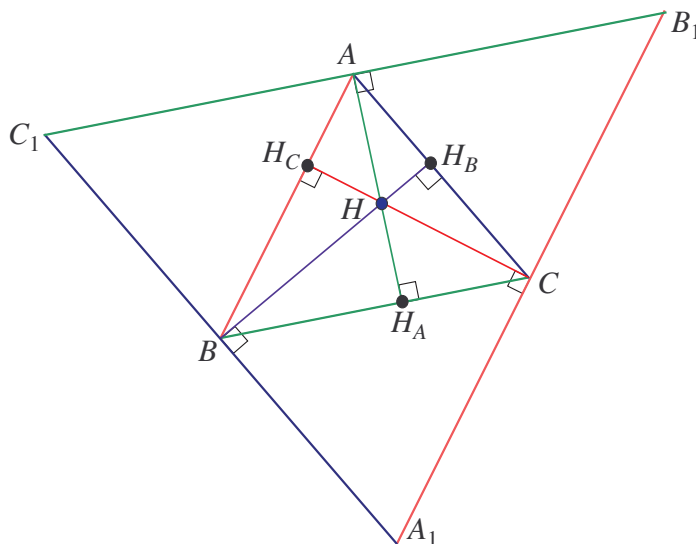


Figure 26: Three parallelograms of a triangle

Proof. Look at Figure 26. Think of the altitude lines of ABC as lines related to $A_1B_1C_1$. ■

Definition 3.1.11 The point common to the three altitudes of a triangle is called the *orthocenter* of the triangle.

Theorem 3.1.12 The centroid G , the center of the circum-circle O and the orthocenter H of a triangle are collinear (on a unique line called the *Euler line* of the triangle, if the triangle is not equilateral) and: $3G = H + 2O$.

Proof. Consider the central dilatation (or homothety) of center G and with factor $\kappa := -2$, which transforms A in A_1 , B in B_1 and C in C_1 . It transforms O in H . ■

3.1.4 Centers of in- and ex- circles of a triangle

Definition 3.1.13 Let ABC be a triangle. The line α containing the bisector of $\angle BAC$ is called the *interior bisector* through A of the triangle ABC . The line α^\perp through A , perpendicular to α , is called the *exterior bisector* through A of the triangle ABC .

Theorem 3.1.14 The three interior bisectors α , β and γ of a triangle ABC are concurrent in a point I . Two exterior bisectors through two vertices are secant in a point belonging to the interior bisector through the third vertex:

- $\alpha, \beta^\perp, \gamma^\perp$ are concurrent in I_A ,
- $\beta, \gamma^\perp, \alpha^\perp$ are concurrent in I_B ,
- γ, α^\perp and β^\perp are concurrent in I_C .

The points I, I_A, I_B and I_C are the centers of the circles tangent to the three sides of the triangle. The circle of center I is called the *in-circle* of ABC , the three others are called the *ex-circles* of ABC .

Proof. The points I, I_A, I_B and I_C are equidistant from the sides of the triangle, see Figure 27. ■

Proposition 3.1.15 Let us call $a = \text{dist}(B, C)$, $b = \text{dist}(C, A)$ and $c = \text{dist}(A, B)$. The points I, I_A, I_B and I_C have as barycentric coordinates relatively to ABC : (a, b, c) , $(-a, b, c)$, $(a, -b, c)$ and $(a, b, -c)$.

Proof. Let us call P the intersection of α with \overleftrightarrow{BC} . Remember that the area of a triangle is $\frac{1}{2}$ base \times altitude. The two triangles ABP and APC having the common altitude through A , we have:

$$\frac{\text{dist}(P, B)}{\text{Area}(ABP)} = \frac{\text{dist}(P, C)}{\text{Area}(APC)}.$$

Since the point P is equidistant from the sides \overleftrightarrow{AB} and \overleftrightarrow{AC} , we also have

$$\frac{\text{dist}(A, B)}{\text{Area}(ABP)} = \frac{\text{dist}(A, C)}{\text{Area}(APC)}.$$

So

$$\frac{\text{dist}(P, B)}{\text{dist}(A, B)} = \frac{\text{dist}(P, C)}{\text{dist}(A, C)} \quad \text{or} \quad \frac{\text{dist}(P, B)}{c} = \frac{\text{dist}(P, C)}{b}$$

which means that $(0, b, c)$ are barycentric coordinates of P . The line \overleftrightarrow{AP} then goes through the point of barycentric coordinates (a, b, c) . The three interior bisectors going through this point,

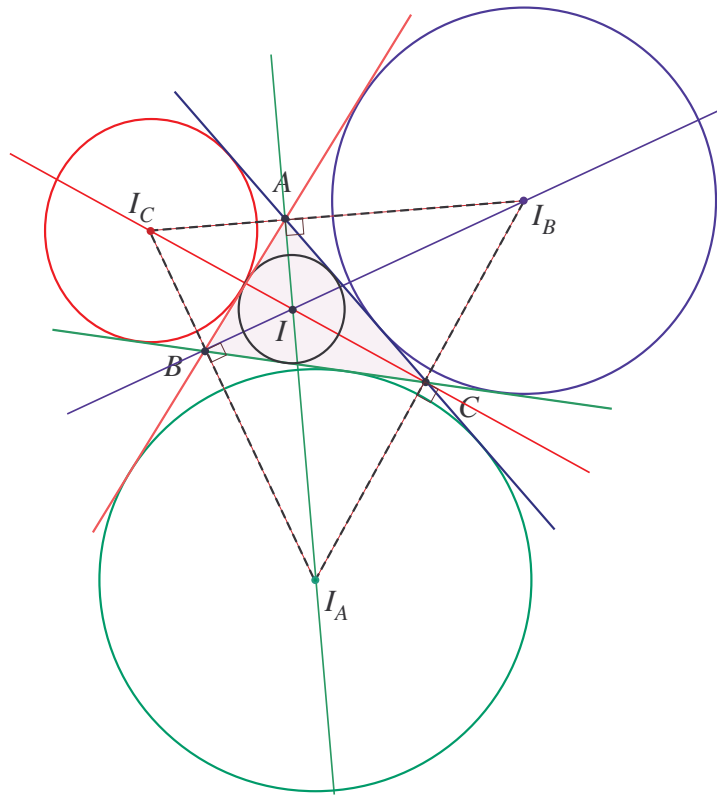


Figure 27: Triangle in- and ex- circles

it must be the point I . Notice that the intersection P' of α^\perp with \overleftrightarrow{BC} is the harmonic conjugate of P relatively to B and C . It follows that $(0, -b, c)$, or as well $(0, b, -c)$, are barycentric coordinates of P' . The point with barycentric coordinates $(a, -b, c)$ then belongs to $\overleftrightarrow{AP'}$. In the same way it belongs to $\overleftrightarrow{CR'}$, the exterior bisector through C . It also belongs to \overleftrightarrow{BQ} , the interior bisector through B , since Q admits the barycentric coordinates $(c, 0, a)$. Finally the point with barycentric coordinates $(a, -b, c)$ is I_B . ■

3.2 Orthocentric quadrangles associated with a triangle

3.2.1 A, B, C and H

Proposition 3.2.1 If H is the orthocenter of ABC , then A is the orthocenter of HBC , B is the orthocenter of AHC and C is the orthocenter of ABH .

Lemma 3.2.2 Let A, B, C and D be four points. Then:

$$\left. \begin{array}{l} \overleftrightarrow{AC} \perp \overleftrightarrow{BD} \\ \overleftrightarrow{AD} \perp \overleftrightarrow{BC} \end{array} \right\} \implies \overleftrightarrow{AB} \perp \overleftrightarrow{CD}.$$

Proof. Let $u := A - B$, $v := A - C$ and $w := A - D$. The trivial formula:

$$u(v - w) + v(w - u) + w(u - v) = 0$$

is equivalent to:

$$(B - A)(D - C) + (C - A)(B - D) + (D - A)(C - B) = 0.$$

If the last two terms of that sum are 0, then the first is also 0. ■

Definition 3.2.3 Four points A, B, C and D form an *orthocentric quadrangle* if

$$\overleftrightarrow{AB} \perp \overleftrightarrow{CD}, \quad \overleftrightarrow{AC} \perp \overleftrightarrow{BD} \quad \text{and} \quad \overleftrightarrow{AD} \perp \overleftrightarrow{BC}.$$

Remark 3.2.4 Following the lemma (3.2.2), if two of the relations are verified, the third is a consequence.

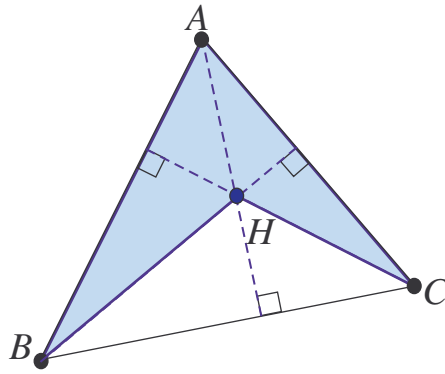


Figure 28: An orthocentric quadrangle associated to a triangle

Proposition 3.2.5 The three vertices and the orthocenter of a triangle form an orthocentric quadrangle (see Figure 28).

Definition 3.2.6 Given a triangle ABC the feet of the altitudes are the vertices of a triangle called the *podar triangle* of ABC (see Figure 29).

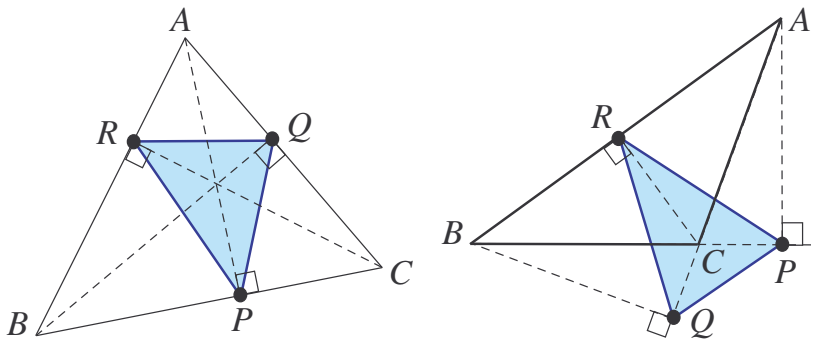


Figure 29: The podar triangle of a triangle

Proposition 3.2.7 The four triangles one can form out of an orthocentric quadrangle have the same podar triangle (see Figure 30).

Theorem 3.2.8 Let $ABCD$ be an orthocentric quadrangle and let PQR be its podar triangle. The circle circumscribed PQR goes through the six midpoints of the quadrangle (see Figure 31).

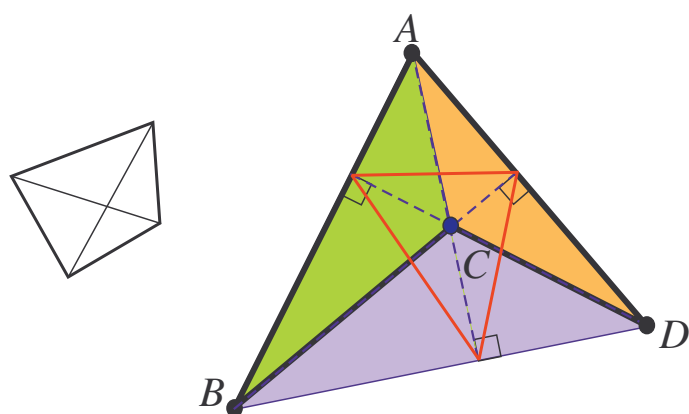


Figure 30: Four triangles ABC , BCD , CDA , DAB of an orthocentric quadrangle

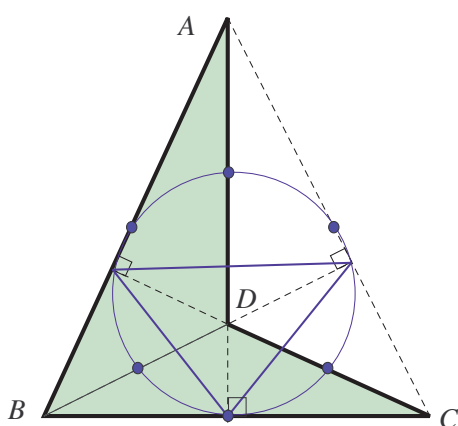


Figure 31: Circle through the six midpoints

Proof. Take a look at the Figure 32. Let P be the foot of the altitude through A of the triangle ABC , let O be the center of the circumscribed circle to ABC and let G be the centroid of ABC . The central dilatation of center G and with $\kappa = -\frac{1}{2}$ transforms A in A' , the midpoint of BC , the circum-circle to ABC in the circum-circle to $A'B'C'$, D in O and O in O' . It follows that O' is the midpoint of DO . The Thales theorem thus shows that the orthogonal projection of O' on \overrightarrow{BC} is the midpoint of PA' . We then have $\text{dist}(O', P) = \text{dist}(O', A')$ and P belongs to the circum-circle to $A'B'C'$. This result proves also that Q and R belongs to that circle. The circles circum PQR and $A'B'C'$ are thus the same. Since ABD has the same podar triangle PQR as ABC , we conclude that the circle circum PQR goes through the midpoints of AB and BD , and so on. ■

Quadrangle and nine point circle (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/9PointCircleQuadrangle.htm>

Definition 3.2.9 Let ABC be a triangle, let A' , B' and C' be the midpoints of BC , CA and AB and let PQR be the podar triangle of ABC . The circle through A' , B' and C' and through P , Q and R is called the *9-points circle* or the *Euler circle* of ABC .

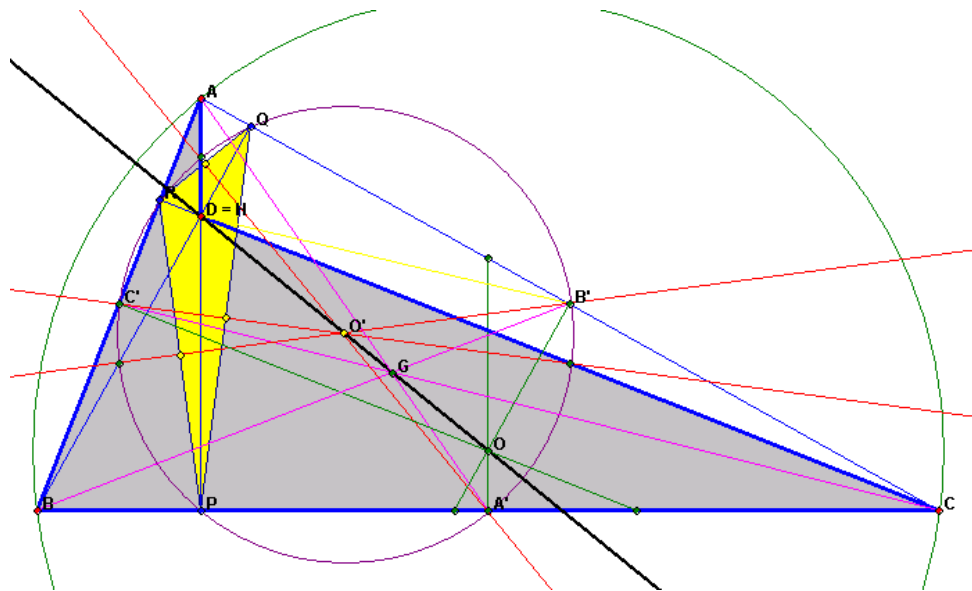


Figure 32: Quadrangle and nine point circle

Triangle special points (unfinished version) (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/TriangleSpecialPoints.htm>

Exercise 3.2.10 Let ABC be a triangle and let H be the orthocenter of ABC . Show that the radii of the circum-circles of HBC , HCA and HAB are equal.

Hint: show first that the radius of the circum-circle to ABC is twice the radius of the Euler circle; show that HBC has the same Euler circle as ABC .

Exercise 3.2.11 Let ABC be a triangle with acute angles. Find the inscribed triangle of minimum perimeter; that means find P belonging to the segment $[BC]$, Q belonging to the segment $[CA]$ and R belonging to the segment $[AB]$ such that $\text{dist}(P, Q) + \text{dist}(Q, R) + \text{dist}(R, P)$ is minimum.

Hint: consider the point P' symmetrical to P relatively to \overleftrightarrow{AB} and P'' symmetrical to P relatively to \overleftrightarrow{AC} .

Fix P and minimize $\phi_P(Q, R) := \text{dist}(P', Q) + \text{dist}(Q, R) + \text{dist}(R, P'')$.

Finally minimize relatively to P .

3.2.2 Examples of orthonormal quadrangles: A', B', C', O ; I, I_A, I_B, I_C

Exercise 3.2.12 Let ABC be a triangle, let A' be the midpoint of BC , B' be the midpoint of CA , C' be the midpoint of AB , and let O be the center of the circum-scribed circle to ABC . Show that $A'B'C'O$ is an orthocentric quadrangle.

Exercise 3.2.13 Let ABC be a triangle, let I, I_A, I_B and I_C be the centers of the in- and ex-circles of ABC . Show that $II_A I_B I_C$ is an orthocentric quadrangle and determine its podar triangle.

3.2.3 Orthocentric tetrahedron

To generalize results about the triangle to results about the tetrahedron is usually rather easy, but you have to be a little bit careful with the orthocenter, which does not always exist and you have to be very careful with spheres tangent to the four faces of the tetrahedron.

Exercise 3.2.14 Let $ABCD$ be a tetrahedron, we say that H is the *orthocenter* of $ABCD$ if the orthogonal lines to the faces through the opposite vertex are concurrent in H , see Figure 33.

Show that $ABCD$ has an orthocenter if and only if each edge is orthogonal to the opposite one. Such a tetrahedron is called an *orthocentric tetrahedron*.

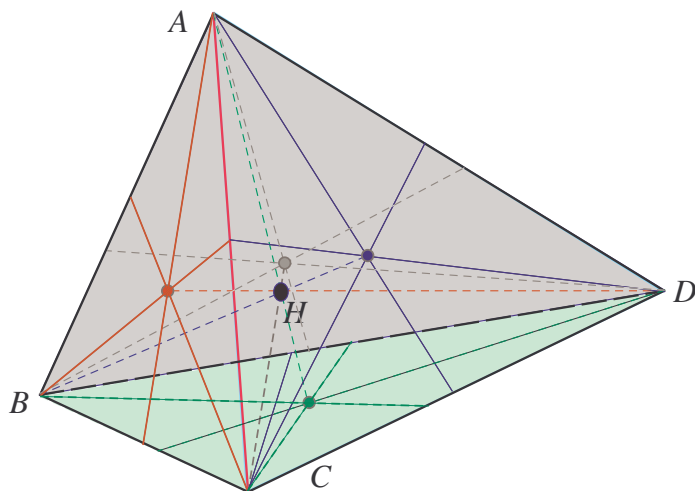


Figure 33: Tetrahedron orthocenter

4 How to define oriented and unoriented angles in a euclidean plane

4.1 How to use oriented angles of lines

4.1.1 The rules

In the whole chapter we suppose given a euclidean plane \mathcal{P} and we denote by \mathcal{D} the set of lines of \mathcal{P} . Given a couple of lines $(a, b) \in \mathcal{D} \times \mathcal{D}$ we will denote by $\langle a, b \rangle$ the oriented angle of these line, starting at a and ending at b . We want these angles to verify for any lines a, b and c :

$$\begin{aligned}\langle a, b \rangle &= \langle a, c \rangle + \langle c, b \rangle \\ \langle a, b \rangle &= -\langle b, a \rangle \\ \langle a, b \rangle &= 0 \quad \text{if and only if} \quad a \parallel b\end{aligned}$$

and more generally, we want that

$\langle a, b \rangle = \langle f(a), f(b) \rangle$ for any direct similarity f . The direct similarities are the rotations, the translations, the central dilations and the compositions of these;

$\langle a, b \rangle = -\langle g(a), g(b) \rangle$ for any indirect similarity g . The indirect similarities are the compositions of an odd number of reflections with one central dilation.

We denote the set of oriented angles of lines by OAL . We will see that OAL with the operation $+$ is a group (see Figure 34). Let us just admit it for the moment.

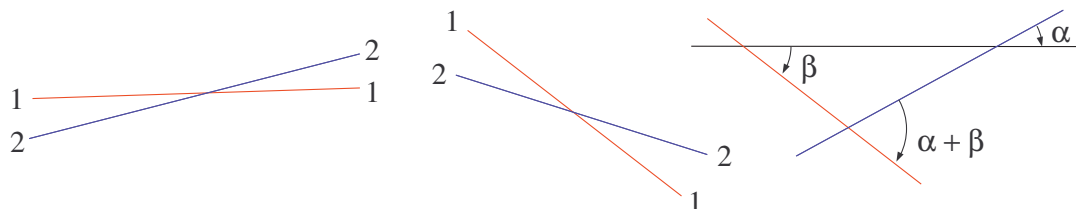


Figure 34: Lines and angles

4.1.2 Solving the equation $2x = \alpha$

Let us consider two perpendicular lines a and b as in Figure 35.

If we do the reflection in b , following our rules we get $\langle a, b \rangle = -\langle a, b \rangle$, since a and b are invariant in this indirect similarity. As a consequence we have

$$\langle a, b \rangle + \langle a, b \rangle = 0.$$

We know that there is always a similarity transforming two perpendicular lines in two others. So there is one and only one straight angle in OAL . Let us call it δ . We have thus found a solution different from 0 to the equation in x in OAL : $2x = 0$. Of course 0 is also a solution. The fact that 0 is a solution is equivalent to the statement $\langle a, a \rangle + \langle a, a \rangle = \langle a, a \rangle$.

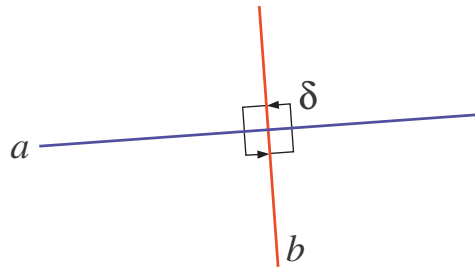


Figure 35: Two perpendicular lines

Exercise 4.1.1 Is it true or false that $\delta = -\delta$. Give a pictorial explanation.

We have found two distinct solutions to the equation $2x = 0$, which are 0 and δ . Let us admit that there are no other and let us look for the equation $2x = \alpha$, where α is a given element of OAL. If x is a solution, then $x + \delta$ is also a solution. Conversely if we have two solutions x_1 and x_2 , then $2(x_1 - x_2) = 0$, and so $x_1 - x_2 \in \{0, \delta\}$. If there is one solution there is always another one which differs from the first one by a right angle.

Now, given two lines a and c (see Figure 36), intersecting in a point O , there are two lines through O – let us call them b_1 and b_2 – such that a reflection in any of them exchanges a and c .

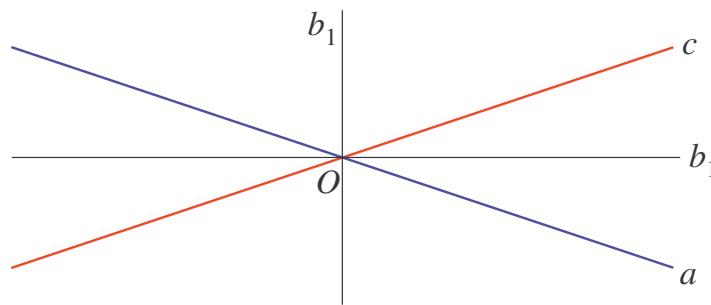


Figure 36: Two lines reflected

Let us choose a and c such that $\langle a, c \rangle = \alpha$. Since reflections are indirect similarities we get then, for $i = 1$ or 2 : $\langle a, b_i \rangle = -\langle c, b_i \rangle$ and since $\langle a, b_i \rangle + \langle b_i, c \rangle = \langle a, c \rangle$, we get $2\langle a, b_i \rangle = \langle a, c \rangle$. The lines b_i are called the *bisectors* of the "angle" formed by a and c .

