Introduction to Algorithmic Data Analysis

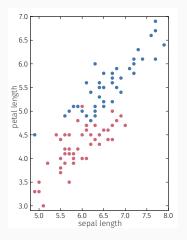
Esther Galbrun Autumn 2023



Part III

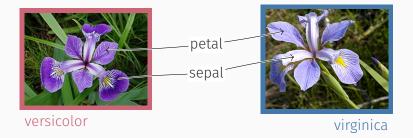
Classification Basics

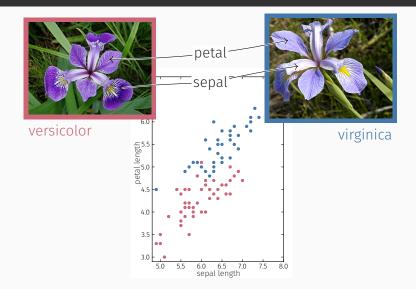
Problem

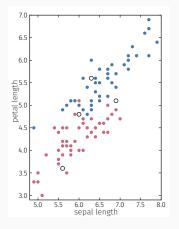


A dataset with two classes

data points: Iris flowers attributes: physical properties, length of the petal and length of the sepal in *cm* class: species, *versicolor* vs. *virginica*



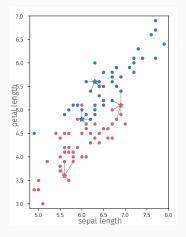






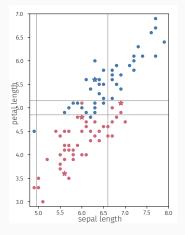
Class information, i.e. species, is absent for some points Can we use the available information to predict it?

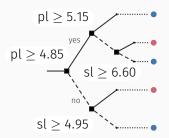
Look at the most similar data points $\rightarrow k$ nearest neighbors (k-NN)



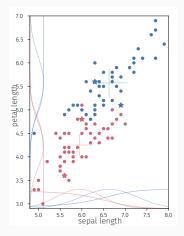
majority class among *k* nearest neighbors

Apply a sequence of tests on attributes' values \rightarrow classification tree





Look at class probabilities conditioned on attributes' values \rightarrow Naive bayes

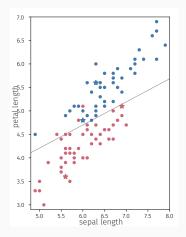


 $P(c | sl, sp) \propto P(c) \cdot P(sl | c) \cdot P(sp | c)$

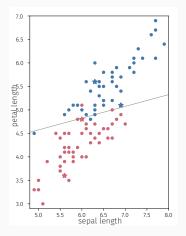
$$P(\bullet | sl, sp) > P(\bullet | sl, sp)$$

$$P(\bullet | sl, sp) \le P(\bullet | sl, sp)$$

Look at the sign of a linear combination of the attributes $\rightarrow \mbox{perceptron}$

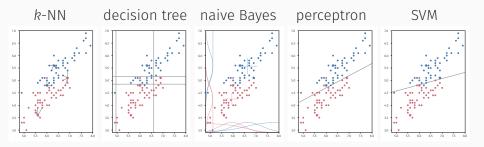


Look at the sign of a linear combination of the attributes \rightarrow support vector machine (SVM)

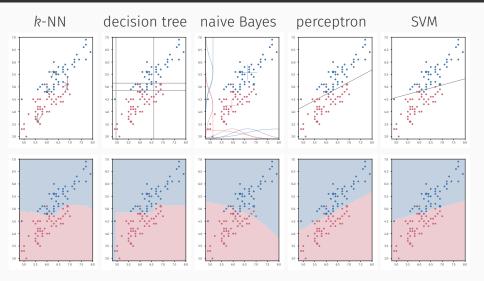


$$sl - 4 \cdot pl + 13.3 < 0$$

 $sl - 4 \cdot pl + 13.3 \ge 0$



...but it is all about learning a decision boundary



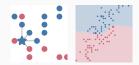
The data set, denoted as D, contains n data points and m attributes, i.e. it is a $n \times m$ matrix

A data point is a *m*-dimensional vector $\mathbf{x} = \langle x_1, x_2, \dots, x_m \rangle$ We denote $\mathbf{x}^{(j)}$ the *j*th data point of \mathcal{D} , i.e. the *j*th row Data points are sometimes called *instances* or *examples*

Class labels are arranged into a *n*-dimensional vector $\mathbf{y} = \langle y_1, y_2, \dots, y_n \rangle \in \mathcal{L}^n$, where $l = |\mathcal{L}|$ is the number of classes That is, y_j is the class label associated with data point $\mathbf{x}^{(j)}$ In binary classification, class labels take value -1 or +1(sometimes 0 or 1 instead), i.e. $\mathcal{L} = \{-1, +1\}$ (respectively $\mathcal{L} = \{0, 1\}$) and the two classes might be referred to as negative and positive, respectively

Methods

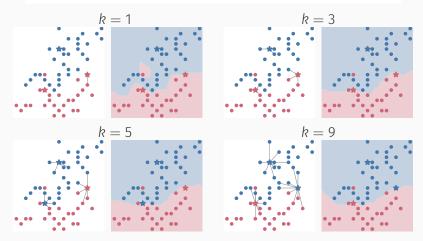
k nearest neighbors



Input: data set \mathcal{D} , data point xParameters: distance function d, number of neighbors kNo training Prediction: return majority class among k points in \mathcal{D} that minimize d(x, x')

k nearest neighbors

 $\mathcal{K} \leftarrow \{k \text{ points } x' \in \mathcal{D} \text{ that minimize } d(x, x')\}$ return majority class in \mathcal{K}

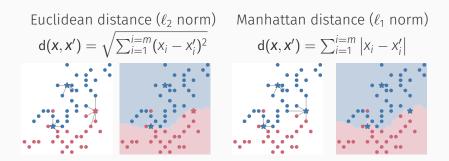


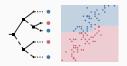
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JADe:Classification Basics

12/66

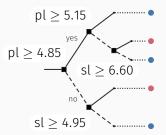
 $\mathcal{K} \leftarrow \{k \text{ points } \mathbf{x}' \in \mathcal{D} \text{ that minimize } d(\mathbf{x}, \mathbf{x}')\}$ return majority class in \mathcal{K}

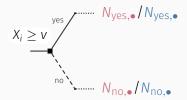


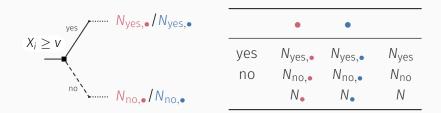


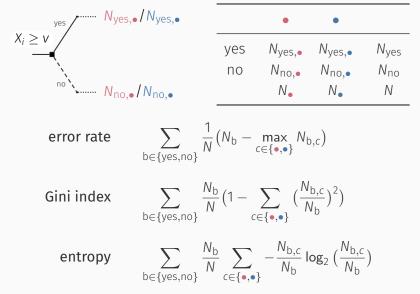
Input: data set D, data point x
Parameters: split evaluation measure, max depth d, min leaf size l
Training: construct tree T by recursively finding tests that yield best splits in D
Prediction: apply sequence of tests from T to x until reaching a leaf, return associated class Decision tree: structure representing a succession of tests and possible classification or regression outcomes

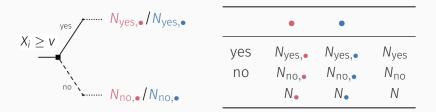
Leaf node decision (class/value) Other node test on an attribute's value









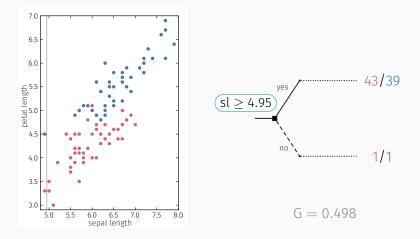


information gain

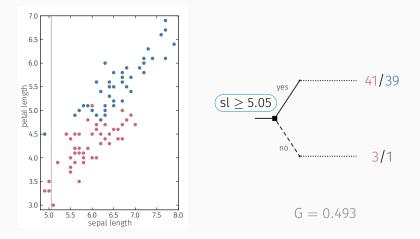
$$\sum_{c \in \{\bullet, \bullet\}} -\frac{N_c}{N} \log_2\left(\frac{N_c}{N}\right) \\ -\sum_{b \in \{\text{yes}, \text{no}\}} \frac{N_b}{N} \sum_{c \in \{\bullet, \bullet\}} -\frac{N_{b,c}}{N_b} \log_2\left(\frac{N_{b,c}}{N_b}\right)$$

	yes	N _{yes,•} /N	V _{yes,•}		٠	•	
$X_i \ge v$			yes no	N _{yes,•} N _{no,•} N _•	N _{yes,•} N _{no,•} N _•	N _{yes} N _{no} N	
	10 0 0 10	9 1 1 9	7 3 3 7	5 5 5 5	0 10 10 0	5 2 5 8	7 2 3 8
ER	0.000	0.100	0.300	0.500	0.000	0.350	0.250
G	0.000	0.180	0.420	0.500	0.000	0.451	0.374
Е	0.000	0.469	0.881	1.000	0.000	0.927	0.809
IG	1.000	0.531	0.119	0.000	1.000	0.073	0.191

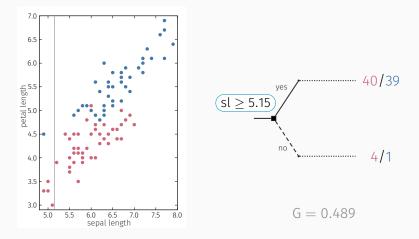
Try splitting on different attributes and values