Exercise 4.1.2 Let τ and τ' be the solutions distinct from 0 of the equation $3x = 0$ in OAL. Show that $\tau' = 2\tau$ and $\tau = 2\tau'$. Show that $25(\tau - \delta) = \tau + \delta$.

4.1.3 The fundamental theorem for cocyclicity

Definition 4.1.3 For points A, B, C and D are said to be *cocyclical* if they are collinear or if they belong to a common circle.

Theorem 4.1.4 Four points A, B, C and D are cocyclical if and only if $\langle \overrightarrow{CA}, \overrightarrow{CB} \rangle = \langle \overrightarrow{DA}, \overrightarrow{DB} \rangle$ (see Figure 38).

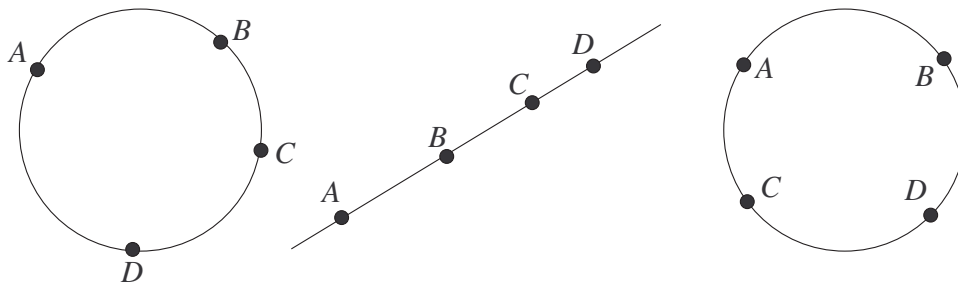


Figure 37: Cocyclic points

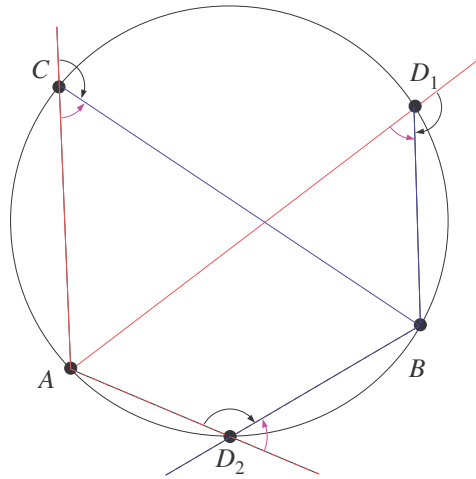


Figure 38: Cocyclicity and angles

Unformal proof. Look at the Figure 39 and remember that OAM and OBM are isosceles triangles. ■

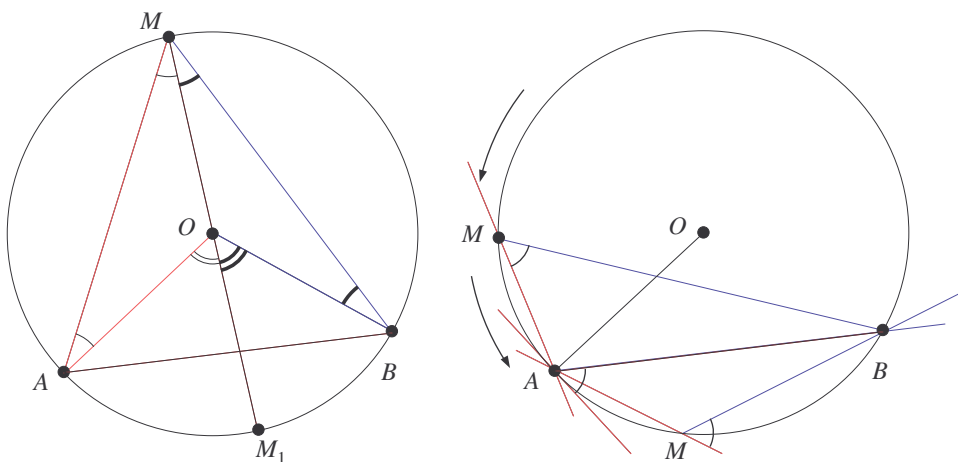


Figure 39: Cocyclicity and angles (unformal proof)

Exercise 4.1.5 Let A and B be two points and α an oriented angle of lines. Let Γ be the circle which is the set of points M such that $\langle \overrightarrow{MA}, \overrightarrow{MB} \rangle = \alpha$. Determine the tangent to Γ in A and

the tangent to Γ in B . Which classical theorem do you get when $\alpha = \delta$ (where δ was defined in Exercise 4.1.2)?

Exercise 4.1.6 Let c and d be two lines secant in a point S . Let A and B be two points. Using the result of preceding exercise construct the circle Γ which is the set of points M such that $\langle \overrightarrow{MA}, \overrightarrow{MB} \rangle = \langle c, d \rangle$.

Exercise 4.1.7 If we choose an orthonormal frame to the plane, we have a bijection of the plane on the set of complex numbers \mathbb{C} , the image of a point M denoted z_M is called the *affix* of M . In such a way we can consider the real plane as a complex line. Show that the points A, B, C and D are cocyclical if and only if the cross-ratio of their affixes $[z_A, z_B; z_C, z_D]$ is a real number.

Proposition 4.1.8 If four points A, B, C and D are on a circle then the bisectors of the couples of lines \overrightarrow{AB} and \overrightarrow{CD} , \overrightarrow{AC} and \overrightarrow{BD} , and \overrightarrow{AD} and \overrightarrow{BC} are parallel.

You can follow the proof without looking at the picture!

Proof. Let d be a bisector of \overrightarrow{AB} and \overrightarrow{CD} , that means that $\langle \overrightarrow{AB}, d \rangle = \langle d, \overrightarrow{CD} \rangle$ and so $2\langle \overrightarrow{AB}, d \rangle = \langle \overrightarrow{AB}, \overrightarrow{CD} \rangle$. Let d' be a bisector of \overrightarrow{AC} and \overrightarrow{BD} , we get: $\langle \overrightarrow{BD}, d' \rangle = \langle d', \overrightarrow{AC} \rangle$ and so $2\langle d', \overrightarrow{AC} \rangle = \langle \overrightarrow{BD}, \overrightarrow{AC} \rangle$. By a direct application of the rules we get:

$$\langle d', d \rangle = \langle d', \overrightarrow{AC} \rangle + \langle \overrightarrow{AC}, \overrightarrow{AB} \rangle + \langle \overrightarrow{AB}, d \rangle.$$

Taking this equality twice:

$$2\langle d', d \rangle = 2\langle d', \overrightarrow{AC} \rangle + 2\langle \overrightarrow{AC}, \overrightarrow{AB} \rangle + 2\langle \overrightarrow{AB}, d \rangle = \langle \overrightarrow{BD}, \overrightarrow{AC} \rangle + 2\langle \overrightarrow{AC}, \overrightarrow{AB} \rangle + \langle \overrightarrow{AB}, \overrightarrow{CD} \rangle$$

So:

$$2\langle d', d \rangle = \langle \overrightarrow{BD}, \overrightarrow{AB} \rangle + \langle \overrightarrow{AC}, \overrightarrow{CD} \rangle$$

or

$$2\langle d', d \rangle = \langle \overrightarrow{CA}, \overrightarrow{CD} \rangle - \langle \overrightarrow{BA}, \overrightarrow{BD} \rangle.$$

If our four points are cocyclical, then the second member of this equality is zero, and so $\langle d', d \rangle = 0$ or δ . This means that $d \parallel d'$ or $d \perp d'$. In both cases the other bisectors of these two angles d_1 and d'_1 will also verify $d_1 \parallel d'$ or $d_1 \perp d'$, $d \parallel d'_1$ or $d \perp d'_1$, $d_1 \parallel d'_1$ or $d_1 \perp d'_1$. All these couples of relations are equivalent since $d \perp d_1$ and $d' \perp d'_1$. They all mean that the bisectors of the angles are parallel.

Now you can look at the picture, it helps to guess the shortest way to prove a result, but the formalism of OAL helps even more. ■

Exercise 4.1.9 Show the converse of preceding theorem, that is: let a, b, c and d be the four sides of a quadrilateral and let A, B, C, D, E and F be the vertices. The names are chosen in such a way that E and F do not belong to a common side of the quadrilateral. If the bisectors of the sides meeting in E are parallel to the bisectors of the sides meeting in F , then A, B, C and D are cocyclical (see Figure 40).

Cocyclicity and angle bisectors (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/CocyclicAngleBisectors.htm>

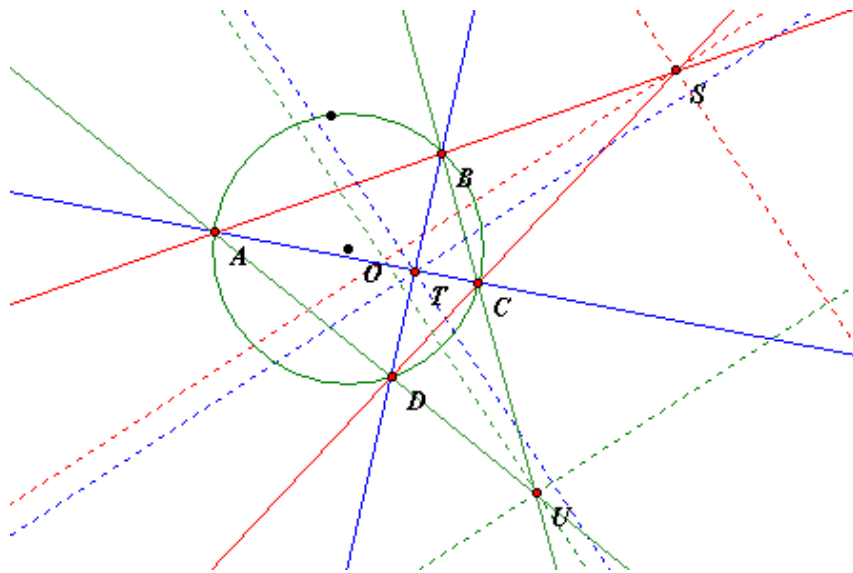


Figure 40: Cocyclicity and angle bisectors

Exercise 4.1.10 7. Let A, B, C, D, A', B', C' and D' be points such that there is one circle going through A, B, A' and B' , one circle going through B, C, B' and C' , one circle going through C, D, C' and D' , one circle going through D, A, D' and A' . Show that A', B', C' and D' are cocyclical if and only if A, B, C and D are cocyclical (see Figure 41).

Cocyclicity and four circles (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematiikka/kurssit/TopicsInGeometry/TIGText/CocyclicityAndFourCircles.htm>

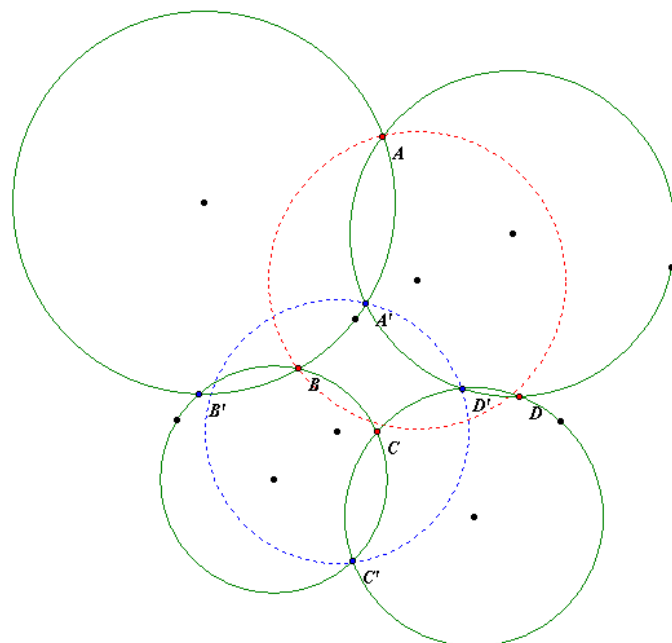


Figure 41: Cocyclicity and four circles

Proposition 4.1.11 Let A and B be two points. The set of points M such that $\overrightarrow{MA} \perp \overrightarrow{MB}$ is the circle with diameter AB .

Proof. In a rectangular triangle the median is equal to half the hypotenuse, see Figure 42. ■

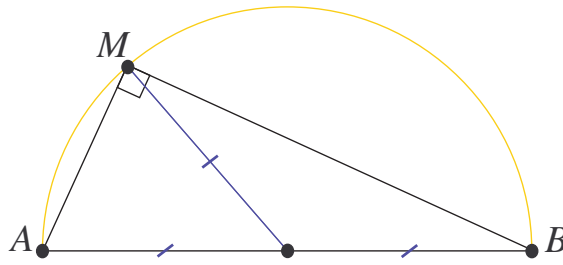


Figure 42: Rectangular triangle and circle

Exercise 4.1.12 Let ABC be a triangle and let M be a point. Call P , Q and R the orthogonal projections of M on the sides \overrightarrow{BC} , \overrightarrow{CA} and \overrightarrow{AB} of the triangle. Find the set of points such that P , Q and R are collinear. The line on which these points are is called *the Simson line* of the point M relatively to the triangle ABC .

Exercise 4.1.13 Let $ABCH$ be an orthocentric quadrangle. We call A' , B' , C' , A'' , B'' and C'' the midpoints of BC , CA , AB , HA , HB and HC . Show that $A'A''$, $B'B''$ and $C'C''$ are diameters of the common Euler circle to ABC , ABH , AHC and HBC .

4.2 A peculiar multiplication by 2

4.2.1 Oriented angles of rays

As for the oriented angles of lines, we will postpone the definition of oriented angles of rays to a later part of this chapter, but we will give now the rules they follow. Two rays with common origin \overrightarrow{SA} and \overrightarrow{SB} determine an oriented angle of rays beginning at \overrightarrow{SA} and ending at \overrightarrow{SB} . We denote that oriented angle of rays by $(\overrightarrow{SA}, \overrightarrow{SB})$. We want:

$$\begin{aligned} (\overrightarrow{SA}, \overrightarrow{SB}) &= (\overrightarrow{SA}, \overrightarrow{SC}) + (\overrightarrow{SC}, \overrightarrow{SB}) \\ (\overrightarrow{SB}, \overrightarrow{SA}) &= -(\overrightarrow{SA}, \overrightarrow{SB}) \\ (\overrightarrow{SA}, \overrightarrow{SA}) &= 0 \\ (\overrightarrow{f(S)f(A)}, \overrightarrow{f(S)f(B)}) &= (\overrightarrow{SA}, \overrightarrow{SB}) \text{ for any direct similarity } f \\ (\overrightarrow{g(S)g(A)}, \overrightarrow{g(S)g(B)}) &= -(\overrightarrow{SA}, \overrightarrow{SB}) \text{ for any indirect similarity } g \end{aligned}$$

We will denote by OAR the set of oriented angles of rays.

Exercise 4.2.1 Let \overrightarrow{SA} , \overrightarrow{SB} , \overrightarrow{SC} and \overrightarrow{SD} be four rays with common origin S . Show that:

$$(\overrightarrow{SA}, \overrightarrow{SB}) = (\overrightarrow{SC}, \overrightarrow{SD}) \text{ if and only if } (\overrightarrow{SA}, \overrightarrow{SC}) = (\overrightarrow{SB}, \overrightarrow{SD}).$$

As for angles of lines, we can study the equation $2x = \alpha$ in OAR, for a given α in OAR. The equation $2x = 0$ has two solutions: 0 and one which is different from zero and which we call a *flat angle* and denote by p . Then the equation $2x = \alpha$ in x in OAR has two solutions whose difference is p . An angle of rays, in the meaning of a couple of rays with common origin, will have two rays bisecting it, the union of these two rays is a line which is called the *bisector of the angle of rays* (see Figure 43).

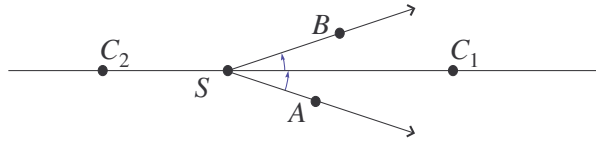


Figure 43: Bisector of angle of rays

4.2.2 Maps between OAL and OAR

Given an oriented angle of rays α , we can represent it through two rays with common origin like \overrightarrow{SA} and \overrightarrow{SB} . If we consider the lines \overleftrightarrow{SA} and \overleftrightarrow{SB} we can define an oriented angle of lines $\langle \overleftrightarrow{SA}, \overleftrightarrow{SB} \rangle$. We may call it $\overleftarrow{\alpha}$, because this oriented angle of lines is independent of the choice of the rays \overrightarrow{SA} and \overrightarrow{SB} such that $(\overrightarrow{SA}, \overrightarrow{SB}) = \alpha$, defining a map from OAR in OAL, see Figure 44. This map is surjective from OAR onto OAL, but it is not injective. In fact α and $\alpha + p$ have the same image.

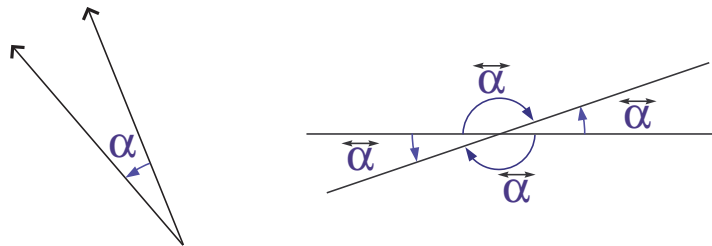


Figure 44: Oriented angles of rays and lines

We have another map from OAR on OAL. Given α in OAR, we can choose \overrightarrow{SA} and \overrightarrow{SB} such that $(\overrightarrow{SA}, \overrightarrow{SB}) = \alpha$. Let M_1M_2 be the bisector of the angle of rays $(\overrightarrow{SA}, \overrightarrow{SB})$ in the meaning of a couple of rays with common origin. We get an oriented angle of lines $(\overleftrightarrow{SA}, \overleftrightarrow{M_1M_2})$ which is independent of the choice of \overrightarrow{SA} and \overrightarrow{SB} . We will denote it by a symbol depending only on α , like $\frac{1}{2} * \alpha$ for instance. The map $\text{OAR} \rightarrow \text{OAL}, \alpha \mapsto \frac{1}{2} * \alpha$ is a bijection. We will denote the inverse map by $\text{OAL} \rightarrow \text{OAR}, x \mapsto 2 * x$. Do not make the confusion between $2 * x$ and $2x$. The quantity $2 * x$ belongs to OAR but $2x$ belongs to OAL.

Exercise 4.2.2 If $x \in \text{OAL}$, is it true that $\overleftarrow{2 * x} = 2x$? Is it true that $\overleftarrow{2x} = 2 * x$?

The relation between $x = \frac{1}{2} \alpha$ in OAL and $2 * x = \alpha$ in OAR can be illustrated by the Figure 45.

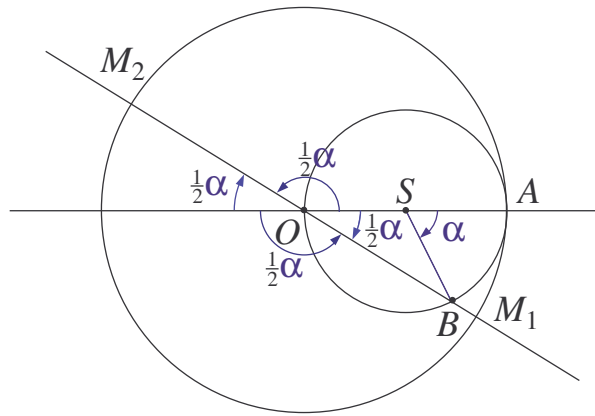


Figure 45: Oriented angle and half angle

4.2.3 Rotating mirror

We consider a plane mirror rotating around a line lying in the plane of the mirror and a light ray falling on the mirror along a direction orthogonal to the axis of rotation of the mirror. All this means that we can draw our picture in the plane orthogonal to the axis of rotation and containing the light ray, see Figure 46. We suppose the mirror is first in a position which intersects the plane of the figure through the line m_1 and then in a position which intersects the plane of the figure through the line m_2 . The change can be described by the oriented angle of lines $\langle m_1, m_2 \rangle$. What is going to happen to the reflected light ray?

Let us call R_1 the point where the light ray hits m_1 and R_2 the point where the light ray hits m_2 . Choose a point A_0 on the incoming ray, A_1 on the first outgoing ray and A_2 on the second.

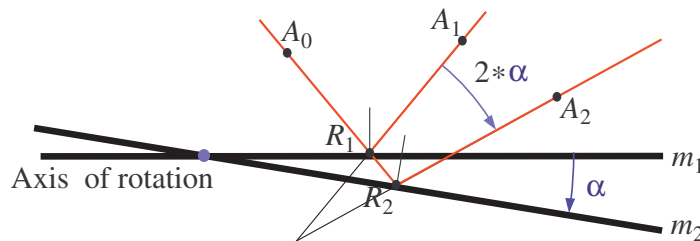


Figure 46: Rotating mirror

The law of reflection of light tells us that

$$(\overrightarrow{R_1 A_0}, \overrightarrow{R_1 A_1}) = 2 * \left[\langle \overrightarrow{R_1 A_0}, m_1 \rangle + \delta \right]$$

$$(\overrightarrow{R_2 A_0}, \overrightarrow{R_2 A_2}) = 2 * \left[\langle \overrightarrow{R_2 A_0}, m_2 \rangle + \delta \right]$$

So that

$$(\overrightarrow{R_1 A_1}, \overrightarrow{R_2 A_2}) = 2 * \langle m_1, m_2 \rangle.$$

4.2.4 Back to cyclicity

Theorem 4.2.3 Let O be a point at equal distances from two points A and B . A point M belongs to a circle of center O and going through A and B if and only if:

$$(\overrightarrow{OA}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle.$$

Proof. 1. Suppose M belongs to the circle of center O and going through A and B . Denote by M_1 the point of the circle collinear with O and M (see Figure 47).

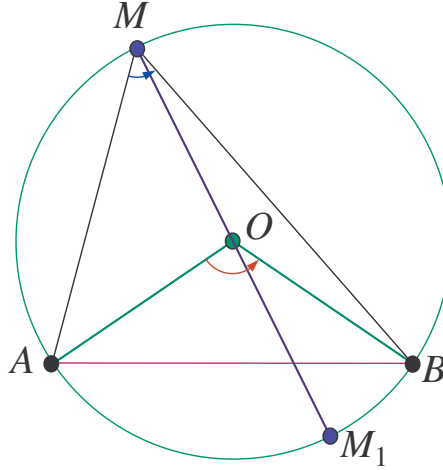


Figure 47: Angles corresponding to the center and a point on the circle

We have

$$(\overrightarrow{OA}, \overrightarrow{OM}) = (\overrightarrow{OA}, \overrightarrow{OM_1}) + (\overrightarrow{OM_1}, \overrightarrow{OM}) = (\overrightarrow{OA}, \overrightarrow{OM_1}) + p.$$

But $(\overrightarrow{OA}, \overrightarrow{OM_1}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MM_1} \rangle$. In the same way $(\overrightarrow{OM}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MM_1}, \overrightarrow{MB} \rangle + p$.

So since

$$(\overrightarrow{OA}, \overrightarrow{OB}) = (\overrightarrow{OA}, \overrightarrow{OM}) + (\overrightarrow{OM}, \overrightarrow{OB})$$

and since $p + p = 0$, we get :

$$(\overrightarrow{OA}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MM_1} \rangle + 2 * \langle \overrightarrow{MM_1}, \overrightarrow{MB} \rangle,$$

or finally $(\overrightarrow{OA}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle$.

2. Suppose $(\overrightarrow{OA}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle$.

Let us call $\alpha := (\overrightarrow{OA}, \overrightarrow{OB})$. The circle with center O and going through A and B will intersect the line AM in A and in another point, let us call it N . As a consequence of the first part of the proof

$$2 * \langle \overrightarrow{NA}, \overrightarrow{NB} \rangle = \alpha = 2 * \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle.$$

But $x \mapsto 2 * x$ is bijective so $\langle \overrightarrow{NA}, \overrightarrow{NB} \rangle = \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle$.

Since $\overrightarrow{NA} = \overrightarrow{MA}$, that means that \overrightarrow{NB} and \overrightarrow{MB} are parallel. Having the point B in common these two lines are the same line and $M = N$. ■

4.3 Different types of angles

4.3.1 The angles as subsets of the plane

A triangle ABC can be viewed as the convex hull of its vertices, that means as the set of points with only positive or null normed barycentric coordinates relatively to the three points A , B and C . We can also consider this set as the intersection of closed half-planes.

In the same way an angle can be considered as the intersection of two half-planes ...but of course sometimes you get a strip and sometimes nothing at all.

You can also consider the open set topological interior of the preceding one.

Sometimes you call also angle the part of the plane complementary to the preceding ones, see Figure 48.

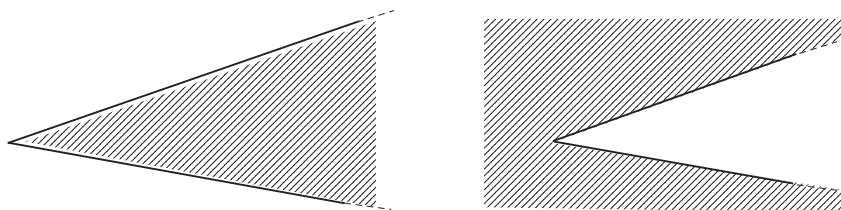


Figure 48: Angles as intersections of half-planes

On these types of angles you do not define any addition, the relevant operations are the union and the intersection.

These angles have very poor properties, even if they can be very useful, for instance in complex analysis. We won't talk about them any more because our aim is to understand much more abstract concepts which are also called angles.

4.3.2 Oriented or unoriented angles of lines or rays

The title of this paragraph contains 4 types of angles. We will characterize each type by the solution of following problem:

Given two points A and B and an angle α determine the locus of the points M viewing AB under the angle α .

1. If α is an **oriented angle of lines** the locus of the points M such that the angle of the **couple** of lines \overleftrightarrow{MA} and \overleftrightarrow{MB} is equal to α is a circle going through A and B .
2. If α is an **oriented angle of rays** the locus of the points M such that the angle of the **couple** of rays \overrightarrow{MA} and \overrightarrow{MB} is equal to α is an arc of circle with extremities A and B .
3. If α is an **unoriented angle of lines** the locus of the points M such that the angle of the **pair** of lines \overleftrightarrow{MA} and \overleftrightarrow{MB} is equal to α is the union of two circles going through A and B , symmetrical in the reflection in the line \overleftrightarrow{AB} .

4. If α is an **unoriented angle of rays** the locus of the points M such that the angle of the pair of rays \overrightarrow{MA} and \overrightarrow{MB} is equal to α is the union of two arcs of circles with extremities A and B , symmetrical in the reflection in the line \overleftrightarrow{AB} .

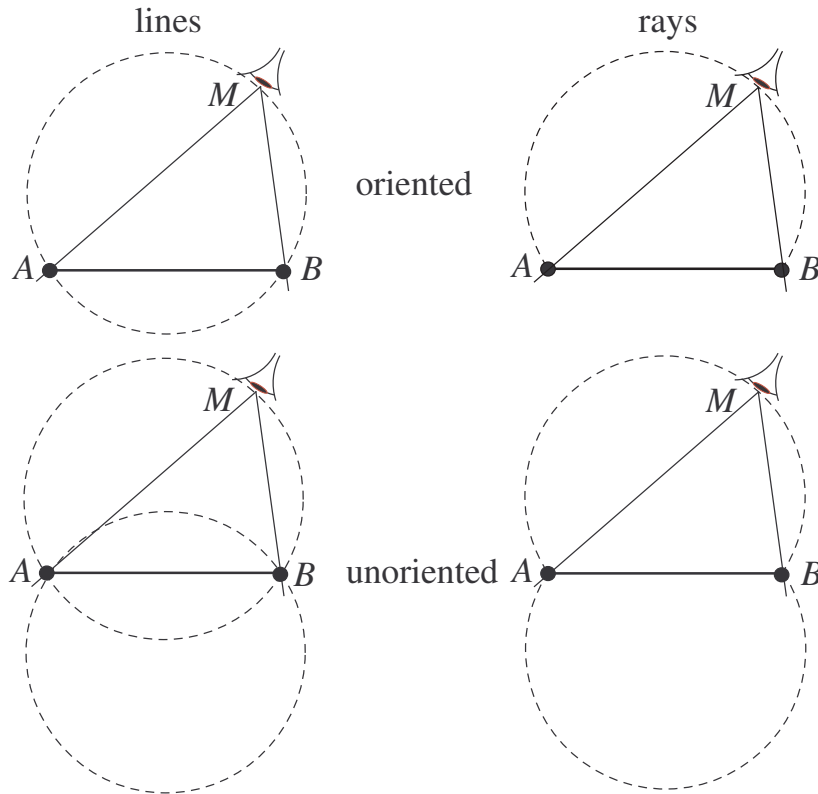


Figure 49: Segment viewed from different angle types

Exercise 4.3.1 Let PQR be an equilateral triangle, with center G . Let A and B be two distinct points. Draw the locus of the points M viewing AB under the same angle as G views QR , when the word angle means successively the four meanings described above.

4.4 Definition of angles

4.4.1 The groups of similarities and of direct similarities

The group of similarities of the plane, denoted $\mathbf{Sim}(\mathcal{P})$ is isomorphic to the following group of real invertible matrices

$$G := \left\{ \begin{bmatrix} a_{11} & a_{12} & b_1 \\ a_{21} & a_{22} & b_2 \\ 0 & 0 & 1 \end{bmatrix}, \text{ where } \begin{cases} a_{11}a_{22} - a_{12}a_{21} \neq 0 \\ (a_{11})^2 + (a_{12})^2 = (a_{21})^2 + (a_{22})^2 \\ a_{11}a_{21} + a_{12}a_{22} = 0 \end{cases} \right\}$$

A simple calculation shows that G is the disjoint union of G^+ and G^- , where

$$G^+ = \left\{ \begin{bmatrix} \alpha & \beta & b_1 \\ -\beta & \alpha & b_2 \\ 0 & 0 & 1 \end{bmatrix} \mid \alpha^2 + \beta^2 \neq 0 \right\} \text{ and } G^- = \left\{ \begin{bmatrix} \alpha & \beta & b_1 \\ \beta & -\alpha & b_2 \\ 0 & 0 & 1 \end{bmatrix} \mid \alpha^2 + \beta^2 \neq 0 \right\}.$$

Check that G^+ is a subgroup of G , but that G^- is not. We call $\mathbf{Sim}^+(\mathcal{P})$ the subgroup of $\mathbf{Sim}(\mathcal{P})$ isomorphic to G^+ .

You can also consider the map $\mathbf{Sim}(\mathcal{P}) \rightarrow \mathbb{R}^*, t \mapsto \Delta(t)$, where $\Delta(t) := a_{11}a_{22} - a_{12}a_{21}$, this quantity being independent of the frame. Then $\mathbf{Sim}^+(\mathcal{P}) = \Delta^{-1}(]0, +\infty[)$.

4.4.2 Definitions of the sets of angles

The groups $\mathbf{Sim}(\mathcal{P})$ and $\mathbf{Sim}^+(\mathcal{P})$ are acting on the set $\mathcal{D} \times \mathcal{D}$. The orbits of $\mathbf{Sim}(\mathcal{P})$ are the unoriented angles of lines, the orbits of $\mathbf{Sim}^+(\mathcal{P})$ are the oriented angles of lines.

Another way to say the same thing is to define an equivalence relation in $\mathcal{D} \times \mathcal{D}$: two couples of lines (a, b) and (c, d) are called *equivalent* (respectively plus-equivalent) if there is a (direct) similarity t such that $t(a) = c$ and $t(b) = d$. Let us call this relation \mathcal{R} (respectively \mathcal{R}^+). You have to verify that \mathcal{R} (respectively \mathcal{R}^+) is an equivalence relation. In fact this follows easily from the fact that the (direct) similarities form a group. Then you define $\text{OAL} := (\mathcal{D} \times \mathcal{D})/\mathcal{R}^+$ and the set of unoriented angles of lines by $\text{UAL} := (\mathcal{D} \times \mathcal{D})/\mathcal{R}$.

Exercise 4.4.1 Explain how to define the oriented and unoriented angles of rays.

4.4.3 Definitions of the addition

Once, the sets are defined you have to define an operation on these sets to get groups. This is done only for the set of oriented angles.

Let us begin with OAR. First you show that if a and b are rays with same origin, and if t is a direct similarity, then $(t(a), t(b)) = (a, b)$ if and only if $(a, t(a)) = (b, t(b))$. So we can associate an oriented angle of rays to each direct similarity. Then we will define for angles expressed all with rays of same origin:

$$(a, b) + (c, d) = (e, f) \text{ iff there exist two direct similarities } t_1 \text{ and } t_2 \text{ such that } b = t_1(a), d = t_2(c) \text{ and } f = (t_2 \circ t_1)(e).$$

To define the addition on OAL you can use the bijection $\frac{1}{2}*$ and $2*$.

4.5 Measure of angles

To do all what has been done until now, you did not need an oriented plane and you did not need to know trigonometry or anything about π .

4.5.1 The groups $\mathbb{R}/2\pi\mathbb{Z}$ and $\mathbb{R}/\pi\mathbb{Z}$

Definition 4.5.1 $\mathbb{R}/2\pi\mathbb{Z}$ is the set of subsets of \mathbb{R} which are of the form $\{x + 2k\pi \mid k \in \mathbb{Z}\}$, where $x \in \mathbb{R}$.

Exercise 4.5.2 Define an addition on $\mathbb{R}/2\pi\mathbb{Z}$. Show why it is impossible to define a multiplication \cdot on that set which would verify:

$$\{x + 2k\pi \mid k \in \mathbb{Z}\} \cdot \{y + 2h\pi \mid h \in \mathbb{Z}\} = \{xy + 2m\pi \mid m \in \mathbb{Z}\}$$

for any x and y in \mathbb{R} .

Exercise 4.5.3 Define $\mathbb{R}/\pi\mathbb{Z}$, and an addition on $\mathbb{R}/\pi\mathbb{Z}$. Define what $2\{x + k\pi \mid k \in \mathbb{Z}\}$ means: We put

$$2 * \{x + k\pi \mid k \in \mathbb{Z}\} = \{2x + 2k\pi \mid k \in \mathbb{Z}\} \in \mathbb{R}/2\pi\mathbb{Z}.$$

Define a group isomorphism between $\mathbb{R}/2\pi\mathbb{Z}$ and $\mathbb{R}/\pi\mathbb{Z}$.

4.5.2 Measures

Theorem 4.5.4 There are two group homomorphisms of OAR on $\mathbb{R}/2\pi\mathbb{Z}$.

This theorem is difficult to prove. The simplest way is to show explicitly an isomorphism of OAR on the set of complex numbers of module 1, which is a group as subgroup of \mathbb{C}^* . Then for any real number θ you define $\sum_{k=0}^{\infty} \frac{1}{k!} (i\theta)^k$. You show that this function is periodical and define the period as 2π .

To choose one of the two homomorphisms is a way of choosing an orientation for \mathcal{P} . The usual way to orient \mathcal{P} is to decide which frames are going to be called direct, the other becoming indirect. Once this choice is done you have only one homomorphism of OAR on $\mathbb{R}/2\pi\mathbb{Z}$, and only one of OAL on $\mathbb{R}/\pi\mathbb{Z}$.

Often the measures of angles are written as the angles and since equality in $\mathbb{R}/2\pi\mathbb{Z}$ is written $\dots = \dots (2\pi)$, the fundamental theorem saying that a point M belong to the circle of center and going through A and B if and only if $(\overrightarrow{OA}, \overrightarrow{OB}) = 2 * \langle \overrightarrow{MA}, \overrightarrow{MB} \rangle$ will be written:

$$(\overrightarrow{OA}, \overrightarrow{OB}) = 2(\overrightarrow{MA}, \overrightarrow{MB}) \quad (2\pi).$$

But that is a way to mess up all the structures. So you better know what you mean before you do that!

5 Inversion in the euclidean plane

Some intro?

5.1 Relative positions of circles and lines in a plane

Two distinct lines are either secant in one point or parallel.

Exercise 5.1.1 Let γ_1 and γ_2 be two distinct lines with Cartesian equations:

$$\begin{cases} a_1x + b_1y + c_1 = 0 \\ a_2x + b_2y + c_2 = 0, \end{cases}$$

where $(a_1, b_1) \neq (0, 0)$ and $(a_2, b_2) \neq (0, 0)$. How do you translate the relation $\gamma_1 \neq \gamma_2$? When are the lines γ_1 and γ_2 secant and when are they parallel?

5.1.1 Relative positions of a circle and a line

Remember that three strictly positive numbers a , b and c can be the measures of the length of the three sides of a genuine triangle if and only if:

$$|b - c| < a < b + c,$$

and that three positive or null numbers a , b and c can be the measures of the length of the three sides of a generalized triangle (generalized in the sense that the three summits of the triangle may be collinear or even not distinct, see Figure 50) if and only if:

$$|b - c| \leq a \leq b + c.$$

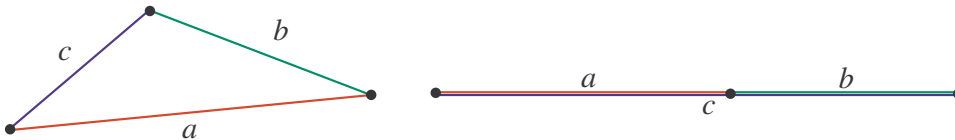


Figure 50: Triangle: genuine triangle and degenerated triangle

Definition 5.1.2 Given a circle Γ with center O and with radius $R \geq 0$, a point M will be called *interior* to the circle Γ if $\text{dist}(O, M) < R$, it will be called *exterior* if $\text{dist}(O, M) > R$, it is called to be *on the circle* or to *belong to the circle* if $\text{dist}(O, M) = R$.

Note: A circle of radius 0 is still a circle: it has only one point, its center, no interior point and all the points distinct from its center are exterior points, see Figure 51.

Definition 5.1.3 Given a line γ and a point M , let H be the intersection of γ with the orthogonal line to γ through M . Then $\text{dist}(M, H)$ is called the *distance* of M to γ . We will denote it by $\text{dist}(M, \gamma)$.

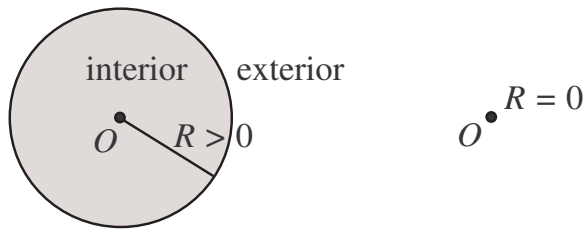


Figure 51: Circle and degenerated circle

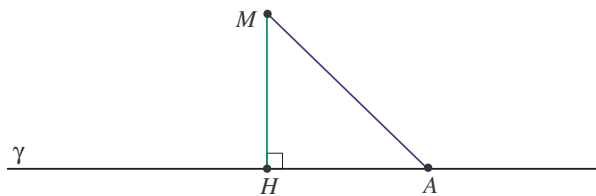


Figure 52: Distance of a point to a line

Proposition 5.1.4 Given a line γ and a point M , for any point A on γ , we have $\text{dist}(M, A) \geq \text{dist}(M, \gamma)$. Let H be the orthogonal projection of M on γ , for any point A of γ different from H , we have: $\text{dist}(M, A) > \text{dist}(M, \gamma)$.

Proof. Use the theorem of Pythagoras, see Figure 52. ■

Given a circle Γ with center O and radius R and a line γ , let us call δ the distance from the center O to the line γ . The relative positions of the circle and the line can be classified in 3 cases:

Case 1. We say that γ and Γ are *exterior* iff $R < \delta$, see Figure 53.

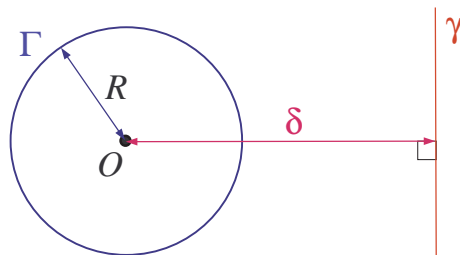


Figure 53: Line and circle are exterior

Exercise 5.1.5 Show that if γ and Γ are exterior then every point belonging to γ is exterior to Γ and γ and Γ have no common point.

Case 2. We say that γ and Γ are *tangent* iff $R = \delta$, see Figure 54

Exercise 5.1.6 Show that if γ and Γ are tangent then they have one and only one point in common: Let us call it T . Show that every point belonging to γ and distinct from T is exterior to Γ . Show that if the radius R is strictly positive then the line γ is orthogonal to \overleftrightarrow{OT} .

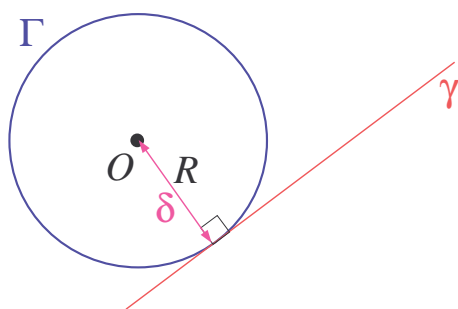


Figure 54: Line and circle are tangent

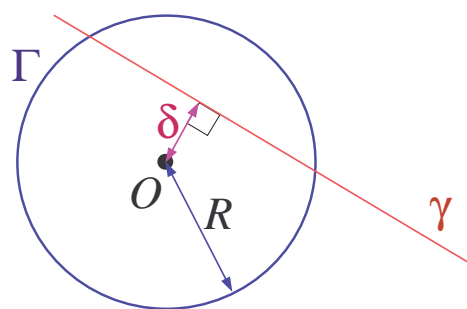


Figure 55: Line and circle are secant

Case 3. We say that γ and Γ are *secant* iff $R > \delta$, see Figure 55

Exercise 5.1.7 Show that if γ and Γ are secant then they have exactly two points in common.

5.1.2 Relative positions of two circles

Given two circles Γ_1 and Γ_2 , we will denote their radii by R_1 and R_2 and the distance between their centers by d . Let O_1 and O_2 be their centers. If the two circles have a point A in common then the generalized triangle O_1O_2A has for measure of its sides R_1 , R_2 and d , see Figure 56.

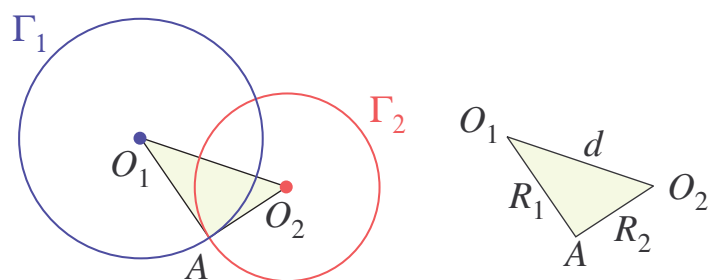


Figure 56: Two circles and triangle side measures

The relative positions of the two circles can be classified in 9 cases:

Case 1. We say that Γ_1 and Γ_2 are *exterior* iff $R_1 + R_2 < d$, see Figure 57.

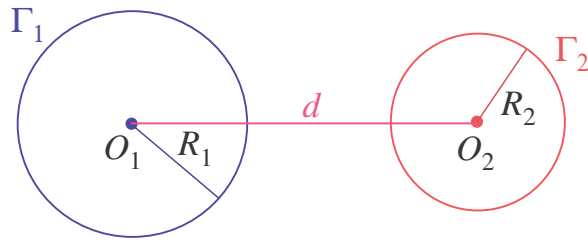


Figure 57: Circles are exterior circles

Exercise 5.1.8 Show that if Γ_1 and Γ_2 are exterior then every point belonging to Γ_2 is exterior to Γ_1 and every point belonging to Γ_1 is exterior to Γ_2 .

Case 2. We say that Γ_1 and Γ_2 are *exteriorly tangent* iff $0 < R_1 + R_2 = d$, see Figure 58.

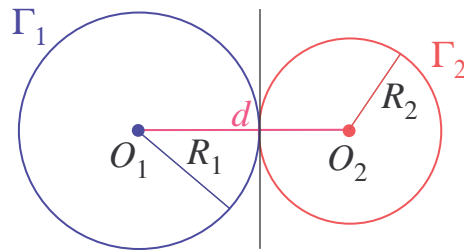


Figure 58: Exteriorly tangent circles

Exercise 5.1.9 Show that if Γ_1 and Γ_2 are exteriorly tangent then they have one and only one point in common: Let us call it T . Show that every point belonging to Γ_2 and distinct from T is exterior to Γ_1 and every point belonging to Γ_1 and distinct from T is exterior to Γ_2 .

Case 3. We say that Γ_1 and Γ_2 are *intersecting* or *secant* iff $|R_1 - R_2| < d < R_1 + R_2$, see Figure 59.

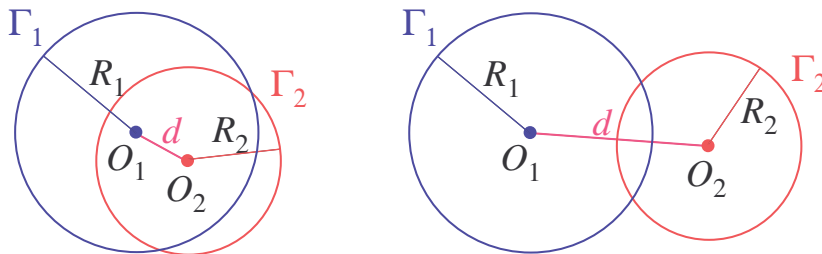


Figure 59: Intersecting or secant circles

Exercise 5.1.10 Show that if Γ_1 and Γ_2 are intersecting then they have exactly two points in common.

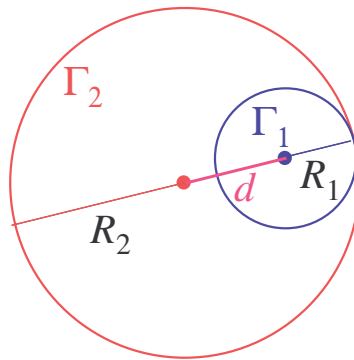


Figure 60: Circle Γ_1 is interiorly tangent to Γ_2

Case 4A. We say that Γ_1 is *interiorly tangent to* Γ_2 iff $0 < R_2 - R_1 = d$, see Figure 60.

Exercise 5.1.11 Show that if Γ_1 is interiorly tangent to Γ_2 then they have one and only one point in common: Let us call it T . Show that every point belonging to Γ_2 and distinct from T is exterior to Γ_1 and that every point belonging to Γ_1 and distinct from T is interior to Γ_2 .

Case 4B. We say that Γ_2 is *interiorly tangent to* Γ_1 iff $0 < R_1 - R_2 = d$, see Figure 61.