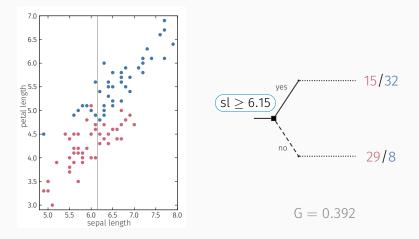
Try splitting on different attributes and values



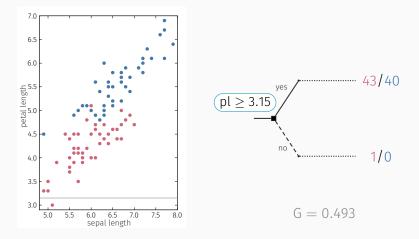
Try splitting on different attributes and values



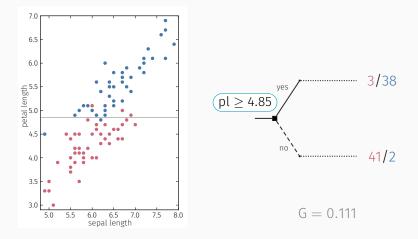
Try splitting on different attributes and values



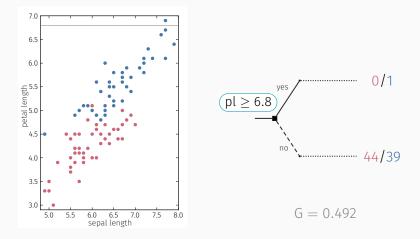
Try splitting on different attributes and values



Try splitting on different attributes and values

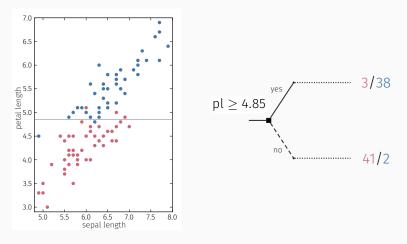


Try splitting on different attributes and values

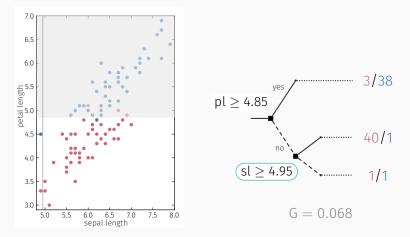


Select best split,

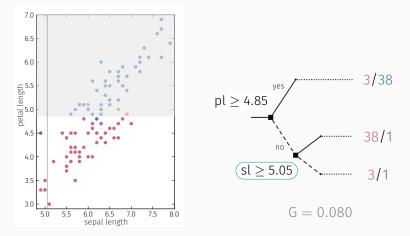
divide the data accordingly and recurse on the subsets



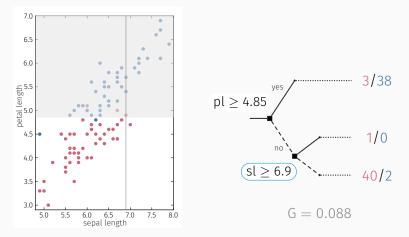
Considering only the 'no' branch, try splitting on different attributes and values



Considering only the 'no' branch, try splitting on different attributes and values

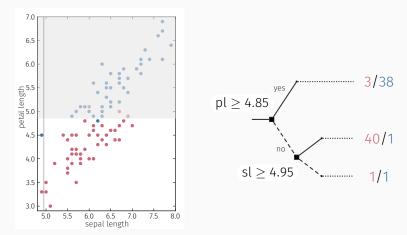


Considering only the 'no' branch, try splitting on different attributes and values

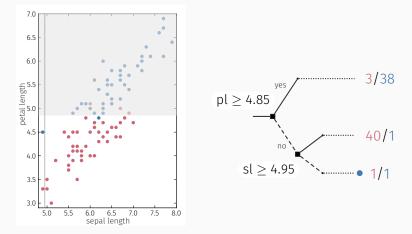


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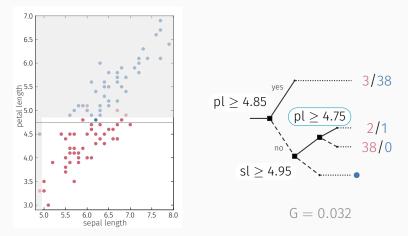
Considering only the 'no' branch, select best split...



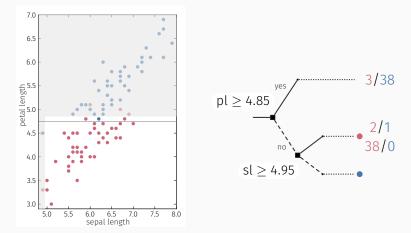
Node is below the minimum size, add leaf with dominant class as decision



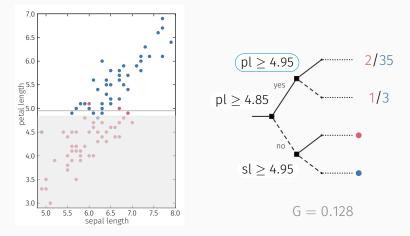
Considering only the current branch, try splitting on different attributes and values



No improving split can be found, add leaf with dominant class as decision

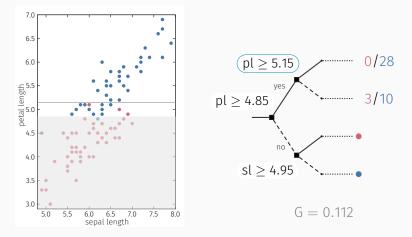


Considering only the 'yes' branch, try splitting on different attributes and values

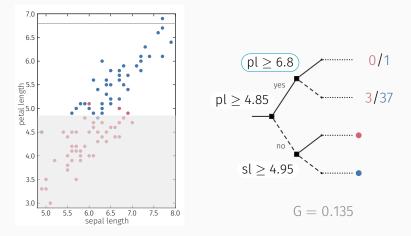


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Considering only the 'yes' branch, try splitting on different attributes and values



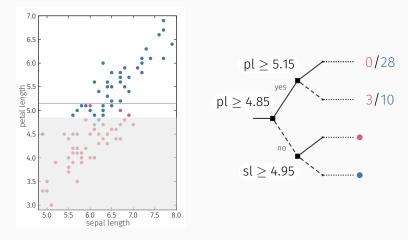
Considering only the 'yes' branch, try splitting on different attributes and values



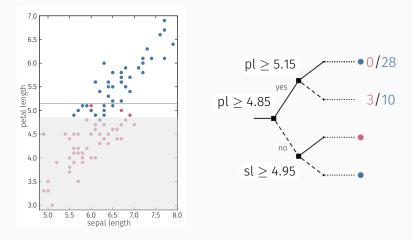
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16/66

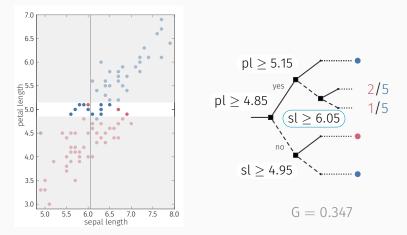
Considering only the 'yes' branch, select best split...



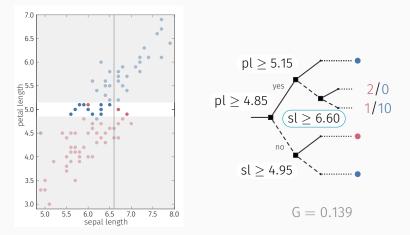
Node is pure, add leaf with class as decision



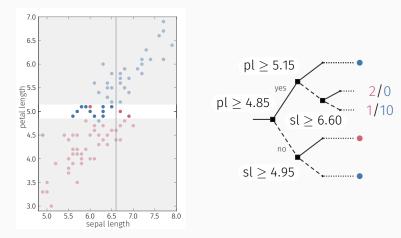
Considering only the current branch, try splitting on different attributes and values



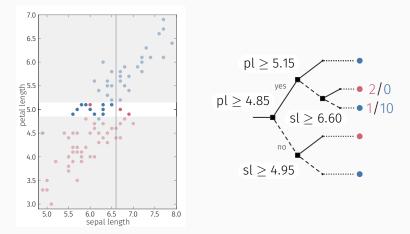
Considering only the current branch, try splitting on different attributes and values



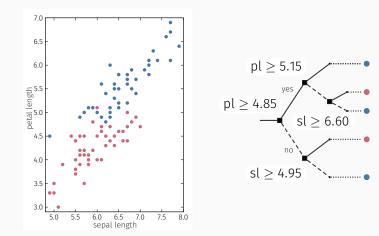
Considering only the current branch, select best split...



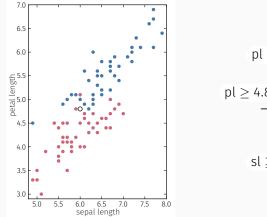
Maximum depth has been reached, add leaves with dominant classes as decision

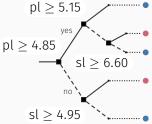


Tree is fully grown...