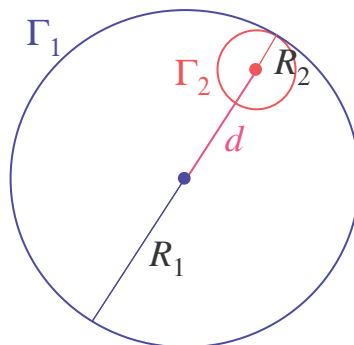


Figure 61: Circle Γ_2 is interiorly tangent to Γ_1

Case 5. The two circles Γ_1 and Γ_2 are the *same* iff $0 = R_1 - R_2 = d$, see Figure 62.

Exercise 5.1.12 Show that two circles Γ_1 and Γ_2 have no common point or 1 common point or 2 common points or all points in common.

Case 6A. We say that the circle Γ_1 is *interior to* the circle Γ_2 iff $R_2 - R_1 > d$, see Figure 63.

Exercise 5.1.13 Show that if the circle Γ_1 is interior to the circle Γ_2 then each point of Γ_1 is interior to Γ_2 and each point of Γ_2 is exterior to Γ_1 . Show that they do not have any common point.

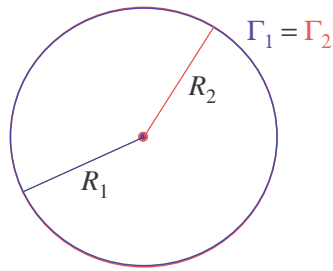


Figure 62: Circles are the same

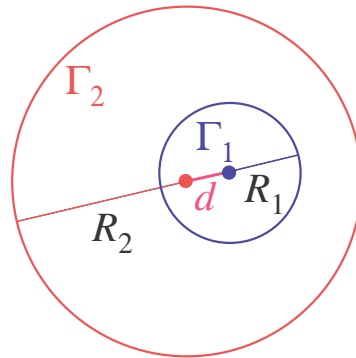


Figure 63: Circle Γ_1 is interior to Γ_2

Exercise 5.1.14 Show that if Γ_1 is interior or interiorly tangent to Γ_2 then the locus of the centers of the circles interiorly tangent to Γ_2 and exteriorly tangent to Γ_1 is the ellipse with focus points O_1 and O_2 and with big axis of length $R_1 + R_2$ (see the dynamic Sketch ?!).

Case 6B. We say that the circle Γ_2 is *interior to* the circle Γ_1 iff $R_1 - R_2 > d$, see Figure 64.

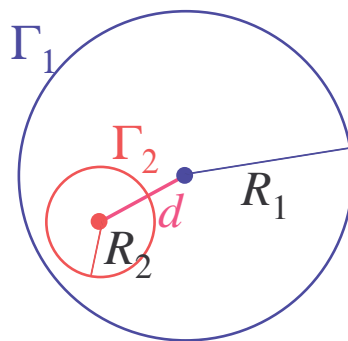


Figure 64: Circle Γ_2 is interior to Γ_1

Exercise 5.1.15 Show that if the circles Γ_1 and Γ_2 have the same center, then they do not have any common point or they have all points in common.

5.1.3 Orthogonal circles

Definition 5.1.16 Two circles with strictly positive radii are said to be *orthogonal* if they are intersecting and if the tangent lines to these circles in the intersecting points are orthogonal.

A circle with center O and with null radius is orthogonal to any circle through O .

Proposition 5.1.17 Let Γ_1 and Γ_2 be two circles with radii R_1 and R_2 and centers O_1 and O_2 . We denote the distance between their centers by d . Γ_1 and Γ_2 are orthogonal circles if and only if:

$$R_1^2 + R_2^2 = d^2.$$

Proof. 1. First case: One of the radii is 0. Let R be the other radius. Then the relation becomes $R^2 = d^2$ and $R = d$, which means that the circle with radius R is going through the other circle reduced to a point.

2. Second case: $R_1 > 0$ and $R_2 > 0$.

If the circles are orthogonal, let T be one of the common points of the circles (see Figure 65). The tangent to Γ_1 through T is orthogonal to the tangent to Γ_2 through T and is thus the same line as $\overrightarrow{O_2T}$. In the same way $\overrightarrow{O_1T}$ is the tangent to Γ_2 through T . These tangents being orthogonal, the triangle TO_1O_2 is rectangle in T and so $R_1^2 + R_2^2 = d^2$.

Conversely if $R_1^2 + R_2^2 = d^2$, we have

$$R_1^2 + R_2^2 - 2R_1R_2 < d^2 < R_1^2 + R_2^2 + 2R_1R_2,$$

or $|R_2 - R_1| < d < R_2 + R_1$. Thus the circles are intersecting in two points. Let T be any of them. The triangle TO_1O_2 is rectangle in T and so $\overrightarrow{O_1T}$ and $\overrightarrow{O_2T}$ are orthogonal, which means that they are the tangents to the two circles and that these tangents are orthogonal. Quod erat demonstrandum. ■

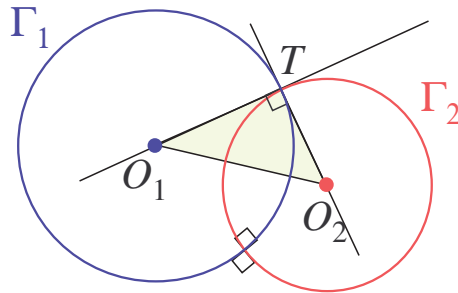


Figure 65: Two orthogonal circles

Exercise 5.1.18 Define what can be meant by orthogonality between a circle and a line. Characterize it by the fact that the line goes through the center of the circle.

Proposition 5.1.19 Given an orthonormal frame of the plane, for any circle Γ , there is a unique triplet of real numbers (x_0, y_0, c) verifying $c \leq x_0^2 + y_0^2$ such that:

$$x^2 + y^2 - 2x_0x - 2y_0y + c = 0$$

is a Cartesian equation of Γ . Conversely, for any triplet of real numbers (x_0, y_0, c) verifying $c \leq x_0^2 + y_0^2$ there is a unique circle Γ , having the above Cartesian equation.

Proof. In an orthonormal frame, let (x_0, y_0) be the coordinates of the center of Γ and let R be its radius. Then a point M with coordinates (x, y) will belong to Γ if and only if

$$\sqrt{(x - x_0)^2 + (y - y_0)^2} = R,$$

or $x^2 + y^2 - 2x_0x - 2y_0y + c = 0$ with $c := x_0^2 + y_0^2 - R^2$. ■

Definition 5.1.20 The *normalized Cartesian equation* of a circle Γ is the equation:

$$x^2 + y^2 - 2x_0x - 2y_0y + c = 0$$

where (x_0, y_0) are the coordinates of its center and $c := x_0^2 + y_0^2 - R^2$, R being its radius.

Proposition 5.1.21 If two circles γ and Γ have normalized Cartesian equations $x^2 + y^2 - 2x_0x - 2y_0y + c = 0$ and $x^2 + y^2 - 2X_0x - 2Y_0y + C = 0$, they will be orthogonal if and only if:

$$2x_0X_0 + 2y_0Y_0 = c + C.$$

Proof. If the circle γ has the equation $x^2 + y^2 - 2x_0x - 2y_0y + c = 0$, that means that the coordinates of its center are (x_0, y_0) and its radius r is such that $c = x_0^2 + y_0^2 - r^2$. The relation given is equivalent to

$$R^2 + r^2 = (x_0 - X_0)^2 + (y_0 - Y_0)^2,$$

which is equivalent to the orthogonality of the two circles. ■

Exercise 5.1.22 Let Γ be a circle with normalized Cartesian equations $x^2 + y^2 - 2X_0x - 2Y_0y + C = 0$ and let γ be a line with Cartesian equation $ax + by + c = 0$. Show that they are orthogonal if and only if:

$$aX_0 + bY_0 + c = 0$$

5.2 Pencils of circles

5.2.1 Pencils of circles

Proposition 5.2.1 Let Γ_1 and Γ_2 be two circles with normalized Cartesian equations $f_1(x, y) = 0$ and $f_2(x, y) = 0$, where f_1 and f_2 are the polynomial functions of two variables, given by:

$$\begin{aligned} f_1(x, y) &= x^2 + y^2 - 2x_1x - 2y_1y + c_1 \\ f_2(x, y) &= x^2 + y^2 - 2x_2x - 2y_2y + c_2 \end{aligned}$$

For any two real numbers α and β such that $(\alpha, \beta) \neq (0, 0)$, the set of points with equation

$$\alpha f_1(x, y) + \beta f_2(x, y) = 0$$

is a circle if $\alpha + \beta \neq 0$ and a line if $\alpha = -\beta \neq 0$ and $(x_1, y_1) \neq (x_2, y_2)$.

Proof. For any real numbers x and y , we have:

$$\alpha f_1(x, y) + \beta f_2(x, y) = (\alpha + \beta)(x^2 + y^2) - 2(\alpha x_1 + \beta x_2)x - 2(\alpha y_1 + \beta y_2)y + (\alpha c_1 + \beta c_2).$$

■

Remark 5.2.2 If Γ_1 and Γ_2 are two distinct cocentric circles $\alpha f_1 + \beta f_2 = 0$ is the equation of the so-called *line of infinity* introduced in projective geometry.

Definition 5.2.3 Let $f_1(x, y) = 0$ and $f_2(x, y) = 0$ be the normalized Cartesian equations of two distinct circles Γ_1 and Γ_2 . The *pencil* defined by these two circles is the set which elements are the line and the circles with Cartesian equations $\alpha f_1(x, y) + \beta f_2(x, y) = 0$, where α and β are real numbers such that $(\alpha, \beta) \neq (0, 0)$.

Remark 5.2.4 1. We can always take $f_1 - f_2$ to get the equation of the line in the pencil and we can always take $\alpha = \lambda$ and $\beta = 1 - \lambda$ to get the equations of the circles in the pencil.

2. We can also define the pencil taking Γ_1 to be a circle and Γ_2 to be a line.

Proposition 5.2.5 Let \mathcal{C} be the pencil defined by the circles Γ_1 and Γ_2 . If Γ_3 and Γ_4 belong to \mathcal{C} and $\Gamma_3 \neq \Gamma_4$, then the pencil defined by Γ_3 and Γ_4 is \mathcal{C} .

Proof. Let $f_i(x, y) = 0$ be the normalized Cartesian equations of Γ_i for $i = 1, 2, 3, 4$. Since Γ_3 and Γ_4 belong to \mathcal{C} , there are λ and μ such that: $f_3 = \lambda f_1 + (1 - \lambda)f_2$ and $f_4 = \mu f_1 + (1 - \mu)f_2$.

Let \mathcal{C}' be the pencil defined by Γ_3 and Γ_4 and let Γ belong to \mathcal{C}' . An equation of Γ may be written: $\alpha_3 f_3 + \alpha_4 f_4 = 0$. The equation becomes then:

$$(\alpha_3 \lambda + \alpha_4 \mu) f_1 + (\alpha_3 (1 - \lambda) + \alpha_4 (1 - \mu)) f_2 = 0,$$

which shows that Γ belongs to \mathcal{C} and so:

$$\mathcal{C}' \subseteq \mathcal{C}.$$

Since $\Gamma_3 \neq \Gamma_4$, $\lambda \neq \mu$. As a consequence the determinant of the system of equations in α_3 and α_4 :

$$\begin{cases} \lambda \alpha_3 + \mu \alpha_4 = \nu \\ (1 - \lambda) \alpha_3 + (1 - \mu) \alpha_4 = 1 - \nu \end{cases}$$

is different from 0, and the system has always a solution, which shows that if Γ belong to \mathcal{C} with equation $\nu f_1 + (1 - \nu) f_2 = 0$, then this equation may be written $\alpha_3 f_3 + \alpha_4 f_4 = 0$. So Γ belong to \mathcal{C}' . Thus:

$$\mathcal{C} \subseteq \mathcal{C}'$$

Finally $\mathcal{C} = \mathcal{C}'$. ■

Proposition 5.2.6 An orthonormal frame of the plane is chosen. Let Γ_1 and Γ_2 be two circles with centers Ω_1 and Ω_2 with respective coordinates (x_1, y_1) and (x_2, y_2) and with radii R_1 and R_2 . We denote by d the distance $\text{dist}(\Omega_1, \Omega_2)$ between their centers. Let $f_1(x, y) = 0$ and $f_2(x, y) = 0$ be the normalized Cartesian equations of Γ_1 and Γ_2 :

$$\begin{aligned} f_1(x, y) &= x^2 + y^2 - 2x_1x - 2y_1y + x_1^2 + y_1^2 - R_1^2 = 0 \\ f_2(x, y) &= x^2 + y^2 - 2x_2x - 2y_2y + x_2^2 + y_2^2 - R_2^2 = 0 \end{aligned}$$

Let Γ be the locus of the points of coordinates (x, y) such that:

$$f(x, y) = \lambda f_1(x, y) + (1 - \lambda) f_2(x, y) = 0.$$

Then $\Gamma \neq \emptyset$ if and only if

$$\{|R_1 - R_2| \leq d \leq R_1 + R_2\} \text{ or } \{\text{not } [|R_1 - R_2| \leq d \leq R_1 + R_2]\} \text{ and } [\lambda \leq \lambda_1 \text{ or } \lambda_2 \leq \lambda],$$

where λ_1 and λ_2 are the roots of the equation in λ :

$$\lambda R_1 + (1 - \lambda)R_2 - \lambda(1 - \lambda)d^2 = 0.$$

If $\Gamma \neq \emptyset$, then Γ is the circle of center $\Omega = \lambda\Omega_1 + (1 - \lambda)\Omega_2$ and radius

$$R = \sqrt{\lambda R_1 + (1 - \lambda)R_2 - \lambda(1 - \lambda)d^2}.$$

Proof. We have

$$\begin{aligned} f(x, y) = & x^2 + y^2 - 2(\lambda x_1 + (1 - \lambda)x_2)x - 2(\lambda y_1 + (1 - \lambda)y_2)y \\ & + (\lambda x_1 + (1 - \lambda)x_2)^2 + (\lambda y_1 + (1 - \lambda)y_2)^2 - K, \end{aligned}$$

where K is given by:

$$K = \lambda R_1 + (1 - \lambda)R_2 - \lambda(1 - \lambda)d^2 \quad \text{or} \quad K = d^2\lambda^2 + (R_1^2 - R_2^2 - d^2)\lambda + R_2^2$$

The equation $f = 0$ is the equation of a circle if and only if $K \geq 0$. The discriminant of the equation of degree two in λ is equal to

$$\Delta = (R_1^2 - R_2^2 - d^2)^2 - 4d^2R_2^2 = [d^2 - (R_1 - R_2)^2] \cdot [d^2 - (R_1 + R_2)^2].$$

We have $\Delta \geq 0$ if and only if $|R_1 - R_2| \leq d \leq R_1 + R_2$. We have thus $K \geq 0$ if $\Delta \leq 0$ or $\Delta > 0$ and λ is exterior to the interval $] \lambda_1, \lambda_2 [$.

When $\Gamma \neq \emptyset$, that is when $K \geq 0$, Γ is the circle of radius \sqrt{K} and with center $\Omega(\lambda x_1 + (1 - \lambda)x_2, \lambda y_1 + (1 - \lambda)y_2)$. ■

Remark 5.2.7 $\lambda_1 = \frac{R_1^2 - R_2^2 - d^2 - \sqrt{\Delta}}{2d^2}$ and $\lambda_2 = \frac{R_1^2 - R_2^2 - d^2 + \sqrt{\Delta}}{2d^2}$.

5.2.2 Classification of pencils of circles

Let Γ_1 and Γ_2 be two distinct circles or lines and let \mathcal{C} be the pencil defined by them.

Case 0. We know already the pencils of lines. If Γ_1 and Γ_2 are two parallel lines \mathcal{C} is a parallel pencil of lines, the elements of which are all the lines parallel to Γ_1 and Γ_2 . If Γ_1 and Γ_2 are two secant lines in a point S , then \mathcal{C} is a concurrent pencil of lines, whose elements are all the lines going through S , see Figure 66.

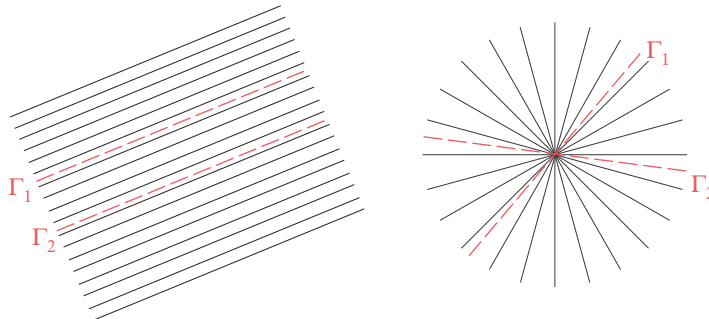


Figure 66: Pencil of two lines

Case 1. If Γ_1 and Γ_2 are two intersecting circles or a circle and a line intersecting each other, we get a pencil with basis-points, see Figure 67.

Proposition 5.2.8 If Γ_1 and Γ_2 are two circles, or a circle and a line, intersecting each other in two points A and B , then the elements of \mathcal{C} are the circles going through A and B and the line \overleftrightarrow{AB} .

Exercise 5.2.9 Prove Proposition 5.2.8.

Definition 5.2.10 Given two distinct points A and B , the set of circles and line going through A and B is called the *pencil with basis-points* A and B .

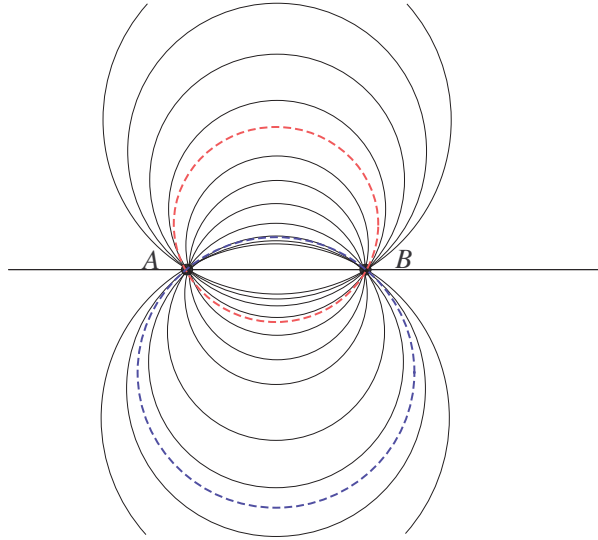


Figure 67: Pencil with point-basis

Case 2. If Γ_1 and Γ_2 are two tangent circles or a circle and a line which are tangent to each other, we get a tangent pencil, see Figure 68.

Proposition 5.2.11 If Γ_1 and Γ_2 are two tangent circles or a circle and a line which are tangent to each other, let A be the common point and let t be the line tangent to the circles (or the line Γ_i if Γ_i is a line), then the elements of \mathcal{C} are the line t and the circles going through A and tangent in A to t .

Exercise 5.2.12 Prove Proposition 5.2.11.

Definition 5.2.13 Given a point A and a line t going through A , the set of circles and line going through A and tangent to t is called the *tangent pencil* determined by A and t .

Case 3. If Γ_1 and Γ_2 are two circles or a circle and a line with no common point, we get a *pencil with limit points*, see Figure 69.

Proposition 5.2.14 If Γ_1 and Γ_2 are two tangent circles or a circle and a line with no common point, then among the elements of \mathcal{C} there are two circles with radii equal to 0. The elements of \mathcal{C} are the bisector of AB and the circles with equations

$$x^2 + y^2 - 2(\lambda x_A + (1 - \lambda)x_B)x - 2(\lambda y_A + (1 - \lambda)y_B)y + C = 0,$$

where $C = \lambda x_1^2 + (1 - \lambda)x_2^2 + \lambda y_1^2 + (1 - \lambda)y_2^2$ and $\lambda \leq 0$ or $\lambda \geq 1$.

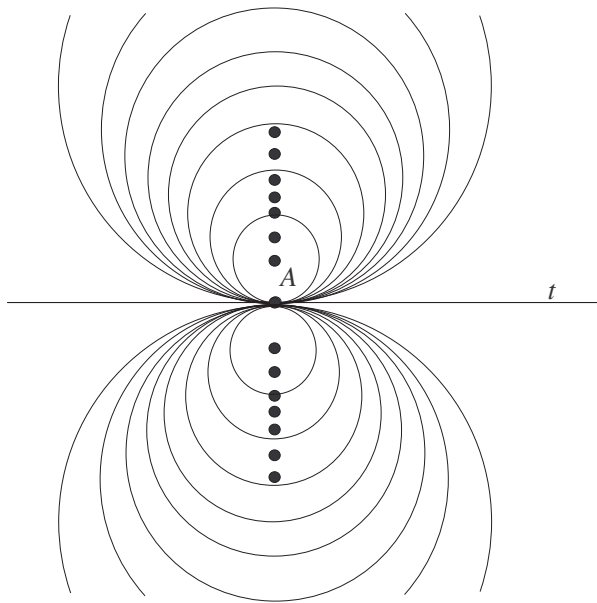


Figure 68: Tangent pencil

Exercise 5.2.15 Prove Proposition 5.2.14.

Definition 5.2.16 Given two distinct points A and B the pencil determined by the two point-circles A and B is called the *pencil with limit points* A and B .

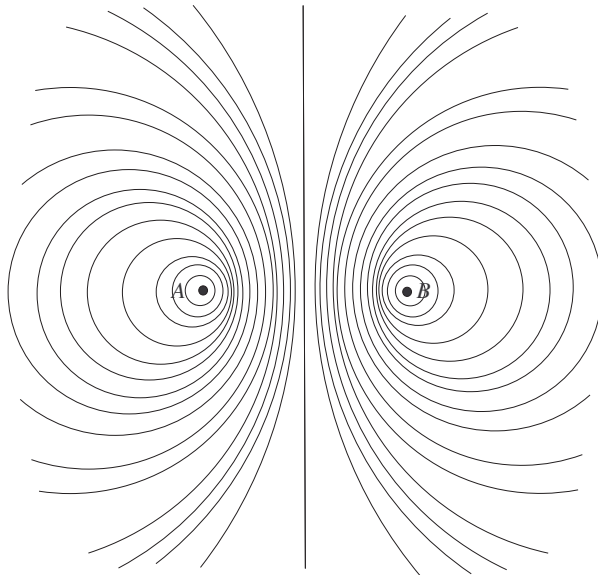


Figure 69: Pencil with limit points

LINK TO JAVASKETCPAD ANIMATION ?

5.2.3 Orthogonal pencils

Theorem 5.2.17 If a circle or a line γ is orthogonal to two distinct circles or lines Γ_1 and Γ_2 , then γ is orthogonal to all the elements in the pencil \mathcal{C} defined by Γ_1 and Γ_2 .

Exercise 5.2.18 Prove Theorem 5.2.17.

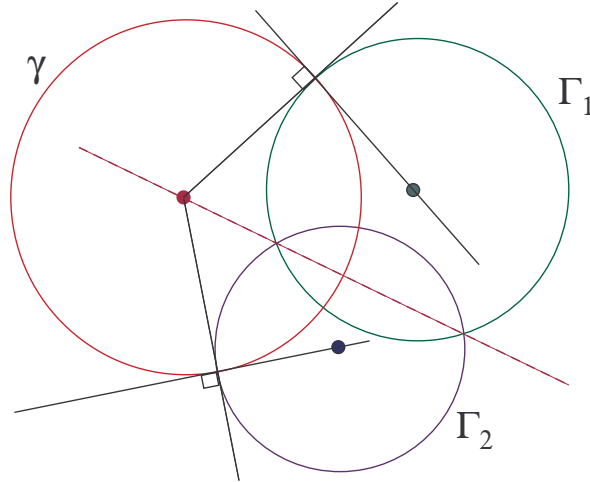


Figure 70: One circle orthogonal to two circles

Corollary 5.2.19 Let $\gamma_1, \gamma_2, \Gamma_1, \Gamma_2$ be four circles or lines and let \mathfrak{c} be the pencil defined by γ_1 and γ_2 , and let \mathcal{C} be the pencil defined by Γ_1 and Γ_2 . If γ_1 is orthogonal to Γ_1 , γ_1 is orthogonal to Γ_2 , γ_2 is orthogonal to Γ_1 and γ_2 is orthogonal to Γ_2 , then all the elements of \mathfrak{c} are orthogonal to all elements of \mathcal{C} .