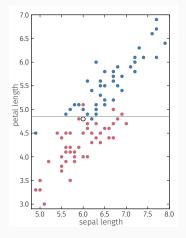
Given a point to classify: (sl = 6.0, pl = 4.8)

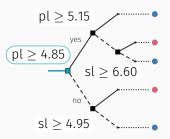




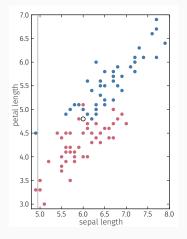
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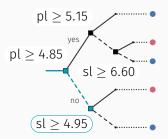
Apply test and follow branch according to the outcome





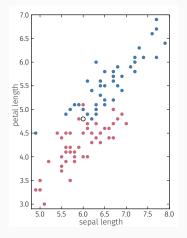
Apply test and follow branch according to the outcome

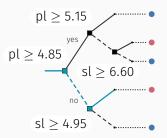




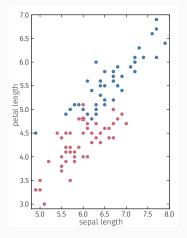
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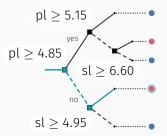
Apply test and follow branch according to the outcome



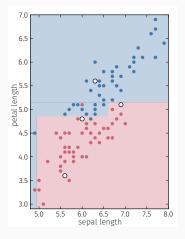


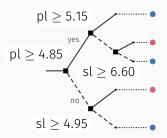
Assign the class associated to the leaf



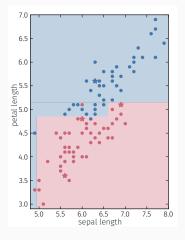


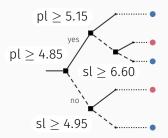
The sequences of tests corresponding to the branches of the tree define decision boundaries





The sequences of tests corresponding to the branches of the tree define decision boundaries





- **Input:** data set \mathcal{D} with attributes X_1, \ldots, X_m and class labels Y, data point \mathbf{x}
- **Training:** estimate the class probabilities P(Y) and conditional probabilities $P(X_i | Y)$ from D
- **Prediction:** compute conditional probabilities $P(Y|X_1,...,X_m)$ according to Bayes' rule, return class with highest probability

Naive Bayes: Bayes' rule

$$\mathsf{P}(Y|X) = \frac{\mathsf{P}(Y) \cdot \mathsf{P}(X|Y)}{\mathsf{P}(X)}$$

$$P(Y = c | X_1 = a_1, ..., X_m = a_m)$$

= $\frac{P(Y = c) \cdot P(X_1 = a_1, ..., X_m = a_m | Y = c)}{P(X_1 = a_1, ..., X_m = a_m)}$
 $\propto P(Y = c) \cdot \prod_{i=1}^{i=m} P(X_i = a_i | Y = c)$

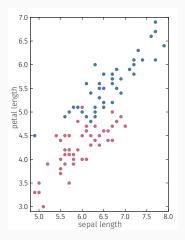
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Estimate P(Y = c) and $P(X_i = a_i | Y = c)$ from the data, for the different classes *c*, attributes X_i and values a_i

P(Y = c) count occurrences of each class in the data

$$\mathsf{P}(\mathsf{Y}=\mathsf{c})=\frac{\#(\mathsf{c})}{n}$$

P(Y = c) count occurrences of each class in the data



$$P(\bullet) = 40/84 = 0.476$$

 $P(\bullet) = 44/84 = 0.524$

 $P(X_i = a_i | Y = c)$ count occurrences of each values in the data, for each class and each attribute

$$P(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c)}{\#(c)}$$

 $P(X_i = a_i | Y = c)$ count occurrences of each values in the data, for each class and each attribute

$$P(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c)}{\#(c)}$$

- ! Needs much data to get reliable values
- ! How about rare values?

 $P(X_i = a_i | Y = c)$ count occurrences of each values in the data, for each class and each attribute

$$P(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c)}{\#(c)}$$

- ! Needs much data to get reliable values
- ! How about rare values?

→ use Laplacian smoothing

$$\mathsf{P}(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c) + \alpha}{\#(c) + \kappa \cdot \alpha}$$

where κ is the number of distinct values of attribute X_i That is, denoting the domain of X_i as A_i , we let $\kappa = |A_i|$

so that
$$\sum_{a_i \in A_i} \mathsf{P}(X_i = a_i \mid Y = c) = 1$$

 $P(X_i = a_i | Y = c)$ count occurrences of each values in the data, for each class and each attribute

$$P(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c)}{\#(c)}$$

- ! Needs much data to get reliable values
- ! How about continuous domains?

 $P(X_i = a_i | Y = c)$ count occurrences of each values in the data, for each class and each attribute

$$P(X_i = a_i | Y = c) = \frac{\#(a_i, Y = c)}{\#(c)}$$

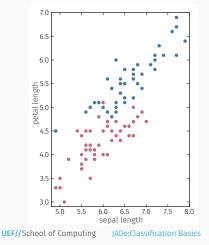
! Needs much data to get reliable values

- ! How about continuous domains?
- ightarrow model with Gaussian distributions

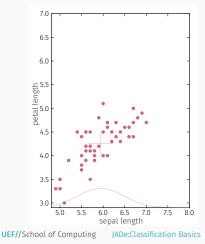
$$P(X = v | \mu, \sigma) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(v-\mu)^2}{2\sigma^2}}$$

P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data

P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data



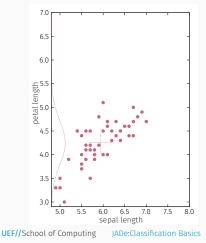
P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data



$$P(v \mid \mu_{sl}, \sigma_{sl}) = \frac{1}{\sqrt{2\pi\sigma_{sl}^2}} e^{-\frac{(v-\mu_{sl})^2}{2\sigma_{sl}^2}}$$
$$\mu_{sl} = mean(sl \mid \bullet) = 5.945$$
$$\sigma_{sl}^2 = var(sl \mid \bullet) = 0.285$$

22/66

P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data

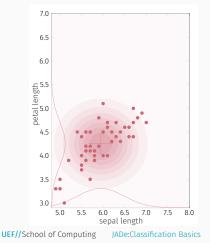


$$P(v \mid \mu_{pl}, \sigma_{pl}) = \frac{1}{\sqrt{2\pi\sigma_{pl}^2}} e^{-\frac{(v-\mu_{pl})^2}{2\sigma_{pl}^2}}$$
$$\mu_{pl} = \text{mean}(pl \mid \bullet) = 4.252$$

$$\sigma_{\rm pl}^2 = \operatorname{var}(\operatorname{pl}|\bullet) = 0.219$$

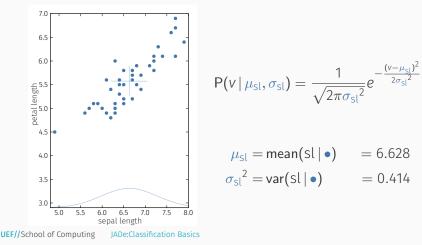
22/66

P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data

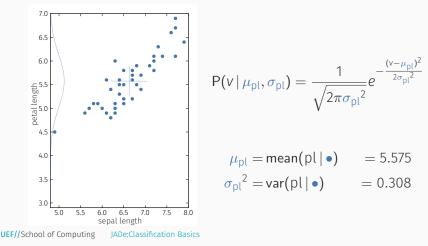


 $P(v \mid \mu_{sl}, \sigma_{sl})$ $P(v \mid \mu_{pl}, \sigma_{pl})$

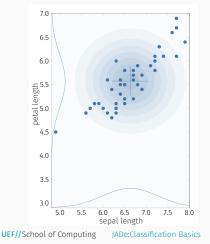
P(Y = c) count occurrences of each class in the data $P(X_i = a_i | Y = c)$ model with Gaussian distributions, estimating the parameters from the data



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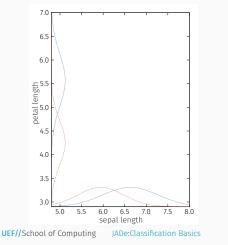


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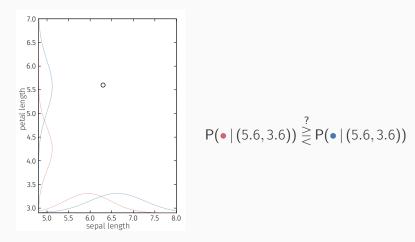
 $P(v \mid \mu_{sl}, \sigma_{sl})$ $P(v \mid \mu_{pl}, \sigma_{pl})$

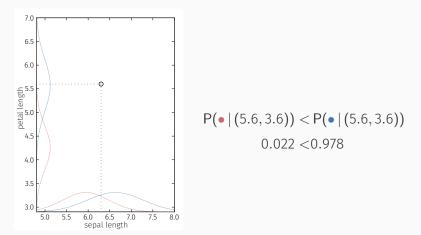
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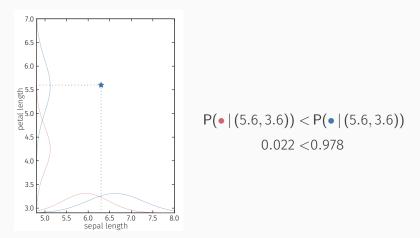


$$\begin{array}{c} \mathsf{P}(\bullet) & \mathsf{P}(\bullet) \\ \mathsf{P}(\mathsf{v} \mid \mu_{\mathsf{sl}}, \sigma_{\mathsf{sl}}) & \mathsf{P}(\mathsf{v} \mid \mu_{\mathsf{sl}}, \sigma_{\mathsf{sl}}) \\ \mathsf{P}(\mathsf{v} \mid \mu_{\mathsf{pl}}, \sigma_{\mathsf{pl}}) & \mathsf{P}(\mathsf{v} \mid \mu_{\mathsf{pl}}, \sigma_{\mathsf{pl}}) \end{array}$$

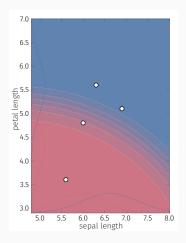
$$P(Y = c | X_1 = a_1, ..., X_m = a_m) \propto P(Y = c) \cdot \prod_{i=1}^{i=m} P(X_i = a_i | Y = c)$$