Definition 5.2.20 Two pencils are *orthogonal* if all the elements of one are orthogonal to all the elements of the other.

Proposition 5.2.21 The pencil orthogonal to the pencil with basis-points A and B is the pencil with limit points A and B .

Exercise 5.2.22 Prove Proposition 5.2.21. What is the orthogonal pencil to a tangent pencil? What is the orthogonal pencil to a pencil of concurrent lines? What is the orthogonal pencil to a pencil of parallel lines? See Figure 71.

5.3 Inversion in a plane

We choose $k > 0$ and we add one point called ∞ to the plane \mathcal{P} getting $\tilde{\mathcal{P}} = \mathcal{P} \cup \{\infty\}$.

Definition 5.3.1 The inversion with center O and power k^2 is the map $f : \tilde{\mathcal{P}} \rightarrow \tilde{\mathcal{P}}$ defined by $f(O) = \infty$, $f(\infty) = O$ and if $M \in \mathcal{P} \setminus \{O\}$, then $M' = f(M)$ is the point belonging to the ray \overrightarrow{OM} and such that:

$$OM' \cdot OM = k^2$$

where $OM = \text{dist}(O, M)$ and $OM' = \text{dist}(O, M')$.

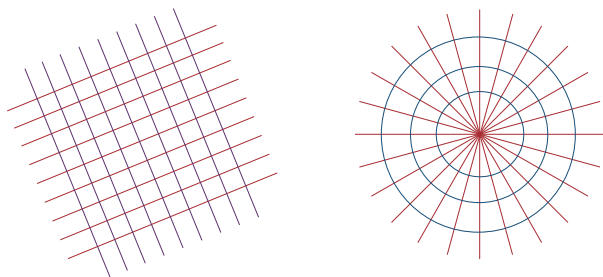


Figure 71: Pencil elements are mutually orthogonal

Proposition 5.3.2 The inversion with center O and power k^2 is bijective. It is *involution*, that is to say:

$$f^2 = \text{identity}.$$

Proposition 5.3.3 A point M is invariant or fixed relatively to the inversion f if and only if M belongs to the circle of center O and radius k .

Definition 5.3.4 The circle with center O and radius k is called the inversion circle of the inversion f .

Remark 5.3.5 If we represent the plane by complex numbers, f is the map

$$z \mapsto \frac{1}{\bar{z}}.$$

This transformation is the composition of $z \mapsto \frac{1}{z}$ and $z \mapsto \bar{z}$. The first of these conserves the oriented angles since it is a conformal map and the second, which is a reflection, changes oriented angles in their opposites. As a consequence, inversion will change oriented angles in their opposites. In the special case of orthogonality, inversion will preserve orthogonality.

Proposition 5.3.6 In an orthonormal frame centered in O , the equations of the inversion f can be written:

$$\begin{cases} x' = \frac{k^2}{x^2 + y^2}x \\ y' = \frac{k^2}{x^2 + y^2}y \end{cases} \quad \text{or} \quad \begin{cases} x = \frac{k^2}{x'^2 + y'^2}x' \\ y = \frac{k^2}{x'^2 + y'^2}y' \end{cases}$$

Proposition 5.3.7 The image of a circle or a line is a circle or a line. More precisely, the image of a circle which does not go through O is a circle which does not go through O ; the image of a circle going through O is a line which does not go through O ; the image of a line which does not go through O is a circle and the image of a line going through O is itself.

Proposition 5.3.8 The image of a pencil is a pencil. The images of orthogonal pencils are orthogonal pencils.

LINK TO JAVASKETCPAD ANIMATION ?

P Steiner's porism

5.4 Inversion in space

6 Algebraic description of a euclidean space of dimension 3

6.1 The Clifford algebra $\mathbb{R}_{3,0}$

6.1.1 Definition

Definition 6.1.1 The *Clifford algebra* $A := \mathbb{R}_{3,0}$ is the real algebra generated by 1 and by three vectors e_1, e_2 and e_3 such that:

$$\begin{cases} e_1^2 = e_2^2 = e_3^2 = 1 \\ e_1e_2 = -e_2e_1, & e_1e_3 = -e_3e_1, & e_2e_3 = -e_3e_2 \end{cases}$$

Proposition 6.1.2 A is vector space of dimension 8 with basis:

$$1, e_1, e_2, e_3, e_{12}, e_{13}, e_{23}, e_{123}$$

where $e_{12} = e_1e_2, e_{13} = e_1e_3, e_{23} = e_2e_3$ and $e_{123} = e_1e_2e_3$.

Proof. Any product of the form $e_{i_1}e_{i_2} \dots e_{i_n}$ can be reduced to one of the eight elements of A given above. We admit that it is possible to construct an algebra in which these 8 elements are linearly independent. ■

Notation 6.1.3 The element $e_{123} = e_1e_2e_3$ will be denoted by i :

$$i = e_1e_2e_3.$$

The most general element of A may be written:

$$\gamma = \lambda + x + w + \nu i$$

with $\lambda, x_1, x_2, x_3, w_{12}, w_{13}, w_{23}$ and ν real numbers,

$$\begin{aligned} x &= x_1e_1 + x_2e_2 + x_3e_3, \\ w &= w_{12}e_{12} + w_{13}e_{13} + w_{23}e_{23}. \end{aligned}$$

Definition 6.1.4 λ is called a *scalar*, x a *vector*, w a *bivector* and νi a *pseudo-scalar*.

6.1.2 Computations in $\mathbb{R}_{3,0}$

Proposition 6.1.5 If $x = x_1e_1 + x_2e_2 + x_3e_3$ is a vector then $x^2 = x_1^2 + x_2^2 + x_3^2$ is a positive real number and $x^2 = 0$ if and only if $x = 0$.

Proof. We have

$$\begin{aligned} (x_1e_1 + x_2e_2 + x_3e_3)^2 &= x_1^2e_1^2 + x_2^2e_2^2 + x_3^2e_3^2 + x_1x_2(e_1e_2 + e_2e_1) \\ &\quad + x_1x_3(e_1e_3 + e_3e_1) + x_2x_3(e_2e_3 + e_3e_2), \end{aligned}$$

and since $e_1^2 = 1, e_2^2 = 1, e_3^2 = 1$ and $e_1e_2 + e_2e_1 = e_1e_3 + e_3e_1 = e_2e_3 + e_3e_2 = 0$, we get

$$(x_1e_1 + x_2e_2 + x_3e_3)^2 = x_1^2 + x_2^2 + x_3^2.$$

■

	1	e_1	e_2	e_3	e_{12}	e_{13}	e_{23}	i
1	1	e_1	e_2	e_3	e_{12}	e_{13}	e_{23}	i
e_1	e_1	1	e_{12}	e_{13}	e_2	e_3	i	e_{23}
e_2	e_2	$-e_{12}$	1	e_{23}	$-e_1$	$-i$	e_3	$-e_{13}$
e_3	e_3	$-e_{13}$	$-e_{23}$	1	i	$-e_1$	$-e_2$	e_{12}
e_{12}	e_{12}	$-e_2$	e_1	i	-1	$-e_{23}$	e_{13}	$-e_3$
e_{13}	e_{13}	$-e_3$	$-i$	e_1	e_{23}	-1	$-e_{12}$	e_2
e_{23}	e_{23}	i	$-e_3$	e_2	$-e_{13}$	e_{12}	-1	$-e_1$
i	i	e_{23}	$-e_{13}$	e_{12}	$-e_3$	e_2	$-e_1$	-1

Table 1: The binary operation table

Proposition 6.1.6 If $w = w_{12}e_{12} + w_{13}e_{13} + w_{23}e_{23}$ is a bivector then $w^2 = -w_{12}^2 - w_{13}^2 - w_{23}^2$ is a negative real number and $w^2 = 0$ if and only if $w = 0$.

Proof. We have

$$(w_{12}e_{12} + w_{13}e_{13} + w_{23}e_{23})^2 = w_{12}^2e_{12}^2 + w_{13}^2e_{13}^2 + w_{23}^2e_{23}^2 + w_{12}w_{13}(e_{12}e_{13} + e_{13}e_{12}) \\ + w_{12}w_{23}(e_{12}e_{23} + e_{23}e_{12}) + w_{13}w_{23}(e_{13}e_{23} + e_{23}e_{13}),$$

and since $e_{12}^2 = -1$, $e_{13}^2 = -1$, $e_{23}^2 = -1$ and $e_{12}e_{13} + e_{13}e_{12} = e_{12}e_{23} + e_{23}e_{12} = e_{13}e_{23} + e_{23}e_{13} = 0$, we get

$$(w_{12}e_{12} + w_{13}e_{13} + w_{23}e_{23})^2 = -w_{12}^2 - w_{13}^2 - w_{23}^2.$$

■

Proposition 6.1.7 The center of A is $\mathbb{R} + \mathbb{R}i$.

This means that the elements of A which commute with all elements in A are the scalars and the pseudo-scalars.

Proof. Look at Table 1: the last line and the last column are identical. ■

Huomatkaa! A is not integer: there are elements in A different from 0 but such that their product is 0. For instance if x is a vector such that $x^2 = 1$, then $(1 - x)(1 + x) = 0$, but $1 - x \neq 0$ and $1 + x \neq 0$. You may even find $\gamma \neq 0$ but such that $\gamma^2 = 0$. For example: $\gamma := e_1 + e_{12}$.

Proposition 6.1.8 A vector x is invertible if and only if it is different from 0 and then:

$$x^{-1} = \frac{1}{x^2} x.$$

Proposition 6.1.9 A bivector w is invertible if and only if it is different from 0 and then:

$$w^{-1} = \frac{1}{w^2} w$$

Proposition 6.1.10 If x , y and z are vectors explicitly given by: $x = x_1e_1 + x_2e_2 + x_3e_3$, $y = y_1e_1 + y_2e_2 + y_3e_3$ and $z = z_1e_1 + z_2e_2 + z_3e_3$, then:

$$xy = x_1y_1 + x_2y_2 + x_3y_3 + (x_1y_2 - x_2y_1)e_{12} + (x_1y_3 - x_3y_1)e_{13} + (x_2y_3 - x_3y_2)e_{23} \\ xyz = (x_1y_1 + x_2y_2 + x_3y_3)z - (x_1z_1 + x_2z_2 + x_3z_3)y + (y_1z_1 + y_2z_2 + y_3z_3)x \\ + (x_1y_2z_3 - x_1y_3z_2 - x_2y_1z_3 + x_2y_3z_1 + x_3y_1z_2 - x_3y_2z_1)i$$

Proof. Just do the computations ... with care. ■

6.1.3 Reversion or principal involution

We could write the products from right to left instead of as usual from left to right. The theory would be the same, but all the formulas would look different. We have thus a bijection of A into itself.

Definition 6.1.11 The linear bijection from A to A , denoted by $\widetilde{}$, such that:

$$\left\{ \begin{array}{l} \forall i \in \{1, 2, 3\} : \quad \widetilde{e}_i = e_i \\ \text{and} \\ \forall \gamma_1, \gamma_2 \in A : \quad \widetilde{\gamma_1 \gamma_2} = \widetilde{\gamma_2} \widetilde{\gamma_1} \end{array} \right.$$

is called the *reversion* or *principal involution* of A .

Proposition 6.1.12 $\widetilde{(\widetilde{\gamma})} = \gamma$. If λ is a scalar $\widetilde{\lambda} = \lambda$, if x is a vector $\widetilde{x} = x$, if w is a bivector $\widetilde{w} = -w$, if νi is a pseudo-scalar $\widetilde{(\nu i)} = -\nu i$.

Proof. $\widetilde{e_1 e_2} = e_2 e_1 = -e_1 e_2$, and in the same way $\widetilde{e_1 e_3} = -e_1 e_3$ and $\widetilde{e_2 e_3} = -e_2 e_3$, so $\widetilde{w} = -w$. For the pseudo-scalars we have:

$$\widetilde{i} = \widetilde{e_1 e_2 e_3} = e_3 e_2 e_1 = -e_2 e_3 e_1 = e_2 e_1 e_3 = -e_1 e_2 e_3 = -i.$$

■

6.1.4 Quaternions

Definition 6.1.13 We write $I := e_{23}$, $J := e_{31}$ and $K := e_{12}$. The elements of the form $\lambda + \xi I + \eta J + \zeta K$ are called *quaternions*. The set of quaternions is denoted by \mathbb{H} .

Proposition 6.1.14 \mathbb{H} is a subalgebra of A .

Proof. $IJ = -JI = K$, $JK = -KJ = I$ and $KI = -IK = J$. So the product of two quaternions is still a quaternion. ■

Proposition 6.1.15 If q is a quaternion, then $q\widetilde{q} = \widetilde{q}q$ is a real positive number, strictly positive if and only if $q \neq 0$. Every quaternion distinct from 0 is invertible and

$$q^{-1} = \frac{1}{q\widetilde{q}} q.$$

Proof. If $q = \lambda + \xi I + \eta J + \zeta K$, we have $\widetilde{q} = \lambda - \xi I - \eta J - \zeta K$ and $q\widetilde{q} = \lambda^2 + \xi^2 + \eta^2 + \zeta^2$. ■

6.2 Geometrical interpretation

6.2.1 Scalars, vectors, bivectors and pseudo-scalars

Scalars: = numbers

Vectors: = points or vectors in a three-dimensional euclidean space E in which an orthonormal frame (O, e_1, e_2, e_3) has been chosen. We ought to show that everything we are going to do is independent of choice of this frame. We will admit that result.

Bivectors: If u and v are vectors that are not collinear, uv is a scalar plus a bivector. The scalar is the ordinary inner product $u \cdot v$ and the bivector keeps the information of the plane defined by u and v and the oriented area of the parallelogram build on u and v .

Pseudo-scalars: The set of pseudo-scalars is a one-dimensional object. The pseudo-scalars do not change in absolute value when you change the frame of reference, but their signs change into opposite signs if we change the orientation of the frame. Practically a pseudo-scalar can be considered as an oriented volume since for three vectors x , y and z we have:

$$xyz = \begin{vmatrix} x_1 & y_1 & z_1 \\ x_2 & y_2 & z_2 \\ x_3 & y_3 & z_3 \end{vmatrix} i = \det(x, y, z) i$$

6.2.2 Orthogonality and parallelism

Proposition 6.2.1 Two vectors x and y are parallel if and only if they commute, that is if $xy = yx$; and they are orthogonal if and only if they anticommute, that is if $xy = -yx$.

Proof. Let $x = x_1e_1 + x_2e_2 + x_3e_3$ and $y = y_1e_1 + y_2e_2 + y_3e_3$. They are parallel if and only if $x_1y_2 - x_2y_1 = x_1y_3 - x_3y_1 = x_2y_3 - x_3y_2 = 0$ and they are orthogonal if and only if $x_1y_1 + x_2y_2 + x_3y_3 = 0$. Let us compute:

$$xy - yx = (x_1y_2 - x_2y_1)e_{12} + (x_1y_3 - x_3y_1)e_{13} + (x_2y_3 - x_3y_2)e_{23},$$

so we have the first part. Let us compute $xy + yx = x_1y_1 + x_2y_2 + x_3y_3$. We get the last part. ■

Proposition 6.2.2 A vector x and a bivector w are parallel if and only if they anticommute, they are orthogonal if and only if they commute.

Proof. Let us write $w := yz$, where y and z are orthogonal vectors. Choose t such that (y, z, t) is a direct orthogonal basis for E . We can write $x = \alpha y + \beta z + \gamma t$, with α, β and γ real numbers. We have

$$wx = yz(\alpha y + \beta z + \gamma t) = y(-\alpha y + \beta z - \gamma t)z = (-\alpha y - \beta z + \gamma t)yz.$$

So $wx + xw = 0$ if and only if $\gamma = 0$ and $wx - xw = 0$ if and only if $\alpha = \beta = 0$. ■

Proposition 6.2.3 If u is a vector, the plane orthogonal to u is characterized by the bivector iu : a vector x belongs to the plane orthogonal to u if and only if it is parallel to iu and a bivector w' is orthogonal to u if and only if $w' \in \mathbb{R}iu$.

Proof. A vector x is orthogonal to u if and only if $xu = -ux$, or $xiu = -iux$, which means that x is parallel to the bivector iu . ■

6.2.3 Angles between vectors

Let x and y be two unit vectors in some plane. Let us take an orthonormal basis (u, v) in that plane. That means that $u^2 = 1, v^2 = 1$ and $uv = -vu$. We have:

$$\begin{cases} x = (\cos \alpha)u + (\sin \alpha)v \\ y = (\cos \beta)u + (\sin \beta)v \end{cases}$$

and $\theta = \beta - \alpha$ is the angle between x and y . By direct computation, we get:

$$xy = \cos \alpha \cos \beta + \sin \alpha \sin \beta + uv(\cos \alpha \sin \beta - \sin \alpha \cos \beta) = \cos \theta + w \sin \theta,$$

where $w = uv$ is the bivector of norm -1 describing the plane in which are x and y , with a choice of orientation. This choice is the one in which the sens is positive from u to v or in other words, the orientation for which the basis (u, v) is direct.

Proposition 6.2.4 If x and y are two unit vectors, we have

$$xy = \exp(w\theta),$$

where θ is the measure of the oriented angle of these two vectors in the plane defined and oriented by the bivector w .

Proof. By definition of \exp we have:

$$\exp(w\theta) = 1 + w\theta + \frac{1}{2!}(w\theta)^2 + \dots + \frac{1}{n!}(w\theta)^n + \dots$$

and since $w^2 = -1$, we have

$$\exp(w\theta) = 1 + w\theta - \frac{1}{2!}(\theta)^2 + \dots + (-1)^n \frac{1}{2n!}(\theta)^{2n} + (-1)^n \frac{1}{(2n+1)!}(\theta)^{2n+1}w + \dots$$

or

$$\exp(w\theta) = \cos \theta + w \sin \theta = xy.$$

■

6.2.4 Vector calculus

Definition 6.2.5 The *inner product* of two vectors x and y is:

$$x \cdot y = \frac{1}{2}(xy + yx)$$

and the *vectorial product* or *cross product* is:

$$x \wedge y = x \times y = -i \frac{1}{2}(xy - yx)$$

Remark 6.2.6 With these definition, we are coming back to the usual definitions in vector calculus: if x and y are vectors explicitly given by: $x = x_1e_1 + x_2e_2 + x_3e_3$ and $y = y_1e_1 + y_2e_2 + y_3e_3$, then

$$\begin{aligned} x \cdot y &= x_1y_1 + x_2y_2 + x_3y_3 \\ x \wedge y = x \times y &= (x_1y_2 - x_2y_1)e_3 - (x_1y_3 - x_3y_1)e_2 + (x_2y_3 - x_3y_2)e_1 \\ x \wedge y = x \times y &= (x_2y_3 - x_3y_2)e_1 + (x_3y_1 - x_1y_3)e_2 + (x_1y_2 - x_2y_1)e_3 \end{aligned}$$

Proposition 6.2.7 $x \cdot (y \wedge z) = \det(x, y, z)$ and $x \wedge (y \wedge z) = (x \cdot z)y - (x \cdot y)z$.

Proof. We can rewrite the former result

$$xyz = (x_1y_1 + x_2y_2 + x_3y_3)z - (x_1z_1 + x_2z_2 + x_3z_3)y + (y_1z_1 + y_2z_2 + y_3z_3)x + (x_1y_2z_3 - x_1y_3z_2 - x_2y_1z_3 + x_2y_3z_1 + x_3y_1z_2 - x_3y_2z_1)i$$

as $xyz = (x \cdot y)z - (x \cdot z)y + (y \cdot z)x + \det(x, y, z)i$. Thus we get:

$$\begin{aligned} x \cdot (y \wedge z) &= \frac{1}{2} \left(x \frac{-i}{2} (yz - zy) + \frac{-i}{2} (yz - zy)x \right) = \frac{-i}{4} (xyz - xzy + yzx - zyx) \\ &= \frac{-i}{4} (i \det(x, y, z) + (x \cdot y)z - (x \cdot z)y + (y \cdot z)x \\ &\quad - (i \det(x, z, y) + (x \cdot z)y - (x \cdot y)z + (z \cdot y)x) \\ &\quad + (i \det(y, z, x) + (y \cdot z)x - (y \cdot x)z + (z \cdot x)y) \\ &\quad - (i \det(y, x, z) + (y \cdot x)z - (y \cdot z)x + (x \cdot z)y) \\ &= \det(x, y, z). \end{aligned}$$

In the same way, you obtain:

$$x \wedge (y \wedge z) = \frac{(-i)^2}{4} (xyz - xzy - yzx + zyx) = (x \cdot z)y - (x \cdot y)z.$$

■

6.3 Transformations in the euclidean space E

6.3.1 Projections and symmetries relatively to a vector

Proposition 6.3.1 Let u be a vector. For any vector x , let us denote by x_{\parallel} the orthogonal projection on u and by x_{\perp} the orthogonal projection on the plane orthogonal to u , see Figure 72. Then:

$$\begin{aligned} x_{\parallel} &= \frac{1}{2}(x + u^{-1}xu) \\ x_{\perp} &= \frac{1}{2}(x - u^{-1}xu) \end{aligned}$$

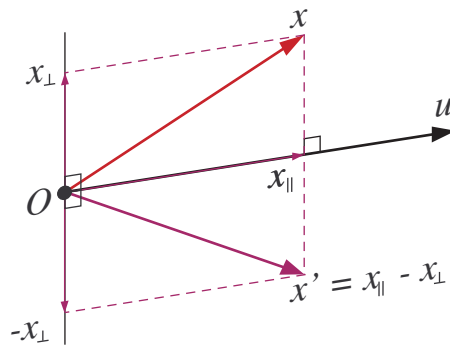


Figure 72: Projections relative a vector

Proof. First, $x = x_{\parallel} + x_{\perp}$. To translate that x_{\parallel} is parallel to u , we write that they commute: $x_{\parallel}u = ux_{\parallel}$ and to translate that x_{\perp} is orthogonal to u , that they anticommute: $x_{\perp}u = -ux_{\perp}$. So: $ux + xu = 2ux_{\parallel}$ and $ux - xu = 2ux_{\perp}$. Multiplying on the right by u^{-1} we get the result. ■

Remark 6.3.2 Do not forget that $u^{-1} = \frac{1}{u^2}u$.

Proposition 6.3.3 The vector x' symmetrical to x relatively to the vector u is:

$$x' = u^{-1}xu = uxu^{-1}$$

and if u is of norm 1, then $x' = uxu$.

Proof. By definition of symmetry $x' = x_{\parallel} - x_{\perp}$. ■

Corollary 6.3.4 Let u be a **unitary** vector directing a line d which goes through O . The vector x' symmetrical to x relatively to the line d is:

$$x' = uxu.$$

6.3.2 Projections and symmetries relatively to a bivector

Proposition 6.3.5 Let w be a bivector. For any vector x , let us denote by x_{\parallel} the orthogonal projection on w and by x_{\perp} the orthogonal projection on the line orthogonal to w , see Figure 73. Then:

$$\begin{aligned} x_{\parallel} &= \frac{1}{2}(x - w^{-1}xw) \\ x_{\perp} &= \frac{1}{2}(x + w^{-1}xw) \end{aligned}$$

Proof. Again $x = x_{\parallel} + x_{\perp}$. To translate that x_{\parallel} is parallel to w , we write that they anticommute: $x_{\parallel}w = -wx_{\parallel}$ and to translate that x_{\perp} is orthogonal to w , that they commute: $x_{\perp}w = wx_{\perp}$. So: $wx + xw = 2wx_{\perp}$ and $wx - xw = 2wx_{\parallel}$. Multiplying on the right by w^{-1} we get the result. ■

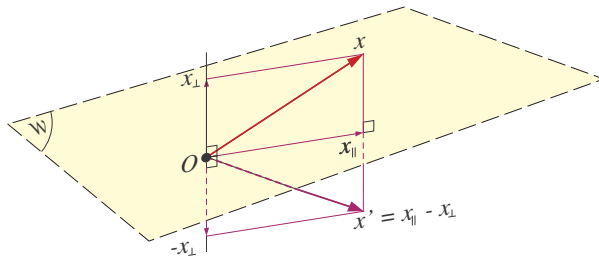


Figure 73: Projections relative a bivector

Remark 6.3.6 If w is a bivector different from 0 it is invertible, we have then

$$w^2 = -w_{12}^2 - w_{13}^2 - w_{23}^2 < 0 \quad \text{and} \quad w^{-1} = \frac{1}{w^2}w.$$

Proposition 6.3.7 The vector x' symmetrical to x relatively to the bivector w is:

$$x' = -w^{-1}xw = -wxw^{-1}$$

and if w is unitary in the sens that $w^2 = -1$, then:

$$x' = wxw.$$

Proof. By definition of symmetry $x' = x_{\parallel} - x_{\perp} = -w^{-1}xw$. But $w^{-1} = \frac{1}{w^2}w$ and $\frac{1}{w^2}$ is a scalar commuting with all the elements, so:

$$x' = -w^{-1}xw = -\frac{1}{w^2}wxw = -wx\frac{1}{w^2}w = -wxw^{-1}.$$

If $w^2 = -1$, then $x' = wxw$. ■

6.3.3 Translation

Translations are mappings of the form $x \mapsto x + a$, where a is a vector.

6.3.4 Rotations around an axis going through O

A rotation can be considered as the composition of two reflections along two planes, the axis of the rotation being the intersection of these two planes and the angle being the double of the angle between these planes. Let u be a unit vector orthogonal to the first plane. The plane itself is represented by the bivector iu . Let v be a unit vector orthogonal to the second plane. The plane itself is represented by the bivector iv .

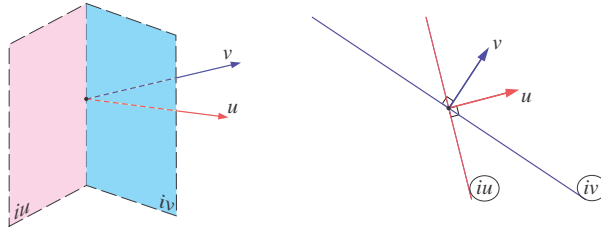


Figure 74: Rotation around an axis through O

By the first reflection a vector x will be transformed in $x_1 = (iu)x(iu)$, by the second reflection x_1 will be transformed in $x' = (iv)x_1(iv)$. The rotation is thus:

$$x \mapsto x' = (iv)(iu)x(iu)(iv) = vuxuv$$

If u and v are collinear, the transformation is the identity. If they are not collinear the vector

$$d = \frac{1}{\sqrt{(u \wedge v)^2}} u \wedge v$$

is defined and $uv = \exp(id\frac{\theta}{2})$, where $\frac{\theta}{2}$ is the measure of the oriented angle between the lines $\mathbb{R}u$ and $\mathbb{R}v$ and θ is the measure of the angle (angle of rays) of the rotation, the orientation of the plane $\langle u, v \rangle$ being defined by the vector d orthogonal to it.

Proposition 6.3.8 Let d be a vector and L the line through O directed by the vector d and let θ be a measure of an oriented angle of rays. The rotation R of axis L and (measure of) angle of rotation θ in a plane orthogonal to d and oriented by d is the transformation:

$$x \mapsto x' = \exp\left(-id\frac{\theta}{2}\right) x \exp\left(id\frac{\theta}{2}\right).$$

Proof. It remains simply to note that $vu = \widetilde{uv} = \exp(id\frac{\theta}{2}) = \exp(-id\frac{\theta}{2})$. ■

Corollary 6.3.9 The composition of a rotation R_1 followed by a rotation R_2 denoted is a rotation $R = R_2 \circ R_1$. If we denote unitary vectors and angles of these rotations by $d_1, \theta_1, d_2, \theta_2, d$ and θ , then it is easy to compute d and θ , knowing d_1, θ_1, d_2 and θ_2 :

$$\exp\left(id\frac{\theta}{2}\right) = \exp\left(id_1\frac{\theta_1}{2}\right) \exp\left(id_2\frac{\theta_2}{2}\right)$$

or

$$\cos\left(\frac{\theta}{2}\right) + id \sin\left(\frac{\theta}{2}\right) = \left(\cos\left(\frac{\theta_1}{2}\right) + id_1 \sin\left(\frac{\theta_1}{2}\right)\right) \left(\cos\left(\frac{\theta_2}{2}\right) + id_2 \sin\left(\frac{\theta_2}{2}\right)\right).$$

Let us end this computation. Remember that $d_1 d_2 = d_1 \cdot d_2 + id_1 \wedge d_2$, where $d_1 \cdot d_2$ is a scalar and $id_1 \wedge d_2$ is a vector. The scalar parts of the above equality have to be equal:

$$\cos\left(\frac{\theta}{2}\right) = \cos\left(\frac{\theta_1}{2}\right) \cos\left(\frac{\theta_2}{2}\right) - d_1 \cdot d_2 \sin\left(\frac{\theta_1}{2}\right) \sin\left(\frac{\theta_2}{2}\right)$$

and the bivectorial parts have also to be equal:

$$id \sin\left(\frac{\theta}{2}\right) = id_1 \sin\left(\frac{\theta_1}{2}\right) \cos\left(\frac{\theta_2}{2}\right) + id_2 \sin\left(\frac{\theta_2}{2}\right) \cos\left(\frac{\theta_1}{2}\right) - id_1 \wedge d_2 \sin\left(\frac{\theta_1}{2}\right) \sin\left(\frac{\theta_2}{2}\right).$$

6.3.5 Rotations around an axis going through a

$$x \mapsto x' = \exp\left(-id\frac{\theta}{2}\right) (x - a) \exp\left(id\frac{\theta}{2}\right) + a$$

Remark 6.3.10 For d and θ given, we guess that the rotations defined with a and with a' will be the same if the line through a and a' is parallel to d or if $a' - a$ is parallel to d , that is if $a' - a$ and d commute. It is easy to see that it is the case, because then $a' - a$ commutes with $\exp(id\frac{\theta}{2})$ and:

$$\begin{aligned} \exp\left(-id\frac{\theta}{2}\right) (x - a') \exp\left(id\frac{\theta}{2}\right) + a' &= \exp\left(-id\frac{\theta}{2}\right) (x - a - (a' - a)) \exp\left(id\frac{\theta}{2}\right) + a' \\ &= \exp\left(-id\frac{\theta}{2}\right) (x - a') \exp\left(id\frac{\theta}{2}\right) - (a' - a) \exp\left(-id\frac{\theta}{2}\right) (\exp\left(id\frac{\theta}{2}\right) + a') \\ &= \exp\left(-id\frac{\theta}{2}\right) (x - a') \exp\left(id\frac{\theta}{2}\right) + a. \end{aligned}$$

6.3.6 Inversions

Inversion with center O and power k^2 :

$$x \mapsto x' = k^2 x^{-1}.$$

Inversion with center c and power k^2 :

$$x \mapsto x' = k^2(x - c)^{-1} + c,$$

or:

$$(x' - c)(x - c) = k^2.$$

7 A survey of the history of Geometry

7.1 Ancient Greek geometry

7.1.1 Before Euclid

Egypt, Babylonia, India and China

- Usual computation formulae for areas
- Approximations of π : ≈ 3 , or in Egypt $\frac{256}{81} = 3,1604\dots$, in India 3,1088.
Also: Area = Circumference \times Diameter / 4.
- Pythagorean triplets. Definition: (a, b, c) in \mathbb{N}^3 such that: $a^2 + b^2 = c^2$.
1700 years before Christ in Babylon: (12 709, 13 500, 18 541).

Thales ($\approx 624-547$)

- from Miletus in Asia Minor
- first mentioned Greek mathematician
- credited with beginning the Greek mathematical tradition

In France, his name is given to the fundamental theorem that says that parallel projection of a line on an other preserves the affine structure of lines in an affine plane or space.

Pythagoras ($\approx 572-497$)

”Number is the substance of all things”. Numbers means for him and his school: one, two, three, ...



Figure 75: Numbers and relations of segments

For example the two segments in Figure 75 are as 5 to 7. These theories were closely related to music. Most of the early words in Greek mathematics come from music.

They discovered parity and the rules of addition and multiplication modulo 2:

$$\begin{array}{c|cc} + & 0 & 1 \\ \hline 0 & 0 & 1 \\ 1 & 1 & 0 \end{array} \quad \text{and} \quad \begin{array}{c|cc} \cdot & 0 & 1 \\ \hline 0 & 0 & 0 \\ 1 & 0 & 1 \end{array}$$

Applying these rules you see that you can always choose p and q of different parity when you put a statement of the type: ”this magnitude is to that magnitude as p is q ”.

Now, consider a triangle which is at the same time rectangle and isosceles. The hypotenuse is to the side as p to q . From the theorem of Pythagoras we get: $p^2 = 2q^2$. We deduce that p is even and can thus be written $p = 2k$, and so $4k^2 = 2q^2$ or $q^2 = 2k^2$, which shows that q is also even. CONTRADICTION !

The diagonal and the side of a square are "incommensurable". In modern language we would say that they proved the irrationality of $\sqrt{2}$.

Three problems were raised at that time:

Problem. 1. To square a circle: given a circle C of radius R , find a length a such that the square constructed on a has the same area as the disc limited by the circle C .

Problem. 2. To duplicate a cube: Given a cube Γ with edge a , construct with compass and ruler a length b such that the volume of the cube with edge b is twice the volume of Γ .

Problem. 3. To trisect an angle.

Plato (429-347)

- organized seminar in mathematics in the Academy, name of the place where he was teaching.

- knew well and gave great importance to the five regular polyhedra:

name	Faces	Edges	Vertices	Shape of faces
Tetrahedron	4	6	4	triangles
Cube	6	12	8	squares
Octahedron	8	12	6	triangles
Dodecahedron	12	30	20	pentagons
Icosahedron	20	30	12	triangles

In modern language these are figures invariant by the finite subgroups of the group of isometries with a fixed point or the finite groups of isometries of a three-dimensional euclidean vector space which are not isomorphic to subgroups of isometries of the plane.

The regular polyhedra were thought as the constitutive elements of: fire, earth, air, water and ETHER.

We will encounter the same concepts of ether and groups in the foundations of modern physics.

Aristoteles (384-322)

The place where Aristoteles was teaching was the Lyceo.

One of his students was Alexander the great, who conquered Egypt, founded Alexandria and died in 323, giving a Greek king to Egypt: Ptolemy I.

Ptolemy I founded the Museum, temple of the muses and the Library.

He called for all the best scholars in the Greek world and got Euclid, probably among many others.

7.2 Euclid

Only two stories are told about him:

1. To Ptolemy who was asking if it was necessary to go through all the propositions to learn geometry, he answered that "there is no royal path to geometry".

2. When a student asked him what he would earn by learning geometry, he asked his slave: "give that man some piece of money since he needs to earn something for everything he does".

Euclid wrote several works. Most of them are lost, but the best known work, called "The Elements", has been copied on and on. You have a very nice presentation and translation on the net:

<http://aleph0.clarku.edu/~symbol{126}djoyce/java/elements/elements.html>

The Elements can be considered as:

- the foundation of geometry
- the foundation of mathematics as a deductive activity
- containing a theory equivalent to the theory of real numbers.

The Elements is composed of 13 books. Book I is devoted to the proof of the theorem of Pythagoras, the last proves that there are no regular polyhedra but the five Platonic bodies.

Euclid is building his theory on definitions, on axioms, which are logical common truths, and on 5 postulates which are rules you have to admit at the start: The postulates 1, 2 and 3 give the possibility to draw a line between two points, to extend a line and to draw a circle with given center through a given point. Postulate 4 says that all right angles are equal. The Postulate 5:

That, if a straight line falling on two straight lines makes the interior angles on the same side less than two right angles, the two straight lines, if produced indefinitely, meet on that side on which are the angles less than the two right angles.

The use of this postulate is postponed until proposition 29 !

The content of proposition 36: "Parallelograms which are on equal bases and in the same parallels equal one another" would be stated in modern language:

$$\det(\vec{u}, \vec{v}) = \det(\vec{u}, \vec{v} + \lambda \vec{u}),$$

which is the main idea for bilinearity.

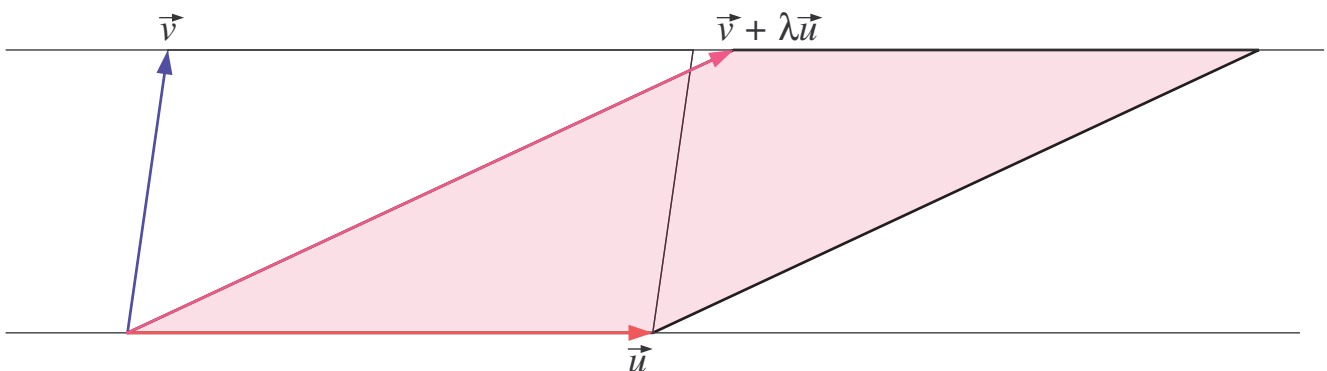


Figure 76: Parallelograms of equal base

The basic ideas of the proof of the theorem of Pythagoras are on Figure 77.

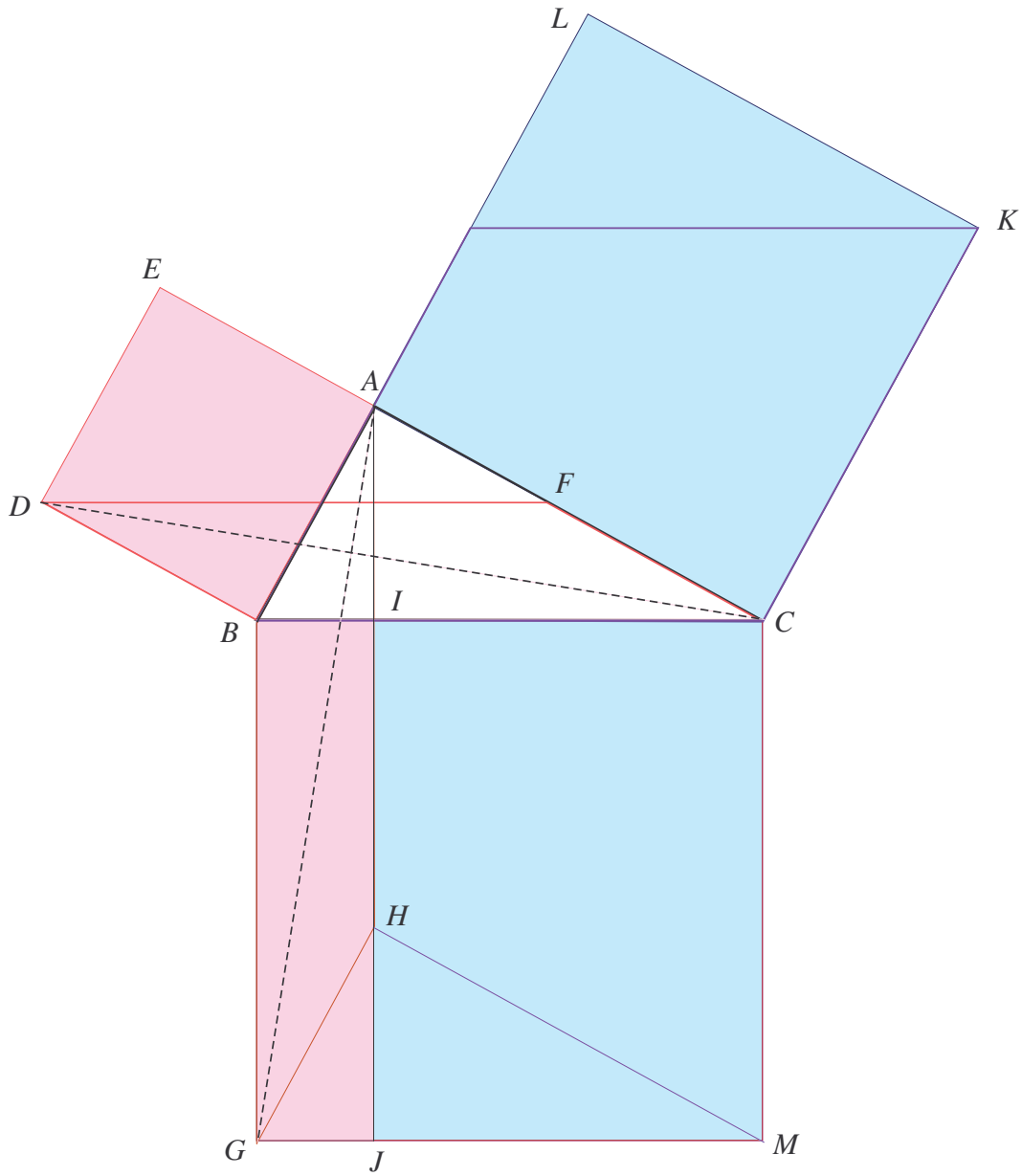


Figure 77: Proof of Pythagoras's theorem

$$\begin{aligned}
 \text{Area } BDEA &= \text{Area } BDFC \\
 &= 2 \text{Area } DBC \\
 &= 2 \text{Area } ABG \\
 &= \text{Area } ABGH \\
 &= \text{Area } IBGJ
 \end{aligned}$$

Similarly $\text{Area } ACKL = \text{Area } IJMC$.

7.3 After Euclid

Archimedes of Syracuse (≈ 287 - 212 B.C.E.)

Example: The area of a sphere is equal to the area of the circumscribed cylinder.

Apollonius of Perge (≈ 250 - 175 B.C.E.)

Theory of conics: sections of a cone, tangents and normals, foci ...

Claudius Ptolemy (≈ 100 - 178)

The Almagest

Theorem 7.3.1 (Ptolemy's theorem) A convex quadrangle $ABCD$ is inscribed in a circle if and only if:

$$AC \times BD = AB \times CD + AD \times BC.$$

Proof. (This proof is of course completely anachronical). Let us call a, b, c and d the affixes of the points A, B, C and D considered as points of the complex plane. The above relation may be written:

$$|c - a| |d - b| = |b - a| |d - c| + |d - a| |c - b|$$

or:

$$|ab + cd - ad - bc| = |bd + ac - ad - bc| + |ab + cd - bd - ac|.$$

This relation of type $|z_1 + z_2| = |z_1| + |z_2|$ is true if and only if there is a positive real number λ such that:

$$ab + cd - bd - ac = \lambda(bd + ac - ad - bc)$$

or:

$$\frac{d - a}{b - a} \cdot \frac{b - c}{d - c} \in \mathbb{R}_-^* =]-\infty, 0[.$$

This relation expressed with angles gives us:

$$\arg \frac{d - a}{b - a} = \arg \frac{d - c}{b - c} + \pi$$

or:

$$\text{oriented angle of rays } (\overrightarrow{AB}, \overrightarrow{AD}) = \pi + \text{oriented angle of rays } (\overrightarrow{CB}, \overrightarrow{CD}),$$

which says that the points A and C are on the same circle through B and D but on different arcs delimited by B and D (see Figure 78). ■

Heron of Alexandria (first century)

Area of a triangle: $S = \sqrt{p(p - a)(p - b)(p - c)}$, where a, b and c are the lengths of the sides of the triangle and $p = \frac{1}{2}(a + b + c)$.

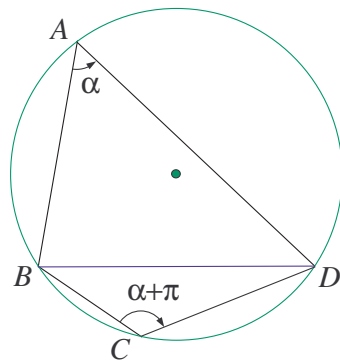


Figure 78: Convex quadrangle inside a circle

Menelaus (first century), Pappus (Alexandria, fourth century), Hypatia (≈ 355-415)

Theorem 7.3.2 (Pappus' theorem) Let A, B and C be three collinear points and A', B' and C' three points collinear on another line. Let P be the intersection of BC' and $B'C$, Q the intersection of CA' and $C'A$ and R the intersection of AB' and $A'B$. Then the points P, Q and R are collinear (see Figure 79).

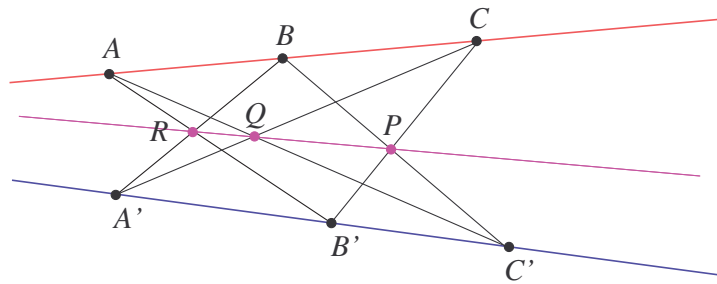


Figure 79: Pappus theorem about collinearity

7.4 From 800 to 1900

7.4.1 Transition

Islamic mathematics

al-Khwarizmi (≈ 780-850) in Bagdad

Omar Khayyam (1048-1131) in Isfahan

al-Kashi (early fifteenth century): computations with decimals. Nowadays, in France his name is given in secondary schools to the theorem that says that in a triangle:

$$a^2 = b^2 + c^2 - 2bc \cos \hat{A}.$$

Medieval Europe

Leonardo of Pisa, called Fibonacci (≈ 1170 -1240).

Foundation of the university of Bologna, Paris and Oxford (≈ 1200).

Distinction between potential infinity and actual infinity.

Renaissance

Perspective. Piero della Francesca (1420-1492)

Albrecht Dürer (1471-1528)

From finite world to infinite universe

Galileo Galilei (1564-1642)

Johannes Kepler (1571-1630)

Isaac Newton (1642-1727)

7.4.2 Analytic geometry

Pierre de Fermat (1601-1665)

René Descartes (1596-1650)

7.4.3 Projective geometry

Girard Desargues (1591-1661)

Blaise Pascal (1623-1662)

Theorem 7.4.1 (Desargues' theorem) Two triangles are punctually perspective if and only if they are lineally perspective.