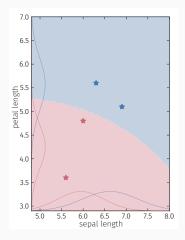


Compute the conditional probability of each class according to Bayes' rule



 $P(\bullet | x)$ and $P(\bullet | x)$ can be computed for every point

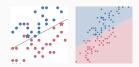
Compute the conditional probability of each class according to Bayes' rule



 $P(\bullet | x)$ and $P(\bullet | x)$ can be computed for every point

The decision boundary is the line P(a|x) = P(a|x) = 5

$$\mathsf{P}(\bullet \mid \mathbf{X}) = \mathsf{P}(\bullet \mid \mathbf{X}) = .5$$



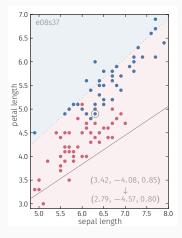
Input: data set \mathcal{D} , data point x

Parameters: learning rate η

Training: initialize weights vector w and bias b, iterate among points in \mathcal{D} and adjust w and b

Prediction: return class according to sign of $w \cdot x + b$

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



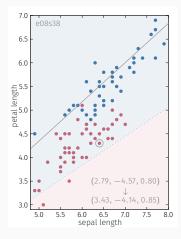
At step *t*, compute current prediction $z_i = sign(w^{(t)} \cdot x^{(j)} + b^{(t)})$

update

$$w^{(t+1)} = w^{(t)} + \eta(y_j - z_j)x^{(j)}$$

$$b^{(t+1)} = b^{(t)} + \eta(y_j - z_j)$$

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



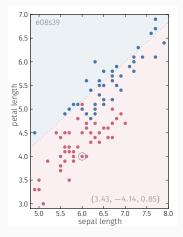
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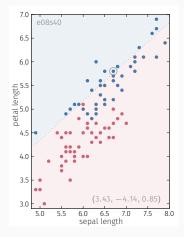


At step *t*, compute current prediction $z_i = sign(w^{(t)} \cdot x^{(j)} + b^{(t)})$

update $w^{(t+1)} = w^{(t)} + \eta(y_j - z_j)x^{(j)}$ $b^{(t+1)} = b^{(t)} + \eta(y_j - z_j)$

Note that if prediction is correct, **w** and b are unchanged

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b

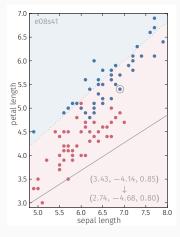


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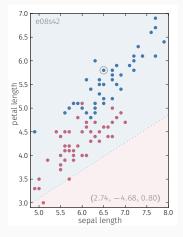
Note that if prediction is correct, **w** and b are unchanged

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



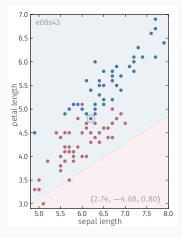
Might cycle several times through all points of the training data Each such cycle is called an *epoch*

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



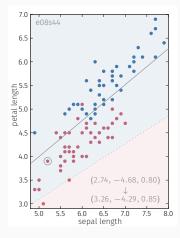
If the data is linearly separable, convergence on *some* solution is guaranteed

Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



If the data is not linearly separable, learning will fail

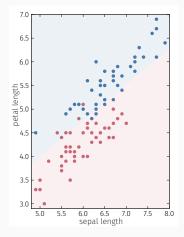
Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



If the data is not linearly separable, learning will fail

The algorithm will not even approach an approximate solution

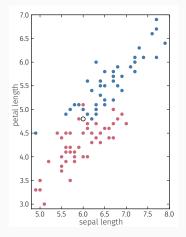
Iterate among points $x^{(j)}$ from \mathcal{D} in a random order and adjust weights w and bias b



If the data is not linearly separable, learning will fail

A quick fix:

store best solution encountered and return it after chosen maximum number of epochs

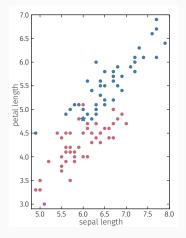


$$0.671 \cdot sl - 1.365 \cdot pl + 2.39 < 0$$

 $0.671 \cdot sl - 1.365 \cdot pl + 2.39 \ge 0$

$$0.671 \cdot 6.0$$

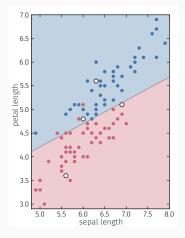
-1.365 \cdot 4.8 + 2.39 = -0.136

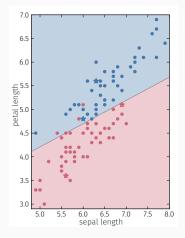


$$0.671 \cdot sl - 1.365 \cdot pl + 2.39 < 0$$

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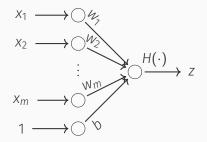




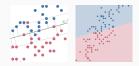


The Perceptron can be seen as the simplest neural network, a single-layer neural network

One *input node* for each data attribute One *output node* computing the *activation function*



Support Vector Machine (SVM)



Input: data set \mathcal{D} , data point \pmb{x}

Parameters: penalty coefficient C

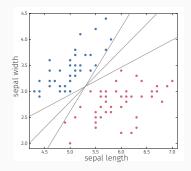
Training: solve for vector w and bias b that define a hyperplane separating points in \mathcal{D} from the two classes with largest margin

Prediction: return class according to sign of $w \cdot x + b$

When the data is linearly separable,

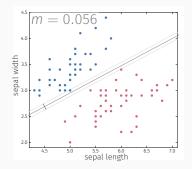
there might be multiple different separating hyperplanes

which one to choose?



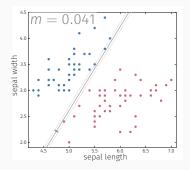
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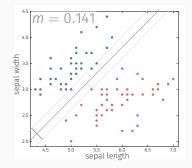


SVM: linearly separable case

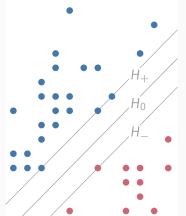
When the data is linearly separable,

there might be multiple different separating hyperplanes

which one to choose? Larger margin provides more stability



Determining the maximum margin hyperplane



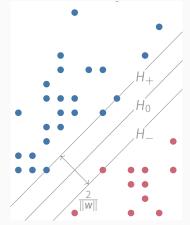
we have two hyperplanes, such that (under suitable scaling)

$$\begin{array}{ll} (H_{+}) & \mathbf{w} \cdot \mathbf{x}^{(j)} + b \geq + \ 1 \ \forall j, y_{j} = +1 \\ (H_{-}) & \mathbf{w} \cdot \mathbf{x}^{(j)} + b \leq -1 \ \forall j, y_{j} = -1 \end{array}$$

In short

$$y_j(\boldsymbol{w}\cdot\boldsymbol{x}^{(j)}+b)\geq 1 \ \forall j$$

Determining the maximum margin hyperplane

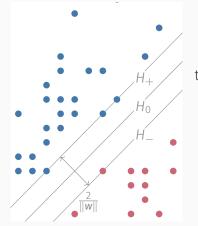


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The distance between H_+ and $H_$ equals 2/||w||

Determining the maximum margin hyperplane

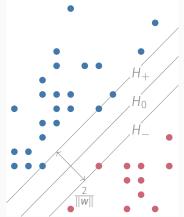


the problem can be formulated as

minimize
$$\frac{1}{2} \|\boldsymbol{w}\|^2$$

s.t. $y_j(\boldsymbol{w} \cdot \boldsymbol{x}^{(j)} + b) \ge 1 \ \forall j$

Determining the maximum margin hyperplane



the problem can be formulated as minimize $\frac{1}{2} \| \boldsymbol{w} \|^2$ s.t. $y_j (\boldsymbol{w} \cdot \boldsymbol{x}^{(j)} + b) \ge 1 \ \forall j$

this is a quadratic constrained optimization problem

can be solved by the Lagrangian multiplier method

Primal problem

$$\min L_P = \frac{1}{2} \|\mathbf{w}\|^2 + \sum_{j=1}^{j=n} a_j (1 - y_j (\mathbf{w} \cdot \mathbf{x}^{(j)} + b)) \text{ s.t. } 0 \le a_j \ \forall j$$

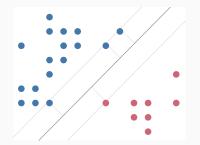
Dual problem

$$\max L_{D} = \sum_{j=1}^{j=n} a_{j} - \frac{1}{2} \sum_{j=1}^{j=n} \sum_{i=1}^{i=n} a_{j} a_{i} y_{j} y_{i} \mathbf{x}^{(j)} \cdot \mathbf{x}^{(i)}$$

s.t. $0 \le a_{j}$ and $\sum_{j=1}^{j=n} a_{j} y_{j} = 0 \ \forall j$

variables a_j are defined in such a way that $\mathbf{w} = \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)}$

Most of the a_j will have value zero Training points associated to non-zero a_j are called support vectors, since they actually define the separating hyperplane



$$\mathbf{w} = \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)}$$

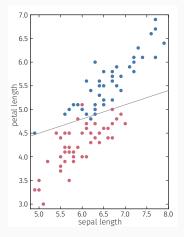
Support vectors satisfy $y_j(\mathbf{w} \cdot \mathbf{x}^{(j)} + b) = 1$ which allows to compute b

Return class according to $sign(w \cdot x + b)$, where

$$\mathbf{w} \cdot \mathbf{x} + b = b + \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)} \cdot \mathbf{x}$$

SVM: non linearly separable case

What if the data is not linearly separable?