Or:

Theorem 7.4.2 Let ABC and $A'B'C'$ be two triangles in a real plane Π : Let:

$$a := \overleftrightarrow{BC}, \quad b := \overleftrightarrow{CA}, \quad c := \overleftrightarrow{AB}, \quad a' := \overleftrightarrow{B'C'}, \quad b' := \overleftrightarrow{C'A'}, \quad c' := \overleftrightarrow{A'B'}.$$

Let P be the intersection of a and a' , Q the intersection of b and b' and R the intersection of c and c' . Let $p := \overleftrightarrow{AA'}$, $q := \overleftrightarrow{BB'}$ and $r := \overleftrightarrow{CC'}$. The points P , Q and R are collinear if and only if p , q and r are concurrent.

Look at Figure 80 or the WWW-link

Desargues theorem for two triangles (3d) (link to JavaSketchpad animation)

<http://www.joensuu.fi/matematikka/kurssit/TopicsInGeometry/TIGText/DesarguesTheoremForTwoTriangles3dJSP.htm>

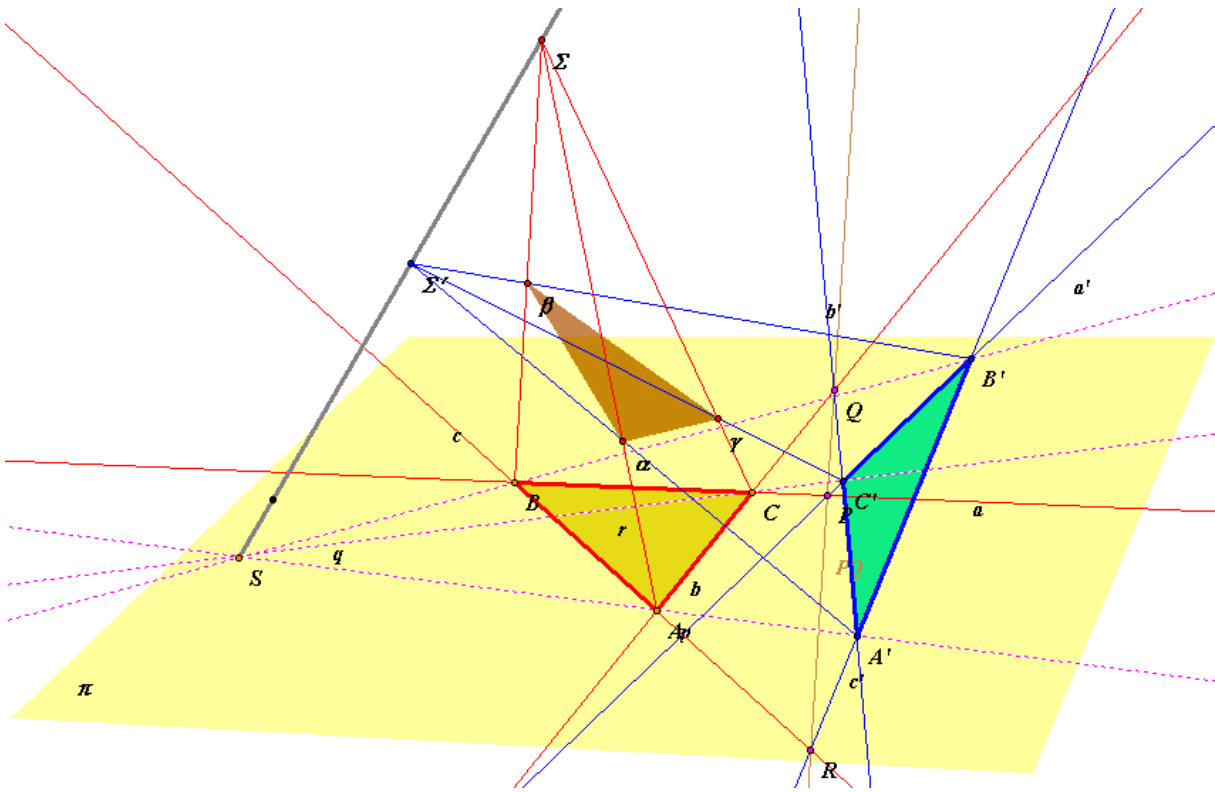


Figure 80: Desargues theorem for two triangles (3d)

Proof. Suppose that p , q and r are concurrent in a point S and let us show that P , Q and R are collinear.

Let d be a line going through S but not belonging to P and choose two points Σ and Σ' on d . The lines $\overleftrightarrow{\Sigma A}$ and $\overleftrightarrow{\Sigma' A'}$ are coplanar and thus intersecting in a point α (if the lines are parallel change the choice of Σ and/or Σ'). In the same manner $\overleftrightarrow{\Sigma B}$ and $\overleftrightarrow{\Sigma' B'}$ are intersecting in a point β and $\overleftrightarrow{\Sigma C}$ and $\overleftrightarrow{\Sigma' C'}$ are intersecting in a point γ . The lines $\overleftrightarrow{\alpha\beta}$ and \overleftrightarrow{AB} are in the plane $A\Sigma B$, and thus intersecting in a point P_1 which belongs to the plane Π and to the plane $\alpha\beta\gamma$. The point P_1 is thus the intersection of $\overleftrightarrow{\alpha\beta}$ with Π . In the same way P_1 is the intersection of $\overleftrightarrow{\alpha\beta}$ with $\overleftrightarrow{A'B'}$. This point P_1 belonging to \overleftrightarrow{AB} and $\overleftrightarrow{A'B'}$ is thus the point P . We have thus proved that P belongs to the plane $\alpha\beta\gamma$. In the same way, Q and R belong also to $\alpha\beta\gamma$. Thus the three points P , Q and R belong to the plane Π and to the plane $\alpha\beta\gamma$ and thus to their common line: the three points P , Q and R are collinear, see Figure 81. ■

Projective geometry in one dimension

Let a and a_1 be two lines, S and S_1 be two points which do not belong to these lines. We call *central projection* of a on a_1 with center S the map from a to a_1 such that the image of a point M of a is the point M_1 of a_1 collinear with S and M , see Figure 82.

Let us call M' the image of M_1 by the central projection of a_1 on a with center S_1 . We have thus got a map from a to a , let us call it f . This map f is not a bijection: the intersection point N of a with the parallel to a_1 through S has no image and the intersection point M'_∞ of a with the parallel to a_1 through S_1 is not the image of any point. But if we add one abstract element

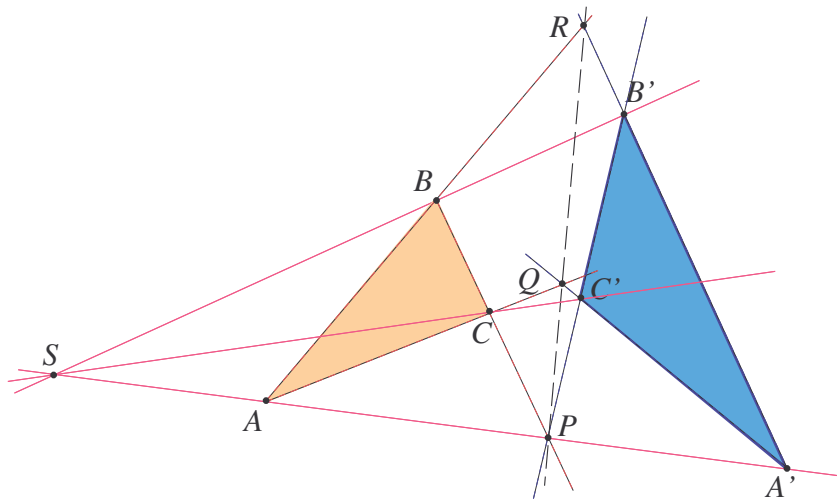


Figure 81: Desargues theorem for two triangles

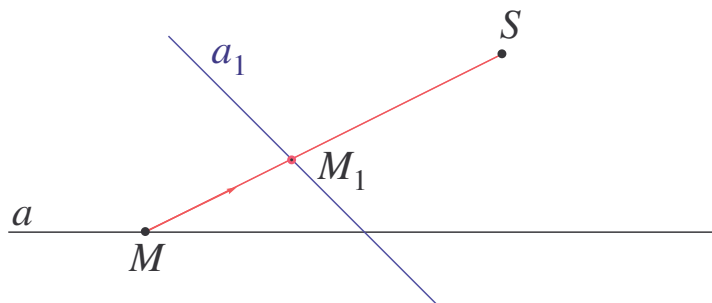


Figure 82: Central projection with center S

∞_a to the line a getting $\tilde{a} = a \cup \{\infty_a\}$, and if we extend the definition of f by:

$$f(N) = \infty_a \quad \text{and} \quad f(\infty_a) = M'_\infty$$

then we have a bijection, see 83.

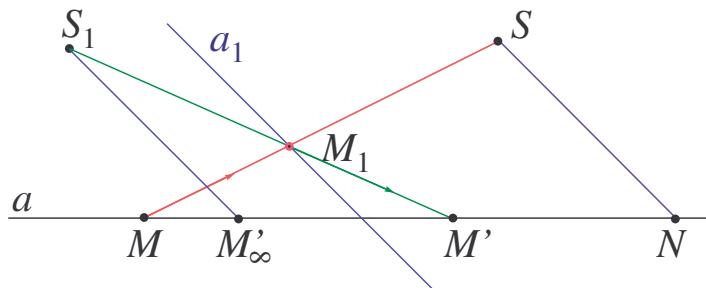


Figure 83: Central projection map from a to a

It is a graphic representation of a bijection of the circle and the line $\tilde{a} = a \cup \{\infty\}$, see Figure 84.

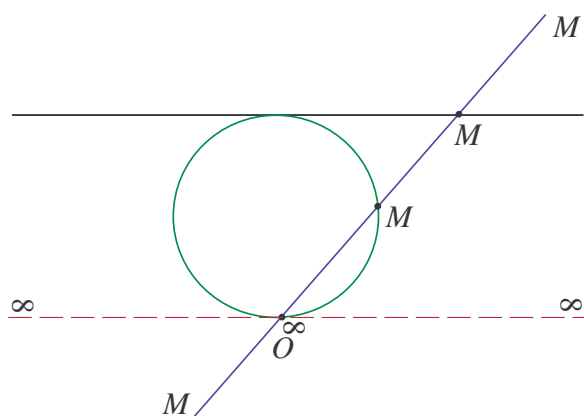


Figure 84: Three graphic representations of the projective line

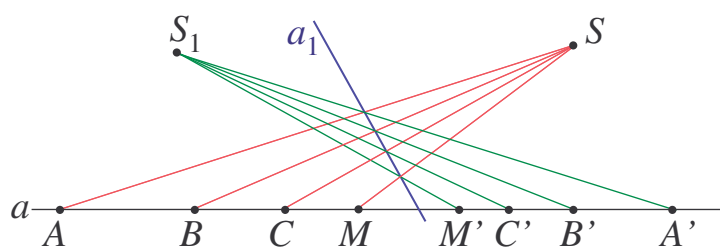


Figure 85: Central projection and cross-ratios

Both central projections are preserving cross-ratios, hence f preserves cross-ratios. Let A, B and C be three points of a and A', B' and C' their images by f , see Figure 85.

For any point M of a the image M' is thus such that:

$$[M', A'; B', C'] = [M, A; B, C].$$

If we take a frame on the line a , we get:

$$\frac{x_{B'} - f(x)}{x_{C'} - f(x)} \cdot \frac{x_{C'} - x_{A'}}{x_{B'} - x_{A'}} = \frac{x_B - x}{x_C - x} \cdot \frac{x_C - x_A}{x_B - x_A}$$

or

$$f(x) = \frac{\alpha x + \beta}{\gamma x + \delta}.$$

The functions of this form are called *homographic functions*. They form a group, since:

$$\frac{\alpha \frac{\alpha'x + \beta'}{\gamma'x + \delta'} + \beta}{\gamma \frac{\alpha'x + \beta'}{\gamma'x + \delta'} + \delta} = \frac{(\alpha\alpha' + \beta\gamma')x + (\alpha\beta' + \beta\delta')}{(\gamma\alpha' + \delta\gamma')x + (\gamma\beta' + \delta\delta')}.$$

The projective geometry on a line is the study of the properties which are preserved by the group of these transformations.

Note that if we used the field \mathbb{C} instead of R , we would have got the Möbius transformation: the Riemann sphere is a projective complex line.

Instead of working with one number x to localize a point we can use so-called *homogeneous coordinates* (X, T) which are defined up to a non zero multiplicative constant. That means that

if $T \neq 0$, then $x = \frac{X}{T}$ and if $T = 0$, then X has to be different from 0 and $\frac{X}{T} = \infty$. The formulae for expressing f become:

$$\begin{cases} X' = \alpha X + \beta T \\ T' = \gamma X + \delta T \end{cases}$$

Projective geometry in two dimensions

We add to the usual plane Π one projective line. A point can be an "old" point (x, y) and then we use homogeneous coordinates (X, Y, T) with $T \neq 0$ and $x = \frac{X}{T}$ and $y = \frac{Y}{T}$, or it can be a "new" point $(X, Y, 0)$ with $(X, Y) \neq (0, 0)$. The point $(X, Y, 0)$ can be viewed as a direction point common to all the lines parallel to the line

$$y = \frac{Y}{X} x,$$

see Figure 86.

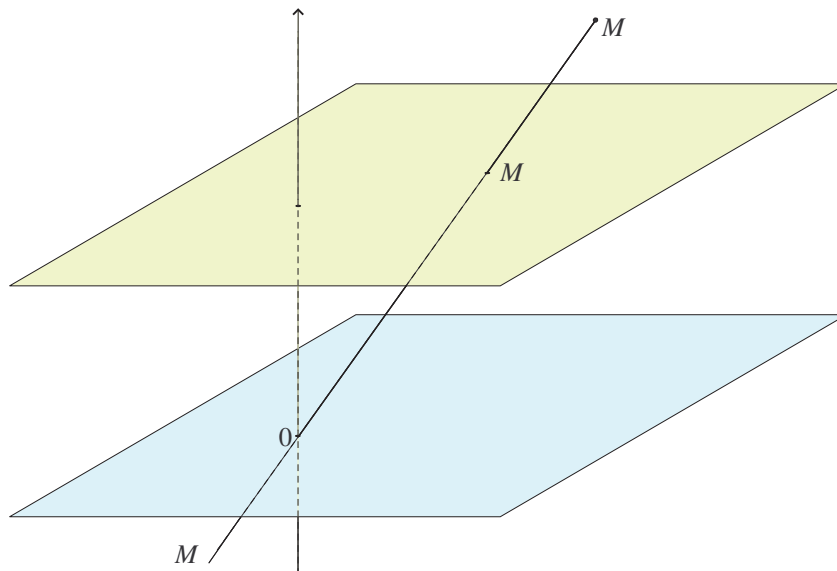


Figure 86: The projective plane

We can also define the projective plane as the set of one dimensional subspaces of a three dimensional linear space, for instance the universal covering space of Π or ... a disc glued to the border of a Möbius strip, see Figure 87 !

With this concept it is easy to prove the Pappus's theorem or Desargues's theorem.

7.4.4 Geometry in 4 dimensions and more

Problem. Given a hypercube in a euclidean four dimensional space, find the intersection with a three dimensional space going through the center of the cube and orthogonal to a main diagonal.

We can define the cube by $-1 \leq x_i \leq 1$ for $i = 1, 2, 3, 4$. The three dimensional space Σ orthogonal to the diagonal through $(1, 1, 1, 1)$ has the equation:

$$x_1 + x_2 + x_3 + x_4 = 0$$

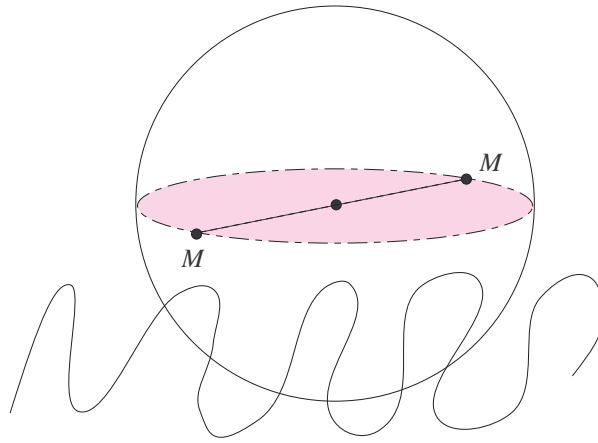


Figure 87: The Ball

Each face has the equation $x_i = \pm 1$. For instance the intersection of Σ with the face $x_1 = -1$ is:

$$\begin{cases} x_1 & = -1 \\ x_2 + x_3 + x_4 & = 1 \end{cases}$$

which is the triangle with summits $(1, 0, 0)$, $(0, 1, 0)$ and $(0, 0, 1)$. So we get a regular polyhedra with 8 triangular faces: it is a regular octahedra.

Penrose tilings and quasi-crystals

See pages from the net.

7.4.5 Non euclidean geometries

Carl Friedrich Gauss (1777-1855)

János Bolyai (1802-1860)

Nicolai Ivanovitch Lobatchevsky (1752-1856)

Henri Poincaré (1854-1912)

Georg Bernhard Riemann (1821-1866)

7.4.6 The achievement of classical geometry

Felix Klein (1849-1925) Erlangen programm, 1872

David Hilbert (1862-1943) Grundlagen der Geometrie, 1899

7.4.7 More points on a segment than in a square !

Georg Cantor (1845-1918)

Theorem 7.4.3 Let E be a set and $P(E)$ the set of subsets of E . There is no surjective map from E on $P(E)$.

Proof. Let f be a surjective map from E on $P(E)$. Define

$$A := \{x \in E \mid x \notin f(x)\}.$$

Then $x \in A \iff x \notin A$. ■

Remark 7.4.4 \mathbb{R} and $P(\mathbb{N})$ have same cardinality, that is there is a bijection of one on the other.

Problem. Is there any set with strictly more elements than \mathbb{N} and strictly less than \mathbb{R} ?

Answer (Paul Cohen): It is as you want!

The Cantor set

Let t be a real number belonging to $[0, 1]$. Write it in the base three:

$$t = 0,1102100212101212021021212010120120021 \dots$$

For some numbers (the rational numbers p/q where q is a power of three) there are two possibilities. Then we take the writing with the smallest amount of occurrences of the numeral 1.

We choose $0,212022222222 \dots$ rather than $0,212100000000 \dots$

we choose $0,00200000 \dots$ rather than $0,0012222222 \dots$

Then we keep only the points having only the numerals 0 and 2 in their development. Thus we get the Cantor set C which has a length of

$$\lim \left(\frac{1}{3} \right)^n = 0.$$

The Peano curve

Giuseppe Peano (1858-1932)

Let t be a real number belonging to C :

$$t = 2 \sum_{i=1}^{\infty} a_i 3^{-i},$$

we associate $(x(t), y(t))$ where:

$$\begin{cases} x(t) = \sum_{i=1}^{\infty} a_{2i-1} 2^{-i} \\ y(t) = \sum_{i=1}^{\infty} a_{2i} 2^{-i} \end{cases}$$

and for points in $[0, 1] \setminus C$, we interpolate linearly. We get thus a continuous parametric curve which is surjective on the whole square $[0, 1]^2$.

8 Manifolds

Some intro?

8.1 Examples and definitions

Some intro?

8.1.1 Examples of two-dimensional connected manifolds

The two-dimensional real sphere

In an appropriate frame the sphere Σ is the set of points (x, y, z) such that:

$$x^2 + y^2 + z^2 = 1.$$

But there are several other ways to look at it. We are going to picture it by the means of two maps onto planes, isomorphic to \mathbb{R}^2 . It is not possible to find a bijection from Σ onto \mathbb{R}^2 which is continuous. Therefore we need at least two maps. Let us take the *stereographic projections* β_N and β_S with centers the North pole N and the South pole S onto the planes tangent to Σ respectively in S and N , see Figure 88:

$$\begin{aligned} \beta_N : \Sigma \setminus \{N\} &\rightarrow \mathbb{R}^2, & M &\mapsto m = (x, y) \\ \beta_S : \Sigma \setminus \{S\} &\rightarrow \mathbb{R}^2, & M &\mapsto m' = (x', y') \end{aligned}$$

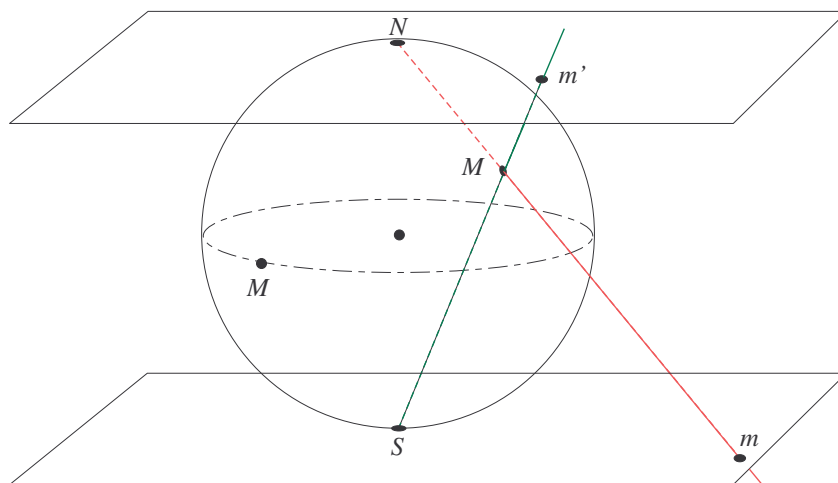


Figure 88: Stereographic projections

If $m = (0, 0)$, then $\beta_N^{-1}(m) = S$ and $\beta_S \circ \beta_N^{-1}(m)$ does not exist. But for any $(x, y) \neq (0, 0)$, we can compute explicitly x' and y' in terms of x and y :

$$\begin{cases} x' = \frac{x}{x^2 + y^2} \\ y' = \frac{y}{x^2 + y^2} \end{cases}$$

These formulae are called *map changing formulae*. They describe explicitly the map from $\mathbb{R}^2 \setminus \{(0, 0)\}$ onto $\mathbb{R}^2 \setminus \{(0, 0)\}$ denoted by $\beta_S \circ (\beta_N |_{\Sigma \setminus \{N, S\}})^{-1}$. What is important is the property of this map: if it is continuous, then Σ is a continuous manifold, if it is of class C^n then the manifold is of class C^n , if it is analytical then the manifold is analytical ...

Let us call Ω_N and Ω_S the domain of the maps β_N and β_S . Ω_N and Ω_S are open subsets of Σ . We have $\Sigma = \Omega_N \cup \Omega_S$. The set $\{\beta_N, \beta_S\}$ will be called an *atlas*. We could of course add new maps. They would not change the structure as long as the map changing formulae have the same property as $\beta_S \circ (\beta_N |_{\Sigma \setminus \{N, S\}})^{-1}$, that is to say continuous (respectively C^n ...).

The two-dimensional real cylinder

Cartesian equation:

$$\begin{cases} x^2 + y^2 = 1 \\ 0 < z < 1 \end{cases}$$

Instead of the second line we could as well take $z \in \mathbb{R}$.