No hyperplane such that constraint

 $y_j(\mathbf{w} \cdot \mathbf{x}^{(j)} + b) \ge 1$

would be satisfied by all points Some points inside the margin, or even on the wrong side of the separating hyperplane What if the data is not linearly separable?

Use the hinge loss and introduce a new variable for each point

$$\xi_j = \max\left(0, 1 - y_j(\mathbf{w} \cdot \mathbf{x}^{(j)} + b)\right)$$

the value is

zero if the point satisfies the margin constraint **proportional to the distance to the margin** otherwise

SVM: non linearly separable case

What if the data is not linearly separable?

Hard-margin problem

minimize
$$\frac{1}{2} \| \boldsymbol{w} \|^2$$

s.t. $y_j (\boldsymbol{w} \cdot \boldsymbol{x}^{(j)} + b) \ge 1 \ \forall j$

Soft-margin problem

minimize
$$\frac{1}{2} \| \boldsymbol{w} \|^2 + C \sum_{j=1}^{j=n} \xi_j$$

s.t. $y_j (\boldsymbol{w} \cdot \boldsymbol{x}^{(j)} + b) \ge 1 - \xi_j$ and $0 \le \xi_j \ \forall j$

Primal problem

$$\min L_P = \frac{1}{2} \|\mathbf{w}\|^2 + C \sum_{j=1}^{j=n} \xi_j + \sum_{j=1}^{j=n} a_j (1 - \xi_j - y_j (\mathbf{w} \cdot \mathbf{x}^{(j)} + b)) - \sum_{j=1}^{j=n} \mu_j \xi_j$$

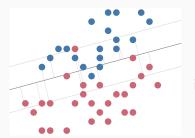
s.t. $0 \le a_j$ and $0 \le \mu_j \ \forall j$

Dual problem

$$\max L_D = \sum_{j=1}^{j=n} a_j - \frac{1}{2} \sum_{j=1}^{j=n} \sum_{i=1}^{i=n} a_j a_i y_j y_i \mathbf{x}^{(j)} \cdot \mathbf{x}^{(i)}$$

s.t. $0 \le a_j \le C$ and $\sum_{j=1}^{j=n} a_j y_j = 0 \ \forall j$
variables a_j are defined in such a way that $\mathbf{w} = \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)}$

Most of the a_j will have value zero Training points associated to non-zero a_j are called support vectors, since they actually define the separating hyperplane

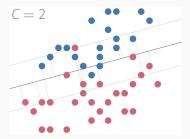


For every support vector

$$y_j(\mathbf{w}\cdot\mathbf{x}^{(j)}+b)=1-\xi_j$$

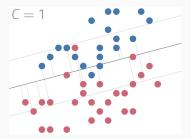
if $\xi_j = 0$, the point is on the margin otherwise, it is within the margin or even on the wrong side

Most of the a_j will have value zero Training points associated to non-zero a_j are called support vectors, since they actually define the separating hyperplane



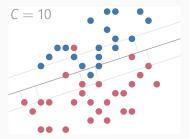
Parameter *C* allows to adjust the trade-off between width of the margin and constraint violations

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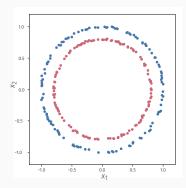


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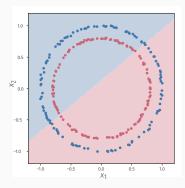
Return class according to $sign(w \cdot x + b)$, where

$$\mathbf{w} \cdot \mathbf{x} + b = b + \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)} \cdot \mathbf{x}$$

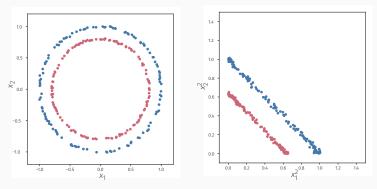
What if a linear decision boundary is not the right option?



What if a linear decision boundary is not the right option?



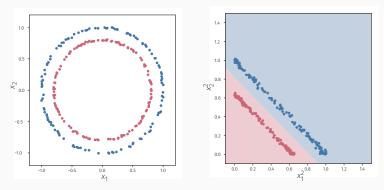
What if a linear decision boundary is not the right option? Project the data to a different space



UEF//School of Computing JADe:Classification Basics

What if a linear decision boundary is not the right option? Train the SVM in the projected space

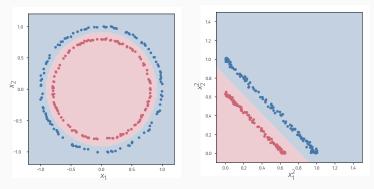
 $\varphi_{\rm S}(\langle X_1, X_2 \rangle) = \langle X_1^2, X_2^2 \rangle$



UEF//School of Computing JADe:Classification Basics

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 $\varphi_{\rm S}(\langle X_1, X_2 \rangle) = \langle X_1^2, X_2^2 \rangle$



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If the data cannot be separated in the original space

- 1. find a projection φ to a space where the data can be separated
- 2. apply the SVM method to the transformed dataset

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- 1. find a projection φ to a space where the data can be separated
- 2. apply the SVM method to the transformed dataset

Dual problem

$$\max L_D = \sum_{j=1}^{j=n} a_j - \frac{1}{2} \sum_{j=1}^{j=n} \sum_{i=1}^{i=n} a_j a_i y_j y_i \varphi(\mathbf{x}^{(j)}) \cdot \varphi(\mathbf{x}^{(i)})$$

s.t. $0 \le a_j \le C$ and $\sum_{j=1}^{j=n} a_j y_j = 0 \forall j$
Prediction sign $\left(b + \sum_{j=1}^{j=n} a_j y_j \varphi(\mathbf{x}^{(j)}) \cdot \varphi(\mathbf{x}^{(i)})\right)$

Dual problem

$$\max L_D = \sum_{j=1}^{j=n} a_j - \frac{1}{2} \sum_{j=1}^{j=n} \sum_{i=1}^{i=n} a_j a_i y_j y_i \varphi(\mathbf{x}^{(j)}) \cdot \varphi(\mathbf{x}^{(i)})$$

s.t. $0 \le a_j \le C$ and $\sum_{j=1}^{j=n} a_j y_j = 0 \forall j$

Prediction sign
$$(b + \sum_{j=1}^{j=n} a_j y_j \varphi(\mathbf{x}^{(j)}) \cdot \varphi(\mathbf{x}^{(i)}))$$

The transformed values $\varphi(\mathbf{x})$ appear only in dot products

The transformed values $\varphi(\mathbf{x})$ appear only in dot products If the dot product in the transformed space can be replaced by a function

$$\mathsf{K}(\mathbf{x},\mathbf{x'})=\varphi(\mathbf{x})\cdot\varphi(\mathbf{x'})$$

we can avoid performing the transformation explicitely

Dual problem

$$\max L_D = \sum_{j=1}^{j=n} a_j - \frac{1}{2} \sum_{j=1}^{j=n} \sum_{i=1}^{i=n} a_j a_i y_j y_i \ \mathsf{K}(\mathbf{x}^{(j)}, \mathbf{x}^{(i)})$$

s.t. $0 \le a_j \le C \text{ and } \sum_{j=1}^{j=n} a_j y_j = 0 \ \forall j$

Prediction sign
$$(b + \sum_{j=1}^{j=n} a_j y_j \mathbf{K}(\mathbf{x}^{(j)}, \mathbf{x}^{(i)}))$$

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By replacing the dot product in the transformed space by a function

$$\mathsf{K}(\mathbf{X},\mathbf{X'})=\varphi(\mathbf{X})\cdot\varphi(\mathbf{X'})$$

we can avoid performing the transformation explicitely

The feature map φ does not need to be explicitly defined It is enough that K be expressible as an inner product

Mercer's theorem gives the conditions for K to be a valid kernel function

In particular, the similarity matrix (a.k.a. Gram matrix) $S_{ij} = K(\mathbf{v}_i, \mathbf{v}_j)$ for a finite input space $\langle \mathbf{v}_1, \dots, \mathbf{v}_l \rangle$ must be positive semi-definite (PSD) Improving the separability of data points typically means projecting into a high dimensional space computing with high dimensional vectors is costly the kernel function operates in the original space

The kernel trick provides the benefits of high-dimensionality without the costs

Kernels are useful beyond SVMs, in other methods where dot products, i.e. similarity computations, are involved

Polynomial kernel

$$\mathsf{K}(\mathbf{x},\mathbf{x}')=(\mathbf{x}\cdot\mathbf{x}'+\mathbf{c})^h$$

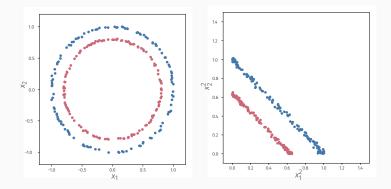
Sigmoid kernel

$$\mathsf{K}(\mathbf{X},\mathbf{X}') = \tanh(\kappa \, \mathbf{X} \cdot \mathbf{X}' - \delta)$$

Gaussian radial basis kernel

$$K(x, x') = e^{||x-x'||^2/2\sigma^2}$$

$$\varphi_{\rm S}(\langle x_1, x_2 \rangle) = \langle x_1^2, x_2^2 \rangle$$



$$\varphi_{\rm S}(\langle x_1, x_2 \rangle) = \langle x_1^2, x_2^2 \rangle$$

Consider the polynomial kernel of degree two

$$\begin{split} \mathsf{K}(\mathbf{x}, \mathbf{x}') &= (\mathbf{x} \cdot \mathbf{x}')^2 = (x_1 x'_1 + x_2 x'_2)^2 \\ &= x_1^2 x'_1^2 + x_2^2 x'_2^2 + 2x_1 x'_1 x_2 x'_2 \\ &= \langle x_1^2, x_2^2, \sqrt{2} x_1 x_2 \rangle \cdot \langle x'_1^2, x'_2^2, \sqrt{2} x'_1 x'_2 \rangle \\ &= \varphi_p(\mathbf{x}) \cdot \varphi_p(\mathbf{x}') \quad \text{where } \varphi_p(\langle x_1, x_2 \rangle) = \langle x_1^2, x_2^2, \sqrt{2} x_1 x_2 \rangle \end{split}$$