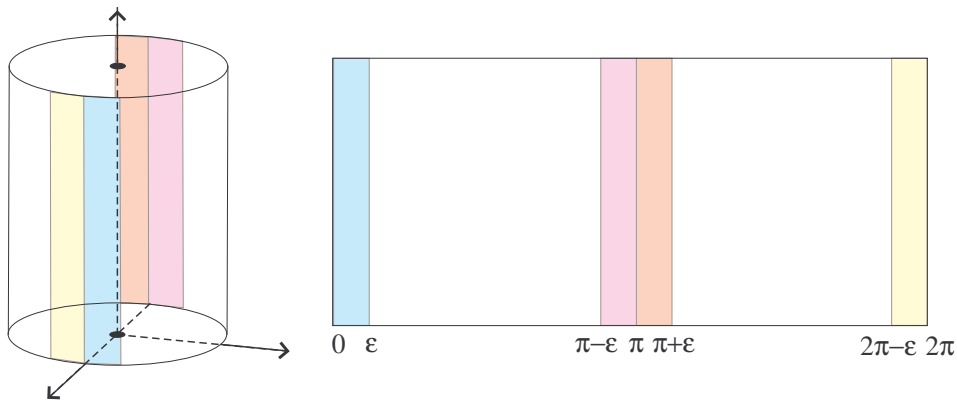


Figure 89: A real cylinder

We are going to describe the cylinder M above by mean of an atlas having two maps. Let $\varepsilon \in [0, \frac{\pi}{2}[$ and (see Figure 89):

$$\begin{aligned} \Omega_1 &= M \cap \{(x, y, z) \mid x < \cos \varepsilon\} \\ \Omega_2 &= M \cap \{(x, y, z) \mid x > -\cos \varepsilon\} \end{aligned}$$

Let us define the bijective maps β_1 and β_2 by:

$$\begin{aligned} \beta_1^{-1} &:]\varepsilon, 2\pi - \varepsilon[\times]0, 1[\longrightarrow \Omega_1, & (\theta_1, z_1) &\mapsto (\cos \theta_1, \sin \theta_1, z_1) \\ \beta_2^{-1} &:]-\pi + \varepsilon, \pi - \varepsilon[\times]0, 1[\longrightarrow \Omega_2, & (\theta_2, z_2) &\mapsto (\cos \theta_2, \sin \theta_2, z_2) \end{aligned}$$

Our map changing formulae become:

$$\begin{cases} z_2 = z_1 \\ \theta_2 = \begin{cases} \theta_1 & \text{if } \varepsilon < \theta_1 < \pi - \varepsilon \\ \theta_1 - 2\pi & \text{if } \pi + \varepsilon < \theta_1 < 2\pi - \varepsilon \end{cases} \end{cases}$$

Note that this map $\beta_2 \circ (\beta_1 |_{\Omega_1 \cap \Omega_2})^{-1}$ is continuous and $C^{\text{what you want}}$. The graphic representation of

$$\theta_2 = \begin{cases} \theta_1 & \text{if } \varepsilon < \theta_1 < \pi - \varepsilon \\ \theta_1 - 2\pi & \text{if } \pi + \varepsilon < \theta_1 < 2\pi - \varepsilon \end{cases}$$

is seen in Figure 90.

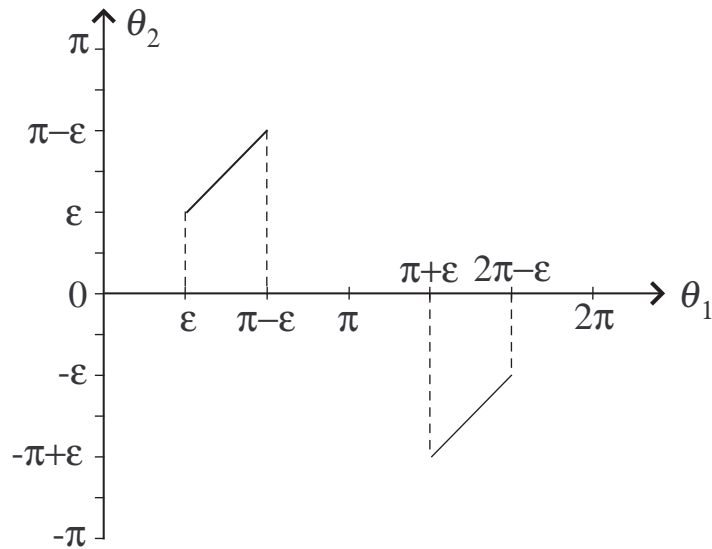


Figure 90: θ_2 graphically

The two-dimensional real torus

We use orthonormal frames.

Let a and b be real numbers and suppose $0 < b < a$. The Cartesian equation of the circle C_+ with radius b and center $(a, 0)$ in the plane (u, z) is (see Figure 91):

$$(u - a)^2 + z^2 - b^2 = 0.$$

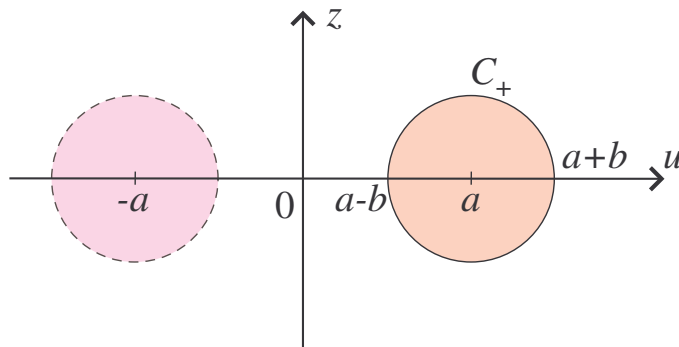


Figure 91: Circle for torus

Let this circle C_+ rotate along the Oz axis, it will describe a torus. We want to write the Cartesian equation of this torus.

The rotating circle will intersect the (u, z) plane along the circle C_- symmetrical to C_+ relatively to Oz (see Figure 92); this circle will have the equation:

$$(u + a)^2 + z^2 - b^2 = 0.$$

The union of these two circles $C_+ \cup C_-$ is a curve symmetrical relatively to Oz and therefore its equation is of the form $f(u^2, z)$. We will get the equation of the torus by replacing u^2 by

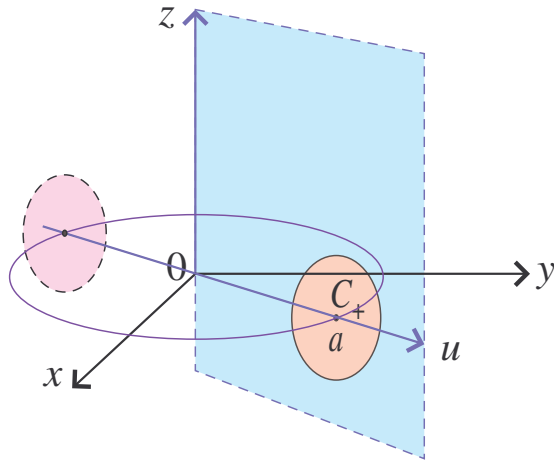


Figure 92: Rotation of the circle

$x^2 + y^2$. Let us perform the computations: the equation of $C_+ \cup C_-$ is:

$$((u - a)^2 + z^2 - b^2) ((u + a)^2 + z^2 - b^2) = 0$$

or

$$(u^2 + z^2 + a^2 - b^2)^2 - 4u^2a^2 = 0.$$

Finally the Cartesian equation of the torus is:

$$(x^2 + y^2 + z^2 + a^2 - b^2)^2 - 4(x^2 + y^2)a^2 = 0.$$

We can also describe the torus by parametric equations:

$$\begin{cases} x = (a + b \cos \varphi) \cos \theta \\ y = (a + b \cos \varphi) \sin \theta \\ z = b \sin \varphi \end{cases}$$

For pictures and such see <http://en.wikipedia.org/wiki/Torus>

The role of the Figure 93 ???



Figure 93: Rectangle for the torus

If we want to describe the torus as a manifold M we will need 4 bijective maps:

$$\begin{aligned} \beta_1 & : \Omega_1 = M \setminus (\Gamma_+ \cup \Gamma_{a+b}) \longrightarrow]0, 2\pi[\times]0, 2\pi[\\ \beta_2 & : \Omega_2 = M \setminus (\Gamma_+ \cup \Gamma_{a-b}) \longrightarrow]0, 2\pi[\times]-\pi, \pi[\\ \beta_3 & : \Omega_3 = M \setminus (\Gamma_- \cup \Gamma_{a+b}) \longrightarrow]-\pi, \pi[\times]0, 2\pi[\\ \beta_4 & : \Omega_4 = M \setminus (\Gamma_- \cup \Gamma_{a-b}) \longrightarrow]-\pi, \pi[\times]-\pi, \pi[\end{aligned}$$

where Γ_+ , Γ_- , Γ_{a+b} and Γ_{a-b} are the four circles:

$$\Gamma_+ : \begin{cases} (x-a)^2 + z^2 - b^2 = 0 \\ y = 0 \end{cases} \quad \Gamma_{a+b} : \begin{cases} x^2 + y^2 - (a+b)^2 = 0 \\ z = 0 \end{cases}$$

$$\Gamma_- : \begin{cases} (x+a)^2 + z^2 - b^2 = 0 \\ y = 0 \end{cases} \quad \Gamma_{a-b} : \begin{cases} x^2 + y^2 - (a-b)^2 = 0 \\ z = 0 \end{cases}$$

We leave the writing of the map changing formulae to the reader.

The Möbius strip

You begin as for the cylinder with a rectangle $ABCD$ gluing together AB with CD , but instead of gluing A upon D and B upon C , you now glue A upon C and thus B upon D , see Figure 94.

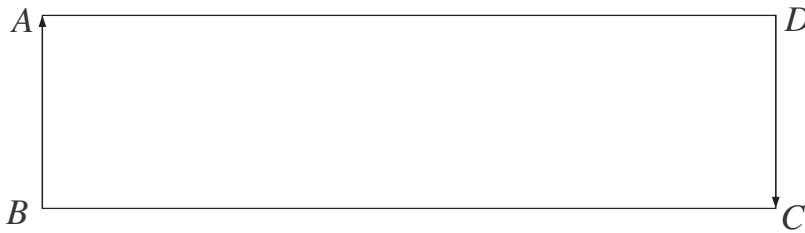


Figure 94: Rectangle for the Möbius strip

The map changing formulae has to be modified in consequence, thus:

$$\begin{cases} z_2 = \begin{cases} z_1 & \text{if } \varepsilon < \theta_1 < \pi - \varepsilon \\ -z_1 & \text{if } \pi + \varepsilon < \theta_1 < 2\pi - \varepsilon \end{cases} \\ \theta_2 = \begin{cases} \theta_1 & \text{if } \varepsilon < \theta_1 < \pi - \varepsilon \\ \theta_1 - 2\pi & \text{if } \pi + \varepsilon < \theta_1 < 2\pi - \varepsilon \end{cases} \end{cases}$$

The Klein bottle

Glue a rectangle as for the torus, but reversing once one side of the rectangle as for the Möbius strip. You will get a two-dimensional manifold which cannot exist as a subspace of ordinary three-dimensional real space.

The projective plane

Remember that it can be viewed as a disc glued along the unique side of a Möbius strip.

8.1.2 Definition

Let $f : \Omega \rightarrow F$ be a map; Ω is the domain of f and we denote it by D_f . F is the range of f and is denoted $\text{Im } f$.

n is a given natural number.

Definition 8.1.1 Let M be a set and B a set of bijections with domains included in M and ranges equal to \mathbb{R}^n . We say that B is an *atlas* of M of class \mathcal{C}^2 (or class \mathcal{C}^k , or Class \mathcal{C}^∞ , or analytical, or ...) if:

$$(i) \bigcup_{f \in B} D_f = M$$

$$(ii) \forall f_1 \in B, \forall f_2 \in B : f_1 \circ \left(f_2 |_{f_2(D_{f_1} \cap D_{f_2})} \right)^{-1} \text{ is of class } \mathcal{C}^2 \text{ (or class } \mathcal{C}^k, \text{ or Class } \mathcal{C}^\infty, \text{ or analytical, or ...)}$$

Remark 8.1.2 $f_1 \circ \left(f_2 |_{f_2(D_{f_1} \cap D_{f_2})} \right)^{-1}$ is a bijection of $f_2(D_{f_1} \cap D_{f_2})$ on $f_1(D_{f_1} \cap D_{f_2})$.

Definition 8.1.3 Two atlases of class \mathcal{C}^2 (or class \mathcal{C}^k , or Class \mathcal{C}^∞ , or analytical, or ...) B_1 and B_2 are called *equivalent* if $B_1 \cup B_2$ is also an atlas of class \mathcal{C}^2 (or class \mathcal{C}^k , or Class \mathcal{C}^∞ , or analytical, or ...)

Remark 8.1.4 If we have N_1 maps in B_1 and N_2 maps in B_2 , we ought to check the property of $2N_1N_2$ map changing maps.

Proposition 8.1.5 The equivalence between atlases is an equivalence relation.

Proof. Easy, eventually boring. ■

Definition 8.1.6 An atlas A is called *maximal* iff any atlas equivalent to A is included in A .

Corollary 8.1.7 Any atlas B is included in a maximal atlas A .

Proof. Take $A = \bigcup_{B' \text{ equivalent to } B} B'$. ■

Definition 8.1.8 A *manifold* of class \mathcal{C}^2 (or class \mathcal{C}^k , or Class \mathcal{C}^∞ , or analytical, or ...) is a couple (M, A) where M is a set and A is a maximal atlas of M of class \mathcal{C}^2 (or class \mathcal{C}^k , or Class \mathcal{C}^∞ , or analytical, or ...)

Remark 8.1.9 If you take an atlas B it will be enough to characterize the maximal atlas A . The examples of the first part are thus examples of manifolds of dimension 2.

8.1.3 Topological manifolds and Betti numbers

The manifold is called *topological* if we consider atlases of class \mathcal{C}^0 , that is, we ask only for continuity of the map-changing maps.

The Betti number b_0 of a manifold M is the number of connected components of M (that means the number of pieces, see Figure 95).

The Betti number b_1 is the number of equivalence classes of *Jordan curves*. A Jordan curve is a closed continuous curve without multiple points. Two such curves are *equivalent* if you can go from one to the other by continuous deformation.

For the sphere or the plane, $b_1 = 0$ (really?). For the cylinder $b_1 = 1$. For the torus $b_1 = 2$ (see Figure 96).

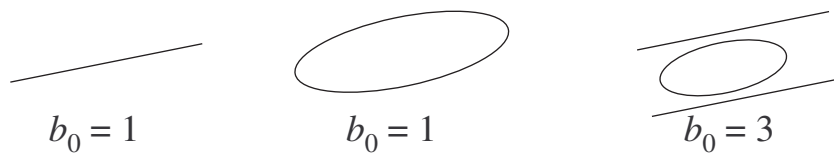


Figure 95: Betti number b_0

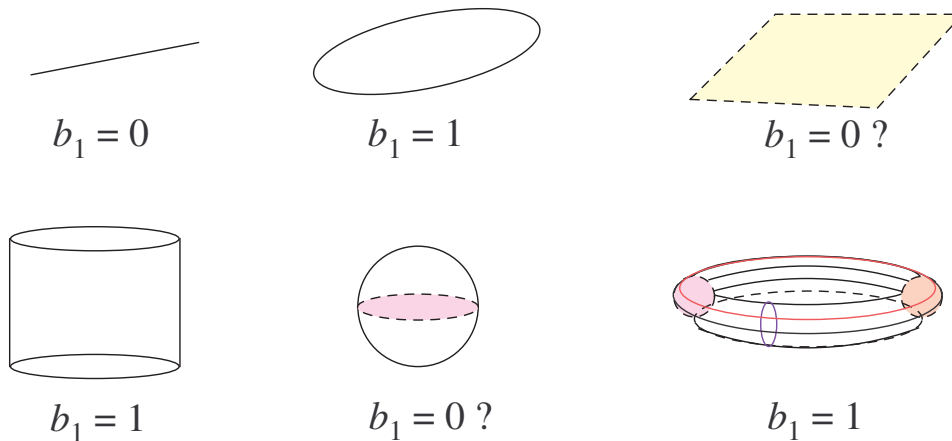


Figure 96: Betti number b_1

The Betti number b_2 is obtained in the same way using two dimensional manifolds instead of one-dimensional as above. For the plane and the cylinder $b_2 = 0$, for the compact connected manifolds sphere and torus $b_2 = 1$.

The *Poincaré polynomial* of a manifold M is

$$P_M(X) = b_0 + b_1X + b_2X^2 + \dots + b_nX^n.$$

If we can define M as the product of two manifolds M_1 and M_2 , then

$$P_{M_1 \times M_2}(X) = P_{M_1}(X) \cdot P_{M_2}(X).$$

For instance the two-dimensional cylinder is the product of the circle by the line. The two-dimensional torus is the product of two circles.

We can easily define an n -dimensional torus. We would then have:

$$b_k = \binom{n}{k}.$$

One way to imagine an n -dimensional torus is to look at it as the set of possible states of a multiple pendulum:

A FIGURE MISSING ???

Theorem 8.1.10 Any connected two-dimensional topological manifold is isomorphic to a sphere with N handles (see Figure 97).

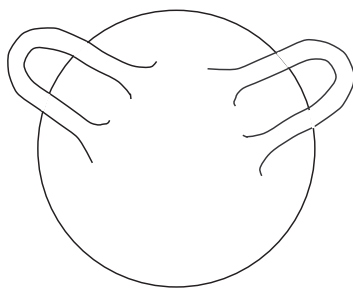


Figure 97: Two-handle sphere

8.1.4 Lie groups

Example 8.1.11 $SO(3)$ the group of rotations of the three dimensional euclidean space with center O . It is a group and each element of this set depends continuously or even analytically on three parameters. It has at the same time a structure of three-dimensional manifold and a structure of group and these structures are compatible in the sense that the group operations are continuous (or of class \mathcal{C}^2 , or ...). Such a group is a *Lie group*.

8.2 The tangent vector bundle

8.2.1 The vector space $T_x M$

Problem. How to define the tangent vector space at a point x of a manifold M , without going out of it?

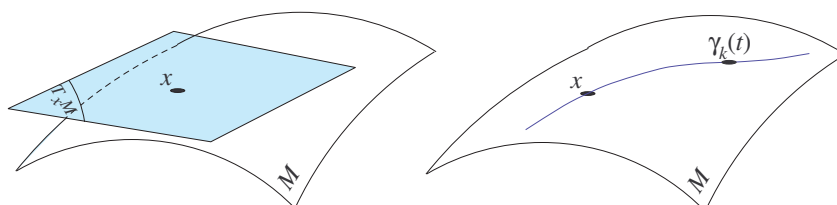


Figure 98: Tangent vector space

Consider the set of parametric curves going through x at time $t = 0$:

$$\gamma_k :]-\alpha, \alpha[\rightarrow M, t \mapsto \gamma_k(t).$$

In a local map $\beta : \Omega \rightarrow \mathbb{R}^n$, such that $x \in \Omega$, we have:

$$(x_{k,1}(t), x_{k,2}(t), \dots, x_{k,n}(t)) = \beta(\gamma_k(t)).$$

We say that two such curves γ_k and γ_h are *equivalent* if:

$$\frac{d}{dt} (x_{k,1}(t), x_{k,2}(t), \dots, x_{k,n}(t)) \Big|_{t=0} = \frac{d}{dt} (x_{h,1}(t), x_{h,2}(t), \dots, x_{h,n}(t)) \Big|_{t=0}.$$

This relation is an equivalence relation if M is of class at least \mathcal{C}^1 : the equivalence classes are called the *tangent vectors* to M at x . We can then put a structure of vector space on the set of

tangent vectors to M at x . The vector space obtained in this way is denoted $T_x M$. A basis of this space can be obtained by using the local map β and defining $e_j :=$ class of γ_j such that

$$\beta(\gamma_j(t)) = (0, 0, \dots, 0, t, 0, \dots, 0).$$

8.2.2 The tangent bundle TM

Definition 8.2.1 Let M be a manifold of class at least \mathcal{C}^1 (we call it *differentiable*). The *tangent bundle* to M is the set:

$$TM = \bigcup_{x \in M} T_x M.$$

This set is a union of vector spaces each one being "over" a point of M . We say that each of these spaces is a *fiber*. There is a natural mapping p from TM onto M which associate to each vector v the point x of M such that $v \in T_x M$. Therefore a tangent bundle is often denoted by:

$$p : TM \rightarrow M.$$

Let M_1 and M_2 be two differentiable manifolds and $f : M_1 \rightarrow M_2$. Let $x \in M_1$. Let β_1 be a local map of M_1 such that $x \in D_{\beta_1}$ and β_2 be a local map of M_2 such that $f(x) \in D_{\beta_2}$. If $\beta_2 \circ f \circ (\beta_1)^{-1}$ is differentiable then it is true for all other local maps and we say that f is *differentiable* in x . We denote by df_x the linear map from $T_x M_1$ into $T_{f(x)} M_2$:

$$df_x : T_x M_1 \rightarrow T_{f(x)} M_2, \text{ linear}$$

We then define the *tangent map* from TM_1 in TM_2 by:

$$Tf : TM_1 \rightarrow TM_2, (x, v) \mapsto (f(x), df_x(v)),$$

where $x = p(v)$ or $v \in T_x M$. What is nice with this definition is that if you compose two differentiable maps g and f , you get:

$$T(g \circ f) = Tg \circ Tf$$

which is the simplest formula I know for differentiating a "function of function".

Proof. We calculate (explain!)

$$\begin{aligned} Tg \circ Tf(v) &= Tg(f(x), df_x(v)) = (g(f(x)), dg_{f(x)}(df_x(v))) \\ &= (g \circ f(x), dg_{f(x)} \circ df_x(v)) = (g \circ f(x), d(g \circ f)_x(v)) = T(g \circ f)(v). \end{aligned}$$

■

8.2.3 The fiber bundle of frames

Let M be a manifold of class at least l . To each point x in M we can associate a basis of the vector space $T_x M : e_{1,x}, e_{2,x}, \dots, e_{n,x}$. Let us call $B_x M$ the set of all the basis of $T_x M$ and put

$$BM := \bigcup_{x \in M} B_x M.$$

The connected manifold M is orientable iff BM has two connected components. Thus M is not orientable if there is a continuous deformation from one basis $(e_{1,x}, e_{2,x}, \dots, e_{n,x})$ to $(-e_{1,x}, e_{2,x}, \dots, e_{n,x})$.

A simple example: the Möbius strip is not orientable.

8.3 Riemannian and pseudo-Riemannian manifolds

8.3.1 Definition

In each point x of a differentiable manifold M , we suppose a scalar product is defined on $T_x M$. That means that for any point x and any basis $(e_{1,x}, e_{2,x}, \dots, e_{n,x})$ of $T_x M$ there is given n^2 numbers g_{ij} such that:

$$g_{ij} = e_{i,x} \cdot e_{j,x}.$$

If by a change of basis we get $g'_{ij} = \delta_{ij}$ then we say that M is a *Riemannian manifold*. If we get $g'_{ij} = \pm \delta_{ij}$ with at least two signs different we say that M is *pseudo-Riemannian*.

The length of a curve is

$$\int_{\tau=\tau_0}^{\tau=\tau_1} \sqrt{\sum_{i=1}^n \sum_{j=1}^n g_{ij} \frac{dx_i}{d\tau} \frac{dx_j}{d\tau}} d\tau.$$

A geodesic is a curve of extremal length between two given points.

8.3.2 Space-time

M is a four-dimensional manifold of class \mathcal{C}^2 (or \mathcal{C}^2 and \mathcal{C}^4), which is pseudo-Riemannian with signature $(+, -, -, -)$, or equivalently $(-, +, +, +)$.

$T_x M$ is the space of special relativity: The *Langevin traveller*.

The paths of zero length are those of the light. Their equation are thus:

$$\sum_{i=1}^n \sum_{j=1}^n g_{ij} \frac{dx_i}{d\tau} \frac{dx_j}{d\tau} = 0.$$

Locally the g_{ij} are determined by the distribution of energy in the space-time.

What is the global shape of M ? Is the Big-Bang a good answer?

8.3.3 Quantum physics and relativity

The content of theoretical physics is principally to determine the GROUP structure of the world. So we are back to Plato. The elementary particles are the simplest representations of the group. Nowadays the group that fits the best all non-gravitational experiments is $SU(3) \times SU(2) \times U(1)$.

There is no compatibility between general relativity and quantum field theory.

One popular idea is to describe elementary particles not as points in M but as *strings*. That means closed or open Jordan curves. It avoids divergent series which are commonly used in physics under the name of *renormalization*.