The terms of the feature map $\varphi_{\rm s}$ is a subset of those of $\varphi_{\rm p}$

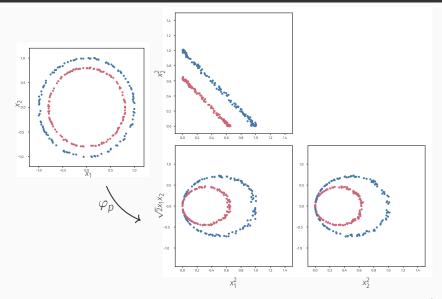
Using the polynomial kernel

$$\mathsf{K}(\mathbf{x},\mathbf{x}')=(\mathbf{x}\cdot\mathbf{x}')^2$$

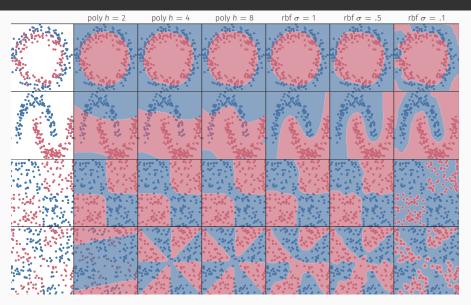
for the two-dimensional example dataset corresponds to projecting the points into three dimensional space

$$\varphi_p(\langle x_1, x_2 \rangle) = \langle x_1^2, x_2^2, \sqrt{2}x_1x_2 \rangle$$

before training the SVM



Different kernels



Evaluation

Given a dataset, we can build a number of models, that come with different variants and parameter settings

We need to quantify the accuracy of models, in order to

- measure the effectiveness and tune the parameters of a particular model
- compare, select, combine various models

Evaluation measures

To evaluate the performance of a model we compare the known labels of the instances, representing the *ground truth*, to the predicted labels

Let y and z denote respectively the true and predicted labels If there are l distinct classes, there are $l \cdot l$ distinct possible outcomes for a given instance

> The instance might belong to c_1 and be predicted as c_1 The instance might belong to c_1 and be predicted as c_2

> The instance might belong to c_l and be predicted as c_1

The instance might belong to c_l and be predicted as c_l

Let y and z denote respectively the true and predicted labels The outcome of the classification of a set of instances across lclasses can be summarized in a $l \times l$ contingency matrix

	Ground truth		
	$y = c_1 \qquad \dots \qquad y = c_i \qquad \dots \qquad y = c_l$		
$z = c_1$	$\#(z = c_1, y = c_1) \#(z = c_1, y = c_i) \#(z = c_1, y = c_l)$		
$diction z = c_i$	$#(z = c_i, y = c_1) #(z = c_i, y = c_i) #(z = c_i, y = c_l)$ $#(z = c_l, y = c_1) #(z = c_l, y = c_i) #(z = c_l, y = c_l)$		
$z = c_l$	$\#(z = c_l, y = c_1) \#(z = c_l, y = c_i) \#(z = c_l, y = c_l)$		

Let y and z denote respectively the true and predicted labels The outcome of the classification of a set of instances across lclasses can be summarized in a $l \times l$ contingency matrix

The **accuracy** is the fraction of correctly classified instances

	Ground truth
	$y = c_1 \qquad \dots \qquad y = c_i \qquad \dots \qquad y = c_l$
$z = c_1$	$#(z = c_1, y = c_1) #(z = c_1, y = c_i) #(z = c_1, y = c_l)$
$\vec{U}_{7} = C$	$\#(z = c_i, y = c_1) \#(z = c_i, y = c_i) \#(z = c_i, y = c_l)$
$z = c_l$	$\#(z = c_l, y = c_l) \#(z = c_l, y = c_l) \#(z = c_l, y = c_l)$ $\#(z = c_l, y = c_l) \#(z = c_l, y = c_l)$

Binary classification is a special case with specific terminology Two classes: *positive* and *negative* There are four possible outcomes for a given instance The 2×2 contingency matrix is called confusion matrix

	Ground truth	
	y = 0	y = 1
iction $z = 0$	True negative False positive	False negative
z = 1	False positive	True positive

Binary classification is a special case with specific terminology

Two classes: positive and negative There are four possible outcomes for a given instance The 2×2 contingency matrix is called confusion matrix

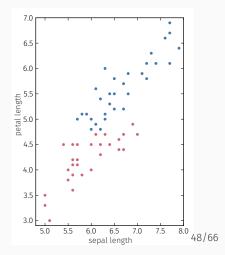
	<i>y</i> = 0	<i>y</i> = 1
z = 0	True negative	False negative
<i>z</i> = 1	False positive	True positive

False positive: type I error (a.k.a. false discovery, false alarm) **False negative:** type II error (a.k.a. miss)

A binary classifier is trained on a portion of data (training data)

For example, consider a linear SVM

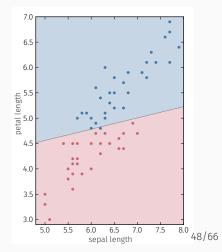
Solve for vector **w** and bias b defining a separating hyperplane



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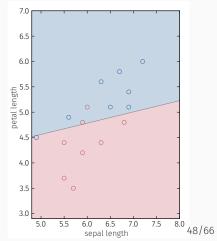
Solve for vector **w** and bias b defining a separating hyperplane



A binary classifier is trained on a portion of data (*training data*), and applied on another portion for which the ground-truth is also known but hidden from the classifier (*test data*)

For example, consider a linear SVM

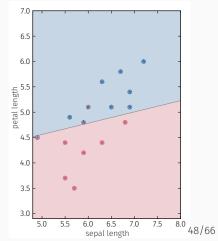
For instance x, predict class according to sign of $w \cdot x + b$



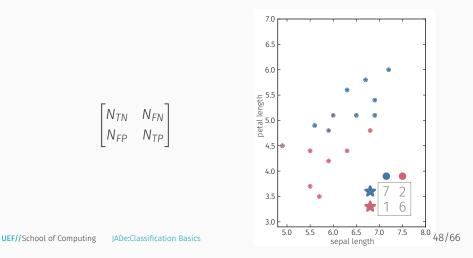
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The outcome of the binary classification of a collection of *N* instances can be summarized in a confusion matrix



The outcome of the binary classification of a collection of *N* instances can be summarized in a confusion matrix

F	7		y = 0	<i>y</i> = 1
N _{TN} N _{FP}	N _{FN} N _{TP}	<i>z</i> = 0	True negative	False negative
		<i>z</i> = 1	False positive	True positive

Various measures can be computed from this matrix

precision $\frac{N_{TP}}{N_{TP}+N_{FP}}$ (a.k.a. positive predictive value) recall $\frac{N_{TP}}{N_{TP}+N_{FN}}$ (a.k.a. sensitivity, true positive rate) specificity $\frac{N_{TN}}{N_{TN}+N_{FP}}$ (a.k.a. selectivity, true negative rate) false positive rate $\frac{N_{FP}}{N_{FP}+N_{TN}}$ false negative rate $\frac{N_{FN}}{N_{FN}+N_{TP}}$

Various measures can be computed from this matrix

 $\begin{array}{ll} \mbox{precision} & \frac{N_{TP}}{N_{TP}+N_{FP}} \mbox{ (a.k.a. positive predictive value)} \\ \mbox{recall} & \frac{N_{TP}}{N_{TP}+N_{FN}} \mbox{ (a.k.a. sensitivity, true positive rate)} \\ \mbox{F1 score} & \mbox{harmonic mean of recall and precision} \end{array}$

$$2 \cdot \frac{\text{precision} \cdot \text{recall}}{\text{precision} + \text{recall}} = \frac{2N_{TP}}{2N_{TP} + N_{FP} + N_{FN}}$$

F	7		y = 0	y = 1
N _{TN} N _{FP}	N _{FN} N _{TP}	z = 0	True negative	False negative
		<i>z</i> = 1	False positive	True positive

Various measures can be computed from this matrix

accuracy fraction of instances in which the predicted label matches the ground truth

$$\frac{N_{TP} + N_{TN}}{N}$$

accuracy fraction of instances in which the predicted label matches the ground truth

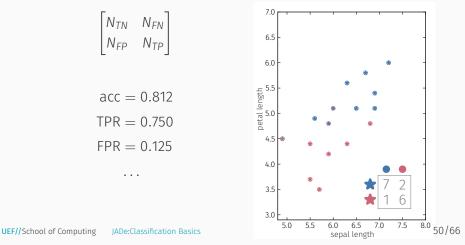
$$\frac{\sum_{c \in C} \#(y = c, z = c)}{\sum_{c \in C} \#(y = c)}$$

In some cases, not all classes are equally important misclassification in one class incurs a higher cost than misclassification in the other class reflected by weight *w*_c assigned to each class

weighted accuracy (a.k.a. cost-sensitive accuracy)

$$\frac{\sum_{c \in C} w_c \cdot \#(y = c, z = c)}{\sum_{c \in C} w_c \cdot \#(y = c)}$$

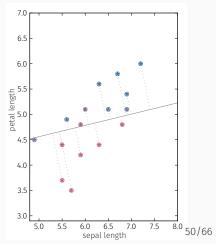
The outcome of the binary classification of a collection of *N* instances can be summarized in a confusion matrix Various measures can be computed from this matrix



Instead of crisp class assignments we might consider a numerical score reflecting the confidence of the classifier Class probabilities, distance from the decision boundary, etc.

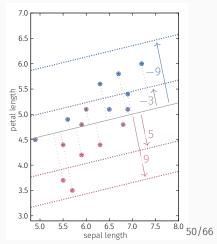
For example, consider a linear SVM

Use $\mathbf{w} \cdot \mathbf{x} + b$ as score for instance \mathbf{x}



Varying the score above which an instance is assigned to the positive class means moving the decision boundary

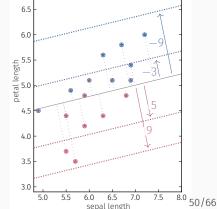
For instance *x*, predict class according to the outcome of test $\mathbf{w} \cdot \mathbf{x} + b \ge \theta$ with $\theta = -9$, $\theta = -3$, $\theta = 5$, or $\theta = 9$, for example



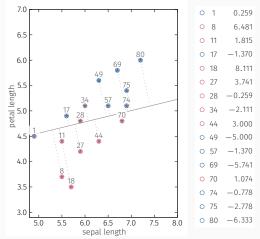
Let's look at what happens if we modify the level of confidence required to assign an instance to the positive class

From almost certain that it does not belong to the negative class $(\theta \rightarrow -\infty)$ to almost certain that it belongs

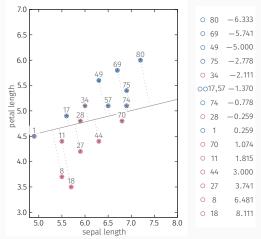
to the positive class ($\theta \rightarrow +\infty$) and cases in between



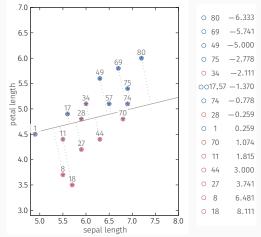
Consider a linear SVM, use $w \cdot x + b$ as score for instance xCollect the test instances with their scores



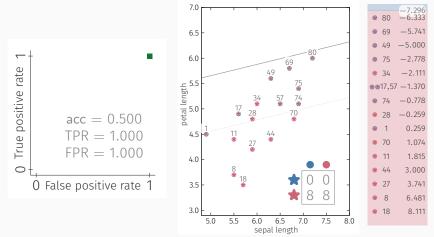
Consider a linear SVM, use $w \cdot x + b$ as score for instance xSort the test instances by increasing values of the score



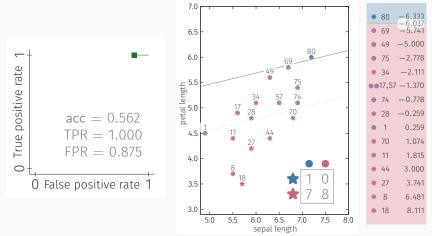
As thresholds we can use mid-point values between successive distinct score values among the test instances



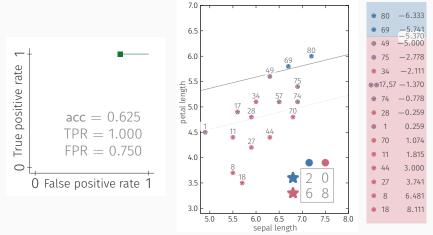
Set the threshold to the minimum value Record the corresponding FPR and TPR



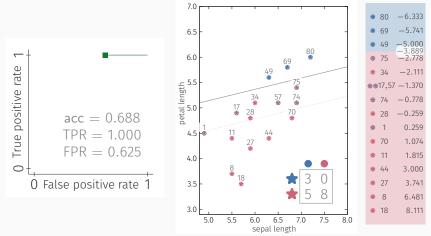
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



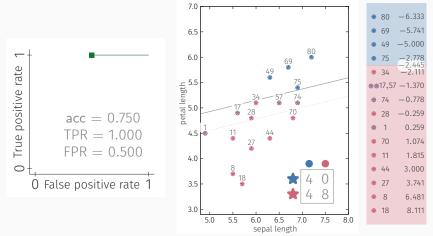
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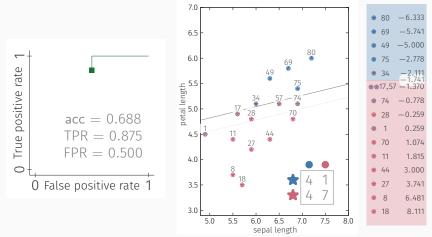
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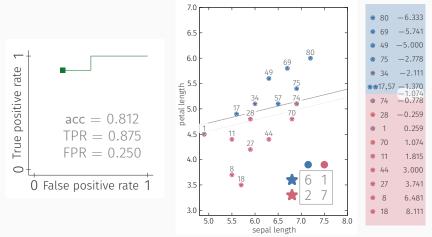
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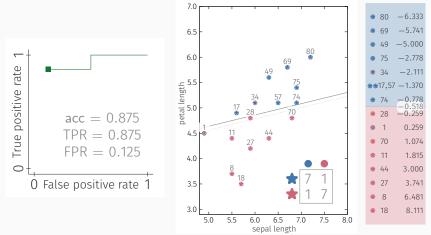
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



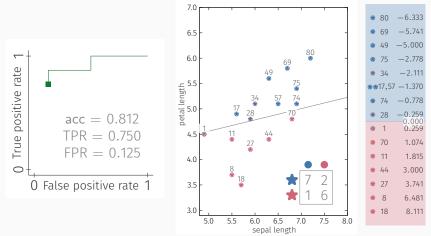
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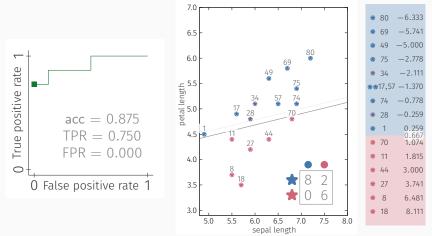
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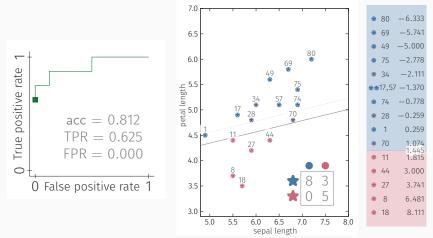
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



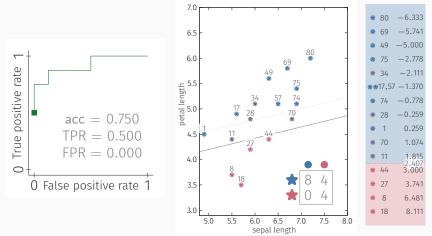
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



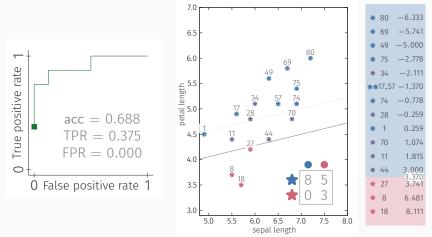
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



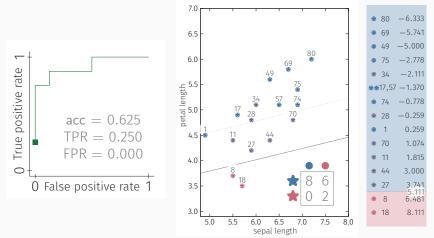
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



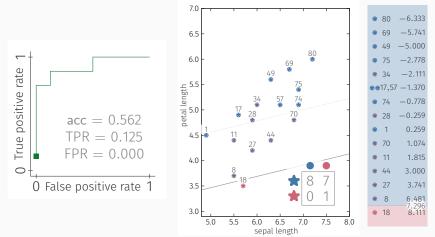
Set the threshold to the minimum value, raise it progressively Record the corresponding FPR and TPR



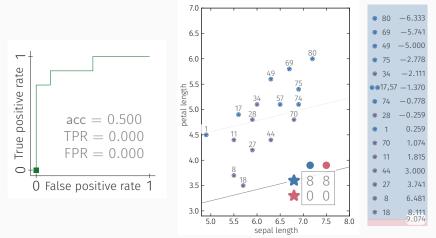
FPR and TPR depend on where the ranking is split between classes, not the specific threshold value



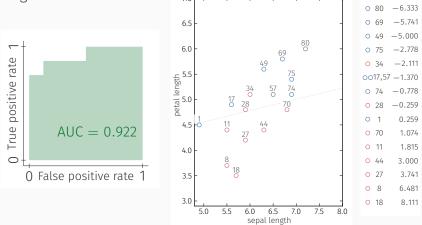
Hence, successive FPR and TPR can be computed directly from the ranked instances



The curve FPR vs. TPR is commonly refered to as **receiver operating characteristic (ROC) curve**



The curve FPR vs. TPR is commonly refered to as **(ROC) curve** The **area under the curve (AUC)** summarizes the ROC curve in a single number



! The goal is not to best mimic the labels of the training data For evaluation, we need labelled data points not seen during training

Compromise: the more labelled data for training the better but some labelled examples need to be hold out for evaluation

Divide the labelled data into two disjoint sets training data used to train the model typically ca. 2/3 – 3/4 of data test data used to evaluate the model typically ca. 1/3 – 1/4 of data Divide the labelled data into two disjoint sets

training data used to train the model typically ca. 2/3 – 3/4 of data

test data used to evaluate the model typically ca. 1/3 – 1/4 of data

- ! only a fraction of data used for training
- ! error estimates are pessimistic

Hold-out

Divide the labelled data into two disjoint sets

training data used to train the model typically ca. 2/3 – 3/4 of data test data used to evaluate the model typically ca. 1/3 – 1/4 of data

- ! only a fraction of data used for training
- ! error estimates are pessimistic

Repeat this process over several different hold-out samples

- improve the error estimate
- measure variance and compute statistical confidence intervals on the error

Divide the labelled data into ℓ disjoint sets of equal size ℓ/n use one set as test data, remaining $\ell - 1$ as training data repeat with each set as test data

In each of ℓ rounds, the training data has size $n(\ell - 1)/\ell$ This is called ℓ -fold cross-validation e.g. 10-fold cross-validation is common Divide the labelled data into ℓ disjoint sets of equal size ℓ/n use one set as test data, remaining $\ell - 1$ as training data repeat with each set as test data

In each of ℓ rounds, the training data has size $n(\ell - 1)/\ell$ This is called ℓ -fold cross-validation

For larger values of ℓ ,

the training data comprises more examples

 \rightarrow better error estimation (still pessimistic) more rounds are needed

ightarrow higher computational cost

Divide the labelled data into ℓ disjoint sets of equal size ℓ/n use one set as test data, remaining $\ell - 1$ as training data repeat with each set as test data

In each of ℓ rounds, the training data has size $n(\ell - 1)/\ell$ This is called ℓ -fold cross-validation

Extreme case: $\ell = n$

i.e. ℓ rounds with n - 1 training examples and 1 test example This is called **leave-one-out** cross-validation Sample training data of size *n* from the labelled data uniformly with replacement

The training data has the same size as the original data but some original data examples might be duplicated while others might be missing

The probability that a point is not included in the sample is $(1 - 1/n)^n$, which tends towards 1/e as *n* increases

Sample training data of size *n* from the labelled data uniformly with replacement

Use the full original labelled data as test data

The large overlap between training and test data means the error estimate is highly optimistic

Repeating this process over several different bootstrap samples allows to compute the mean and variance of the error estimate Generate ℓ bootstrap samples and use each such sample to train one classifier

For labelled example x, evaluate acc(x) the performance on x of the classifiers trained on samples that do not contain x

Average acc(x) over all labelled examples

A step of parameter tuning and model selection, called **validation**, might be needed

Validation and test should not be carried out on the same set, since knowledge of the test set has been implicitly used while building the model

A portion of the data is used to train different models and select one

The performance of the selected model should be evaluated on a distinct, so far unseen, portion of the data The statistical robustness of models is important differences in accuracy between models might be due to random variations

Assume we have obtained ℓ estimates of the accuracy of two models \mathcal{M}_A and \mathcal{M}_B on different randomly sampled subsets of data (e.g. through repeated hold-out or bootstrap procedures) {acc(\mathcal{M}_A , 1), ..., acc(\mathcal{M}_A , ℓ)} and {acc(\mathcal{M}_B , 1), ..., acc(\mathcal{M}_B , ℓ)}

Comparing models

Assume we have obtained ℓ estimates of the accuracy of two models \mathcal{M}_A and \mathcal{M}_B on different randomly sampled subsets of data (e.g. through repeated hold-out or bootstrap procedures) {acc($\mathcal{M}_A, 1$),..., acc(\mathcal{M}_A, ℓ)} and {acc($\mathcal{M}_B, 1$),..., acc(\mathcal{M}_B, ℓ)}

Let δ_i be the difference in accuracy in round *i*, i.e.

$$\delta_i = \operatorname{acc}(\mathcal{M}_A, i) - \operatorname{acc}(\mathcal{M}_B, i)$$

the average difference in accuracy is $\Delta = \sum_{i=1}^{i=\ell} \delta_i / \ell$ and the standard deviation of the difference in accuracy is

$$\sigma = \sqrt{\frac{\sum_{i=1}^{i=\ell} (\delta_i - \Delta)^2}{\ell - 1}}$$

We assume that δ_i are sampled from a normal distribution with estimated mean and standard deviation Δ and σ , respectively According to the central limit theorem, the standard deviation of the estimated mean accuracy difference Δ is $\sigma/\sqrt{\ell}$

The number of standard deviations by which Δ is different from the break-even value of 0 is $\sqrt{\ell} |\Delta - 0| / \sigma$

For sufficiently large number of rounds ℓ , the probability that one model is truly better than the other can be quantified using the standard normal distribution For sufficiently large number of rounds ℓ , the probability that one model is truly better than the other can be quantified using the standard normal distribution

It is generally too computationally expensive to run sufficiently many rounds to robustly estimate σ so the Student's *t*-distribution with ℓ – 1 degrees of freedom is used instead of the normal distribution Classification can be seen as the problem of learning a function between the data attributes and the class label

 $y = g(\mathbf{X}) + \epsilon$

g represents the true, unknown, relationship between data attributes and class label

 ϵ represents the intrinsic error in the data, the noise, cannot be modelled

Diagnostic

Classification can be seen as the problem of learning a function between the data attributes and the class label

 $y = g(\mathbf{X}) + \epsilon$

g represents the true, unknown, relationship between data attributes and class label, even the form of g is unknown ϵ represents the intrinsic error in the data, the noise, cannot be modelled

Classification algorithms construct models while relying on modeling assumptions about the form of the relationship

$$Z = f_{\mathcal{D}}(\mathbf{X})$$

Classification algorithms construct models while relying on modeling assumptions about the form of the relationship

$$Z = f_{\mathcal{D}}(X)$$

The function might be defined algorithmically or in closed form The parameters of the function are estimated from the data

choice of approach	Family
choice of setup	Species
estimation from ${\cal D}$	Individual

Classification algorithms construct models while relying on modeling assumptions about the form of the relationship

 $Z = f_{\mathcal{D}}(X)$

The function might be defined algorithmically or in closed form The parameters of the function are estimated from the data

choice of approachFamilydecision treechoice of setupSpeciesmax depth, max leaf sizeestimation from \mathcal{D} Individualintermediate tests, decisions

 $f_{\mathcal{D}}(x)$ is defined algorithmically

Diagnostic

Classification algorithms construct models while relying on modeling assumptions about the form of the relationship

 $z = f_{\mathcal{D}}(x)$

The function might be defined algorithmically or in closed form The parameters of the function are estimated from the data

$$f_{\mathcal{D}}(\mathbf{x}) = \operatorname{sign} \left(b + \sum_{j=1}^{j=n} a_j y_j \mathbf{x}^{(j)} \cdot \mathbf{x} \right)$$

Diagnostic

Classification algorithms construct models while relying on modeling assumptions about the form of the relationship

 $z = f_{\mathcal{D}}(x)$

The function might be defined algorithmically or in closed form The parameters of the function are estimated from the data

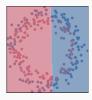
choice of approachFamilykernelized SVMchoice of setupSpecieskernel function Kestimation from \mathcal{D} Individual a_1, \ldots, a_n, b

$$f_{\mathcal{D}}(\mathbf{x}) = \operatorname{sign} \left(b + \sum_{j=1}^{j=n} a_j y_j \operatorname{K}(\mathbf{x}^{(j)}, \mathbf{x}^{(j)}) \right)$$

Classification algorithms rely on modeling assumptions estimate the parameters from the data

Classification algorithms rely on modeling assumptions estimate the parameters from the data

Assumptions may not reflect the true form of the relationship



Oversimplifying assumptions do not allow to capture the underlying structure of the data \rightarrow Underfitting

Classification algorithms rely on modeling assumptions estimate the parameters from the data

Even with correct modeling assumptions, the true parameters cannot be estimated exactly from the training data With increasingly complex models, i.e. more parameters, the model might fit too closely to the training data



Captures the structure of the data but also noise Does not generalize to unseen data \rightarrow Overfitting

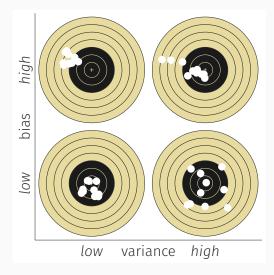
Imagine we had a very large dataset and could repeat the whole model training many times, we could estimate the expected prediction $E_{\mathcal{D}}[f_{\mathcal{D}}(x)]$

Because of differences between the assumed model and the true model, g(x) and $E_{\mathcal{D}}[f_{\mathcal{D}}(x)]$ would differ

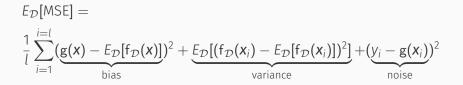
 \rightarrow Bias

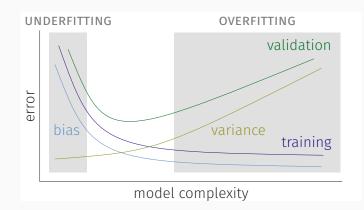
For a fixed test instance x, the value $f_{\mathcal{D}}(x)$ would vary for different instanciations of the training data \mathcal{D} \rightarrow Variance

Bias and variance



The expected mean squared error of the prediction for test data points $\{(x_1, y_1), \dots, (x_l, y_l)\}$ can be written as





Quick convergence to high error on training and validation sets More training data brings little improvement Increase model complexity to allow better fit



Performance gap between training and validation sets More training data can bring improvement Limit model complexity by using e.g. regularization, pruning, early-stopping



higher bias lower variance

lower bias higher variance

lower model complexity	higher model complexity
shallow decision tree	deep decision tree
k-NN with many neighbors	k-NN with few neighbors
linear SVM	kernel SVM
SVM RBF kernel large σ	SVM RBF kernel small σ